

Glenbervie Kindergarden Brightons Day Care of Children

Rough Haugh Farm
Sunnyside Road
Brightons
Falkirk
FK2 0RN

Telephone: 01324712888

Type of inspection:

Unannounced

Completed on:

1 August 2018

Service provided by:

Glenbervie Kindergarden Ltd

Service provider number:

SP2013012234

Service no:

CS2015337214

About the service

Glenbervie Kindergarden Brightons registered with the Care Inspectorate on 18 August 2015 to provide a day care of children service to a maximum of 50 children at any one time aged from six weeks to primary school entry.

The service operates within a converted farmhouse with a purpose built extension. Children have access to an entry area, dedicated playrooms with individual garden areas for outdoor play and learning. Toilets and nappy changing facilities are accessible to the side of the playrooms.

The vision and aims of the service included:

- Create a caring, safe and stimulating environment.
- Liaise with parents to ensure that the interests and experiences of their children are shared.
- Observe and respond to the individual needs of children.
- Develop listening and talking skills through satisfying interactions.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC). This is Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

What people told us

Throughout the inspection children were having fun as they explored the variety of activities and experiences on offer. Most children happily chatted as they played on their own or with others. Interactions with staff and each other demonstrated most children's feeling of belonging and security in the nursery environment.

In the pre school room two children proudly showed us around and took us to their favourite areas. The children happily chatted to us, telling us about their friends and what they liked to do at nursery. This demonstrated a sense of ownership of the nursery and confidence to take responsibility and leadership roles.

The older children told us they enjoyed the garden area "A lot". One child demonstrated how to use a swing safely and also spoke about how the climbing frame was made, "The builder made it with wood and screws".

A group of children had visited the nursery's pet guinea pig. They excitedly told us about the pet and what he was doing. "Coco sleeping", "I went to see Coco".

Parents made positive comments about staff, including how they supported the children to feel safe and comfortable in the nursery setting. Parents spoke about specific care given to their children and the positive settling in process they had experienced.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan which demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	not assessed
Quality of staffing	4 - Good
Quality of management and leadership	not assessed

What the service does well

Children were warmly welcomed, promoting a feeling of inclusion. Throughout the inspection children remained relaxed and happy, demonstrating their sense of security and belonging in the nursery environment.

Staff spoke fondly about the children and most knew them well. This encouraged positive relationships as staff recognised and understood most children's individual needs, personalities and preferences. Open and effective communication with parents and joint working with other professionals enhanced information sharing. This helped staff to provide the right level of care and support, promoting children's continued wellbeing, enjoyment in the nursery and feeling of being well cared for.

Children were empowered to make independent choices and decisions, supporting their individuality and contributing to a respectful care setting. Children's independence at snack and meal times provided meaningful learning experiences relevant to their lives. For example, preparing and serving snacks with tasks such as spreading, pouring, cutting and toasting.

Children's capacity for social responsibility was supported well as they took pride in carrying out daily roles and tasks such as, 'bird feeder', 'litter picker' and 'energy saver'. In addition, positive relationships were encouraged as children learned about sharing, turn taking, caring and developed an understanding of the needs and preferences of others.

The intimate, personal care needs of children were met in a respectful manner. Staff were discreet, ensuring individual privacy and dignity enabling children to feel safe and cared for.

Promoting children's health and wellbeing was part of the daily routine and nursery ethos. Snacks and meals remained healthy and well planned to ensure allergies and dietary requirements were met. Children's input into menu planning and food preparation supported their learning of healthy eating and making good choices. The children showed a great interest in the vegetable patch as they told us about the carrots they had planted. During the inspection children freely harvested and ate the carrots. This further supported their learning of healthy foods and where foods come from.

Regular training events promoted staff development as they effectively shared their learning with each other. Evaluating their individual learning supported them in identifying improvements that could be made and the impact learning could have on their practice. Remaining reflective supported continuous improvement, promoting better outcomes for children.

What the service could do better

To further support children's learning and development current planning systems could be enhanced. For example, better use of observations and knowledge of children to develop clear plans to support individual progress and identified development needs.

Children enjoyed their time in nursery as they took part in a variety of interesting activities and experiences. There was scope to enhance play experiences, for example further opportunities for exploration and curiosity in play. Consideration should also be given to daily routines to increase free flow access to outside play. This would enhance children's choice and interaction with peers promoting social connections.

The service was planning to extend the current opportunities for play with natural materials across play areas which supported children's exploration, creativity and emotional wellbeing. To further support children's emotional resilience they should now explore other ways in which emotional needs could be met. For example, developing rest and relax areas, nurture spaces where children can be on their own or spend time with their friends.

Although staff attended regular training events they should now take steps to remain knowledgeable of current guidance and best practice documents. This should include 'Building the Ambition', 'My World Outdoors' and 'My Creative Journey'. These documents and other professional guidance can be found on the 'HUB' section of our website and would support staff to enhance play and learning provision for children.

Management could enhance current opportunities in place for the monitoring of staff practice. Developing a clear monitoring system will support continuous improvement, individual practice and identify relevant training needs. This will help to ensure a professional and knowledgeable work force and further promote positive outcomes for children.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
25 Aug 2016	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good

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