

Rosebery Playgroup Day Care of Children

Rosebery Hall
High Street
South Queensferry
EH30 9LL

Telephone: 0131 331 2113

Type of inspection:
Unannounced

Completed on:
19 September 2018

Service provided by:
Rosebery Playgroup Parents Committee

Service provider number:
SP2003002855

Service no:
CS2003011913

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com.

Rosebery Playgroup operates from Rosebery Hall in South Queensferry and is provided by Rosebery Playgroup Parents' Committee. It is registered to provide a care service to a maximum of 30 children at any one time aged two years to four years. The service operates Monday, Tuesday, Wednesday and Friday between the hours of 9.30 am and 12 noon. The accommodation used includes the hall, nappy changing facilities, toilet facilities, kitchen area (staff and parents only) and the fully enclosed outdoor play area.

We carried out an unannounced inspection of this service on Wednesday 19 September 2018 and feedback was given to the manager during the inspection.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We saw children enjoying a variety of activities and resources throughout the inspection. This included an arts and craft activity to make musical instruments, story time and games. Children were confident and content within their environment and in their interactions with staff.

We sent eight care standards questionnaires to the service to give to parents to complete. Four of these were returned to us with those parents confirming that they were happy with the quality of care their child received at the service.

Written comments from parents included:-

'My little boy has been at the playgroup since (month stated) and is loving his time there'.

'There is always a variety of activities at the playgroup and the playgroup manager, Lisa is great at keeping us updated on the latest theme they are focusing on'.

'I am so impressed with Rosebery Playgroup. Both my children have attended, and they both love it. The staff are superb, and spend so much time with the children, doing excellent activities. The resources are also fantastic and my kids have been very happy and well looked after. Wonderful playgroup'.

'My child has built her strong independent character and is able to express clearly what interests her. She has developed socially and can converse with her peers'.

'Rosebery Playgroup is a warm and welcoming environment for young children. Both my children have attended this playgroup and have thrived in the setting. The staff are knowledgeable and approachable. As a parent, I feel part of the playgroup family. A truly wonderful place!'

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their improvement plan and quality assurance paperwork. These demonstrated their identified priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

The service provided a welcoming, professional and caring environment for children. Staff had continued to develop partnerships with parents including gathering relevant information about their child to support their care needs. Children's personal plan information was shared regularly with their parent(s) including photographs demonstrating their child's achievements and experiences which were linked to the wellbeing indicators.

Staff were observed to be respectful and nurturing in their interaction with children and demonstrated that they knew the children in their care well. They were responsive in their approach, taking into account children's interests when planning for meaningful experiences. The hall was attractively laid out with resources which were rotated on a regular basis to offer a variety of play opportunities and experiences. Staff supported children during their play by asking questions and giving choices which helped children to problem solve and extend their learning experiences.

Staff used positive behaviour strategies to gently remind children of the boundaries and help them to play cooperatively together. Staff gave praise and encouragement to children during their play and snack routines to support their independence. This approach helped children's self esteem and confidence as they settled into playgroup. Children were supported to learn about healthy lifestyles through the promotion of healthy eating and handwashing before snack and after going to the toilet.

The environment was observed to be well maintained and clean. Risk assessment information had been developed to outline the action taken to reduce any potential hazards and to safeguard children. Daily visual assessments carried out by staff also helped to further maintain child safety. The garden had been developed since the previous inspection with the installation of a soft surface, the development of loose parts play and a mud kitchen. Outdoor play was usually routinely offered during the session. However, on the day of the inspection, due to severe weather, this was not possible. Staff recognised that children needed the opportunity for active play and music, games and indoor loose part play were provided. This demonstrated a reflective and flexible approach by staff to further support children's interests and care needs.

What the service could do better

We discussed that if any children have any additional support needs including allergies or dietary requirements, further information should be documented in their personal plan. This includes outlining the action to be taken by the service to support these care needs. If children's needs change, this information should also be documented as part of the personal plan. The storage of children's personal plans was also to be reviewed to support the recording of chronological information.

Action was to be taken to formalise the service improvement plan and to share this with families. This would include outlining the service's priorities to support positive outcomes for children and the action planned for such improvements. For example the improvements to the outdoor play area.

Further action was to be taken to review and update the service's policies. This was to include ensuring that the child protection policy clearly outlined the responsibilities of the service and who they would contact in the event of any concerns about children in their care.

Further prompt information added to the daily checklist may assist staff when carrying out routine checks and to also document any action that may need to be taken to further safeguard children. For example, the monitoring of the hot water temperature for handwashing and the room temperature.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
27 Sep 2016	Unannounced	Care and support
		Environment
		Staffing
		Management and leadership
		5 - Very good
		Not assessed
		Not assessed
		4 - Good

Date	Type	Gradings	
30 Sep 2014	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 4 - Good
28 Nov 2012	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 4 - Good 4 - Good
4 May 2011	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good Not assessed 3 - Adequate Not assessed
27 Oct 2010	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good Not assessed 2 - Weak Not assessed
3 Nov 2009	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good Not assessed 4 - Good Not assessed
3 Feb 2009		Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 3 - Adequate 4 - Good

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