

# Auchtermuchty Out of School Club

## Day Care of Children

Auchtermuchty Primary School  
Back Dykes  
Auchtermuchty  
Cupar  
KY14 7AB

Telephone: 07850 212640

**Type of inspection:**

Unannounced

**Completed on:**

9 October 2018

**Service provided by:**

Fife Council

**Service provider number:**

SP2004005267

**Service no:**

CS2007160823

## About the service

Auchtermuchty Out of School Club registered with the Care Inspectorate in 1 April 2011.

Auchtermuchty Out of School Club provides care for a maximum of 24 children aged 4 to 14 years. The club has a designated Out of School Club room, easy access to nearby toilets, school gym hall, library and outdoor play areas. Other areas of the school may be used subject to a risk assessment.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

## What people told us

We sent out eight care standards questionnaires and at the time of writing the report we had received five completed questionnaires, and comments from parents and carers showed that they were happy with the service provided. Comments included:

"My child has thoroughly enjoyed her time at OOSC. She was never bored and always had fun."

"Previous issues with lack of communication between breakfast club and after school club have now been addressed."

We spoke to approximately six parents during our visit. Comments showed that parents and carers were very satisfied. Comments included:

"It's great. It's really helpful for me as I'm a working mum. The boys love coming. "

"We've been coming for two years since it started."

"Childcare was difficult before this club opened up. I had my mother coming from Dunfermline before school to look after the children."

We spoke to approximately eight children and some of their comments during the inspection included:

"I like after school club best. I like it cos you get to see your friends. "

"This is the best after school club. I like the dressing up and seeing my favourite teacher."

"I chose snack last time. I chose wraps and the teachers chose the fillings."

"I like helping to prepare snack."

"I made a tiara."

"I'm in my den."

"Would you like me to pass you the cereal?"

"I like to play with everything!"

"We made bees with pine cones and wool. A bee doctor is coming on Friday to speak to us. I'm very excited."

"There's a fallen tree over there and that's where the apples have fallen off."

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance processes. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	6 - Excellent
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

We saw that the children attending the Out of School Club were very happy and busy having fun playing with a variety of activities and toys which they had selected themselves from a wide range of play opportunities. Staff knew children very well and discussed how their individual needs could be supported and met.

There was a warm, friendly atmosphere in the club with children and staff laughing together demonstrating that children were relaxed around staff. The children were confident to ask staff for resources to support their learning and also asked staff to join their play when they wanted them to.

We saw positive interactions between children and staff, which were respectful and kind and which provided opportunities for staff to encourage children's self-esteem, understanding and confidence.

It was clear to us that staff listened to and valued suggestions and feedback from children and parents. Children told us that they regularly came together and recorded their suggestions focussing on five unique things they would like to do the following term. This centred on children's experiences within the club and had led to them enjoying an Indian meal, a visit from a Bee Doctor and Easter Egg hunt and Valentine's baking. One of the children's favourites had been a visit from an airline pilot who showed them how to make passports and boarding passes. The following week the children changed the out of school room into an aeroplane and continued to develop their imagination and creative skills as they built around this theme.

Excellent use was made of the outdoor space and children were given the opportunity to experience a wide variety of outdoor experiences within the school grounds and outwith. We saw children playing freely with appropriate but minimal supervision within the wooded and orchard area of the enclosed school grounds whilst others enjoyed football on the grassy area, each happily following their own interests with their own friends. Children climbed trees and pretended to sell ice cream and burgers from their "shop" whilst others under the willow den stated: "We're pretending this is the international space station and we're making potions to eat. That's the bit the rocket plugs into." A trim trail was also available and we saw that the grounds had been used for a treasure hunt and a barbecue within the wildlife area. We also saw photographs of children playing in the nearby park and during the inspection we saw children matching leaves to the Celtic Tree Horoscope Signs.

The termly newsletter demonstrated that the children were learning as they were enjoying the experiences within the club.

Information was gathered about each child and reviewed as is required by legislation every six months with parents.

Staff knew about each child's health information so that they could support their health and wellbeing. Healthy lifestyles were encouraged and we saw nutritious breakfasts and snacks being served which followed best practice guidance and took into consideration children's likes/dislikes. We saw children enjoying helping prepare snack. Volunteers asked to be monitors and after donning aprons they set out the food, set the tables and ensured the children washed their hands before starting to eat. There were no shortage of volunteers for washing up and clearing away ensuring that the whole operation worked like a well oiled machine.

Children told us:

"I'm a tidy up monitor. You can earn five tokens for a certificate and ten for a prize. I want to get a unicorn."

Two separate staff teams were in place, one for the breakfast club and one for the after school club. Staff were kind, friendly and worked well together. They provided a supportive and inclusive environment for children and parents. All staff were qualified and appropriately registered with the Scottish Social Services Council (SSSC).

The manager ensured the effective and efficient running of the service where children received very good quality care and their families were fully involved and included in the club.

## What the service could do better

The management and staff team had continued to work hard since the last inspection, identifying and addressing areas for development within the service. We asked the staff team to continue to devise methods of consulting with children and to record these consultations.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
27 Oct 2015	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
7 Nov 2012	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
25 Mar 2010	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	4 - Good
16 Mar 2009	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	3 - Adequate

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