

# Wellpark Children's Centre Day Care of Children

45 Mearns Street  
Greenock  
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Telephone: 01475 715730

**Type of inspection:**  
Unannounced

**Completed on:**  
10 October 2018

**Service provided by:**  
Inverclyde Council

**Service provider number:**  
SP2003000212

**Service no:**  
CS2003034643

## About the service

Wellpark Children's Centre is based in Mearns Street, Greenock. The service has sole use of the building which has two main playrooms with direct access from the playrooms to the outdoor play area.

This service has been registered since 01 April 2011, to provide care for: 15 children from two to three years, and 32 children three years to not yet attending primary school.

Aims of the service include:

- Support for children and families: To maintain and provide links at home, nursery and school to promote learning and to support the needs of individual families.
- Development and learning through play: To create opportunities for play both outdoor and indoor, to promote and support the child's development and learning, in order to stimulate interests and imagination.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

## What people told us

During the inspection there were thirty children attending. Children presented as happy and settled making good use of the learning activities on offer. We spoke to seven parents/carers and received thirteen completed care standard questionnaires for parents/carers. All spoke highly of staff and valued the support given to them and their child. Additional comments included:

"Brilliant nursery staff are dead helpful. I feel we are treated with respect. I would recommend to others and have done."

"Staff really supportive, they are there for us as a family".

"Overall I'm very happy, You can see staff really care and feel like a second family".

"I feel confident to chat to staff and management about any issues that may arise".

"The staff are excellent and I couldn't be any more pleased with the nursery and the staff, my child has come on leaps and bounds since starting and has become more confident in all of her skills".

"We are happy overall with the staff and the care they give our son at Wellpark Children's Centre".

"Liz and the rest of her staff are just brilliant not got a fault with them at all. Keep up the good work."

## Self assessment

We did not ask the service to complete a self assessment. We looked at their development plans which clearly set out specific targets for improvement.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

## What the service does well

Management and staff had created a nurturing and inclusive learning environment. We observed children and their parents being warmly welcomed to the centre and parents told us they had very good relationships with staff and felt supported. Interactions between staff and children were very positive with children receiving reassurance, praise and encouragement at appropriate times.

Planning within the service reflected children's ideas and interests. Through quality observation and the use of a 'mystery box' staff within the 3-5 room were effectively involving children in shaping the learning environment. Within the 2-3 room we observed staff using a responsive approach to extend children's play experiences. In both playrooms we observed happy children who were actively accessing resources and experiences on offer.

Resources were age and stage appropriate and readily accessible, enabling children to take a lead on their own learning. Within the outdoor area children had access to a wide range of natural resources and loose parts encouraging open ended play. We observed children using crates and rope to create a 'taxi' to transport their friends from one area of the outdoor area to another.

Children had regular opportunities to access outdoor learning within and out with the nursery environment. Staff had established effective links within the local community which included regular visits to the local care home as part of their 'old yins and wee yins' project.

Staff had a good understanding of child protection procedures and the steps to be taken to keep children safe. Management closely monitored children's attendance with a focus on supporting achievement. Accidents and incidents were recorded within the service and shared with parents. An audit was used to analyse information to minimise any risks.

Management and staff worked well together as a team creating a positive working ethos. Improvement plan priorities had been clearly identified and staff had a good awareness of their roles and responsibilities. Formal and informal consultation with parents, partners, children and staff had helped to identify what was working well and where improvements could be made.

Staff told us they felt valued and listened to. Leadership opportunities were provided for staff and reflective practice was encouraged. Management engaged staff in sharing professional learning at regular team meetings. Through the use of 'Robby Rights' the service was working hard to promote the voice of the children. This approach should continue to be embedded in all aspects of the setting.

## What the service could do better

Personal plans were in place for all children with targets identified. These targets could be more specific to ensure they set out how staff will meet each child's health, welfare and safety needs. Staff tracking of children's progress could be improved to ensure next steps and achievements are consistently recorded for all children showing progression in learning.

The routine of the day included a number of adult directed activities, with increased transitions for children. This should be reviewed with a focus on children being able to freely direct their own play and learning free from the constraints of formal routines.

We observed missed opportunities at snack time for children to be independent. We suggested that the service should review the snack routine promoting opportunities for children to be involved in the preparation of snack and encouraged to make their own choices.

Quality assurance systems should be further developed to include a clear monitoring plan which is outcome focussed and includes reflection of the Health and Social Care Standards. The service should show clearly how they are tracking any improvements made to measure the impact for children.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
29 Sep 2016	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	Not assessed
		Management and leadership	Not assessed

Date	Type	Gradings	
2 Dec 2014	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
16 Jan 2013	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
31 Jan 2011	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	Not assessed
20 Nov 2009	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	5 - Very good
		Management and leadership	Not assessed
8 Jan 2009	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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