

Kilmory Primary School Nursery Class

Day Care of Children

Kilmory Primary School
Kilmory
Isle of Arran
KA27 8PQ

Telephone: 01770 870262

Type of inspection:

Unannounced

Completed on:

25 September 2018

Service provided by:

North Ayrshire Council

Service provider number:

SP2003003327

Service no:

CS2003016043

About the service

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. GIRFEC is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of GIRFEC. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

Kilmory Primary School Nursery Class was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 01 April 2011.

Kilmory Primary School Nursery Class is located within Kilmory Primary School in the village of Kilmory on the Isle of Arran. The service is provided by North Ayrshire Council and operates a morning sessions during school term time. A peripatetic head teacher manages the service and five others on the island. The depute head supervises the staff.

The nursery class is registered to provide for up to a maximum of ten children aged three years and over. There are currently three children enrolled at the service. Two child were present on the day of the inspection.

The service aims to provide a safe, stimulating environment where children are motivated to explore and learn using a variety of resources and stimuli.

What people told us

We issued four questionnaires for parents to complete and one parent returned a completed questionnaire. They indicated satisfaction with the service. We also spoke with one parent during the inspection visit, they expressed high satisfaction with the care and support their children received.

We observed the children during the inspection visit, they were all happy, content to play with the resources available to them in the environment.

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their improvement plan and quality assurance paperwork. These clearly demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	4 - Good
Quality of management and leadership	not assessed

What the service does well

During this inspection we considered how well children and their families benefitted from a culture of continuous improvement whilst looking for assurance that their human rights were being respected. We also considered whether children and their families had access to the right support at the right time and were cared for in an environment that afforded freely available play and opportunities for children to explore their nursery. In addition we looked at personal plans, as well as assuring that children and their families were listened to, were safe and protected from harm. This was in line with Health and Social Care Standards 1.2, 1.13, 1.31, 1.32, 2.3, 2.17, 2.27, 3.1, 3.20 and 4.19

Staff had established a caring, nurturing and inclusive learning environment. We observed children, and their parents being welcomed and included into the nursery. Staff recognised the key importance of working in partnership with parents. We saw some very good examples of staff supporting children who were less confident in expressing their views and preferences. Children's human rights were being actively promoted and considered in the nursery.

Communication was highly effective between staff and parents and children. Management are more remote to the service however when we spoke with them we saw that they knew the children and their families well. Management worked with staff to ensure that children and their families interests were at the heart of the service they provided. Staff engaged with parents, children and other agencies to build a clear picture of the child.

The nursery had established personal plans; these were linked to the wellbeing indicators of GIRFEC. We suggested encouraging children to input their aspirations for health, safety and welfare could further enhance these. The personal plans should be linked to the planning, evaluation and observation cycles. Personal Plans should consistently be in place within 28 days of the child starting the nursery and reviewed with the child and their parent at least once in every six month period.

Children and their families had access to a nurturing approach, from staff who understood nurturing and resilience principles and effectively delivered these.

Parents and partner agencies were actively engaged, when necessary, by the nursery in order to ensure all children benefited from the right support at the right time. We saw ample evidence that a clear picture of each child was being built. The nursery staff put children's, and their families, wellbeing at the centre of all they did.

The Headteacher and her staff were professional, enthusiastic and motivated. Despite the rural localities and the peripatetic nature of the Headteachers role she communicated well and showed respect for her nursery staffs' abilities.

Parents told us they had confidence in the quality of the service provided for their children by the staff team. Parents felt their children were safe and happy and that they benefited from the wide range of play and learning experiences provided. Parents particularly commented positively on the outdoor play experiences.

We heard that the management team had an ambitious and challenging vision for the future development of the service. Staff told us that they felt included in the life of the nursery and a big part of the local community.

What the service could do better

The provider should extend opportunities for staff to access training on the island. This would be beneficial in supporting staff to meet their identified training and learning needs.

The provider must ensure that all staff working in the early year's class are registered as required with the Scottish Social Services Council.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
23 Sep 2015	Unannounced	Care and support
		5 - Very good
		Environment
		4 - Good
		Staffing
		4 - Good
		Management and leadership
		4 - Good

Date	Type	Gradings	
5 Oct 2012	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 5 - Very good 4 - Good
11 Mar 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 4 - Good 4 - Good

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