

Farr Primary School Nursery Day Care of Children

Farr Primary School Nursery
Farr
Inverness
IV2 6XJ

Telephone: 01808 521246

Type of inspection:

Unannounced

Completed on:

10 September 2018

Service provided by:

Highland Council

Service provider number:

SP2003001693

Service no:

CS2003017207

About the service

Farr Primary School Nursery is a small rural nursery some 12 miles from Inverness and located within the grounds of the local primary school. It has its own outdoor space as well as direct access to the community woods.

The service was registered with the Care Inspectorate on 1 April 2011 and can care for up to 20 children at any one time.

The aims of the service are:

- Everybody is welcomed, treated fairly and with respect.
- We learn together within a challenging but supportive environment.
- We provide high quality teaching and learning experiences which promote active learning.
- We respect and care for everyone and everything around us in school and in the wider environment.
- We engage actively with the local community to improve and sustain our environment.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We spoke to three parents on the day of inspection. All parents were very happy with how the service was delivered.

They and their children were warmly welcomed to the service and provided with information of how the service was provided. They found the staff to be approachable and would have no hesitation in raising any issues.

Their children enjoyed attending the service and were provided with lots of different activities. Parents did not have to motivate children to attend.

Parents were happy with communication and understood they could visit and stay at any time.

All parents said their children benefited from attending as they learnt so much, acquired new skills and had developed both emotionally and socially.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring of the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support

5 - Very Good

Quality of environment

not assessed

Quality of staffing

5 - Very Good

Quality of management and leadership

not assessed

What the service does well

We found that members of staff were respected by parents who were comfortable leaving their children as they were confident they would be well cared for and safe. Parents found the members of staff approachable and would have no hesitation in raising any issues if concerned about care.

We found that a partnership approach with parents was promoted and that parents had a number of opportunities such as attending workshops, completing questionnaires, or attending stay and play sessions to observe how the service was delivered.

On the morning of inspection, members of staff greeted parents sharing information on what was happening within the service and how the children had been over the weekend. Children were full of smiles and keen to enter the room and play with toys and equipment.

A warm and nurturing ethos had been created which encouraged children to ask many questions, explore their surroundings and try new experiences. We found that children were problem solving, working together, expressing themselves and learning to master tools as well as developing fine and gross motor skills.

Infection control procedures were in place and we observed good hand washing practice by children and staff throughout the session. Parents were informed of exclusion periods for children who were not well.

Positive behaviour was promoted and when disputes between children occurred staff gave them time and space to resolve them or offered advice and suggested choices when a stalemate occurred.

We found that the staff on duty had the skills, experience and knowledge to provide an interesting and stimulating experience for the children. Staff knew when to interact with children to challenge and expand their experiences and also knew when to stand back and allow children to learn from their errors of judgement. Staff took every opportunity to extend children's language and learning by asking questions, making suggestions and supporting when required.

Members of staff worked well as a team by supporting each other, being respectful and held the same views and understanding of childcare. There was honesty when discussing experiences and both were open when it came to discussing their practice and the days events.

The team had regular discussions about practice and had attended various training events to update their practice as well as attending in-service days.

What the service could do better

We found a very good standard of practice and a positive experience for the children attending. We suggest that the service continues to deliver at its present level by continuing to engage with parents and evaluating through self assessment and feedback from professionals and parents.

Holding regular meetings, attending training and workshops to refresh knowledge would be welcomed.

Inspection report

On the day of inspection we found that children were learning about construction and were busy building a wall outdoors and towers indoors. We suggest that consideration is given to remove some of the plastic workshop tools and introducing real tools which may be more attractive to children. Hand drills and screwdrivers would assist in developing hand-eye coordination as well as fine motor controls.

Highland Council have introduced new planning and profile systems to assist monitoring children's development. By identifying a format that meets with the needs of staff and parents would reflect best practice.

All records which include 'all about me' documents, medical protocols and care plans should be reviewed and signed by parents every six months or sooner if circumstances change.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

| Date | Type | Gradings |
|------------|-------------|---|
| 8 Jun 2015 | Announced | Care and support 5 - Very good Environment 4 - Good Staffing 5 - Very good Management and leadership 4 - Good |
| 6 Dec 2012 | Unannounced | Care and support 4 - Good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good |
| 4 Mar 2010 | Unannounced | Care and support 5 - Very good Environment 5 - Very good |

| Date | Type | Gradings | |
|------|------|---------------------------|---------------|
| | | Staffing | 4 - Good |
| | | Management and leadership | 5 - Very good |

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