

# Honeypot Children's Nursery - Scone Day Care of Children

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Scone  
Perth  
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Telephone: 01738 551122

**Type of inspection:**

Unannounced

**Completed on:**

15 August 2018

**Service provided by:**

The Honeypot Children's Nursery  
Limited

**Service provider number:**

SP2003002169

**Service no:**

CS2003010121

## About the service

Honeypot Children's Nursery - Scone is registered to provide daycare to a maximum number of 65 children between the ages of birth - five years which includes a maximum number of 15 children ages birth - two and maximum number of 50 children aged two - five years.

The service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate in April 2011.

The service operates from a single storey property with parking.

Children aged two - five years have access to three areas; one room provides opportunities for role play, construction and story time, for example. The other room provides space for a range of messy play activities, such as painting. They also have a room which can be used for active play and has direct access to the outdoors.

Babies and toddlers have their own playroom, with recently plumbed in handwashing facilities. Cots situated within an area of the playroom provide a comfortable space for the babies to sleep and rest. There is direct access to outdoors from the playroom.

The aim of the service is to provide a safe, happy stimulating environment where children can develop at their own pace.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parents to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting It Right For Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included. These are often referred to as the SHANNARRI wellbeing indicators.

## What people told us

We observed children to be happy and settled in their nursery environment. The children were busy with activities, toys and resources of their choosing. Some of the older children chatted confidently to us, sharing the things they enjoyed at nursery, their friendships and experiences.

They commented:

'I'm painting.'

'I like playing football outside.'

'I've got brown.'

'Look at my beautiful butterfly! I made that.'

'Guess what this is? I made it.'

'I always make stuff with Lego.'

'Do you want to come on our walk?'

'It's cornflour.'

'Can I mix that?'

'Sugar, not healthy.'

We sent care standards questionnaires to the service to distribute to parents of children attending. We received five completed questionnaires before the inspection was carried out. Four parents 'strongly agreed' and one parent 'agreed' they were happy with the care their children received at the service.

Additional comments from parents and carers included:

'Nothing is too much. They always go above and beyond.'

'My daughter has been at Honeypot Scone since she was 10.5 months old. The staff have been brilliant with her ever since. I can confidently leave her in their care whilst I go to work. My daughter is very sociable and this is mostly down to the care the nursery provides. Very happy with Honeypot Scone.'

'My daughter has had a wide range of experiences in the past two years. She has been involved in a wide range of fun activities e.g. learning about under the sea with a trip to visit fish at Dobbies. She takes part in growing plants, playing outside, attending the library, taking part in the community and has learnt lots of social skills from playing with younger and older children. I am very happy with the care and experience she receives and would recommend the nursery to others.'

'Honeypot provides me with enough communication and evidence of my child's experience at nursery to make me feel confident that they are happy and their development is key. I also feel that Honeypot is a valuable asset to the community.'

'I am very pleased with the service I have received since my son has started at this Nursery and would recommend it. Staff update me on a daily basis with his progress and what he has been doing throughout the day. It's reassuring I can leave my son here and he's happy as staff are friendly and very helpful.'

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

Quality of care and support	5 – Very Good
Quality of environment	not assessed
Quality of staffing	5 – Very Good
Quality of management and leadership	not assessed

## What the service does well

Staff have created a calm, nurturing ethos within the service. We observed nurturing, supportive and respectful relationships between the staff and the children and their families.

Children were happy, confident and engaged in a variety of activities of their own choosing. Independence was encouraged at all ages, for example, the babies were helping to tidy up at the end of the session and feeding themselves at lunchtime, while the older children organised themselves at lunchtime by collecting their lunch bags and taking out their lunch. One of the older children persevered, peeling a tangerine.

Staff knew children well. They were responsive and supportive of individual needs, developmental stages, interests and learning. We heard warm interactions between staff and children, with staff using gentle, supportive language, encouraging and extending, where appropriate, language, vocabulary, and understanding. Staff talked with and listened to children at eye or floor level and it was evident strong attachments had been developed.

Care plans were in place for all children and reviewed at least every six months to ensure all information was current and available to help staff support and care for the individual child. Staff continued to develop written observations of children's development and progress with identified next steps to support development and progression.

Staff talked about the development of effective transitions for the children between the playrooms, nursery and schools and home to nursery through settling in visits, effective communication and parental consultation.

We found staff to be friendly, approachable, motivated and professional. They worked well together as a team and told us they felt supported by each other and the management team. Staff held relevant childcare qualifications and were registered or registering with the Scottish Social Services Council (SSSC) as required. The manager was a visible presence in the playrooms. She knew the children, staff and families well which helped develop trusting relationships and gave opportunities for formal and informal monitoring of staff practice.

Staff were caring, considerate and skilled. Children were relaxed and confident around staff, very at ease communicating with staff. We saw children encouraged, praised, reassured and comforted when needed. They came to staff for a cuddle and happily sat on their knees joining in songs and chatting.

A range of training opportunities had been undertaken by staff which were now being embedded in practice. Staff talked about sharing their learning with colleagues and how this learning was supporting positive outcomes for children. They were encouraged to take on responsibilities and lead on their own interests to further develop the service. Through discussions with staff and our observations of them working with children and in partnership with parents, they demonstrated their passion and commitment to providing very good quality care and support.

## What the service could do better

We reminded the management team that the required information for each child, such as, name, address and emergency contact details, should be reviewed every six months or sooner as part of the children's personal care plan.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

Please see Care Inspectorate website ([www.careinspectorate.com](http://www.careinspectorate.com)) for details of complaints about the service which have been upheld.

## Inspection and grading history

Date	Type	Gradings
21 Sep 2016	Unannounced	<div>Care and support</div> <div>4 - Good</div> <div>Environment</div> <div>5 - Very good</div> <div>Staffing</div> <div>5 - Very good</div> <div>Management and leadership</div> <div>5 - Very good</div>
10 Sep 2015	Unannounced	<div>Care and support</div> <div>5 - Very good</div> <div>Environment</div> <div>3 - Adequate</div> <div>Staffing</div> <div>4 - Good</div> <div>Management and leadership</div> <div>3 - Adequate</div>
29 Oct 2012	Unannounced	<div>Care and support</div> <div>4 - Good</div> <div>Environment</div> <div>4 - Good</div> <div>Staffing</div> <div>4 - Good</div> <div>Management and leadership</div> <div>4 - Good</div>
20 Oct 2010	Unannounced	<div>Care and support</div> <div>4 - Good</div> <div>Environment</div> <div>Not assessed</div> <div>Staffing</div> <div>Not assessed</div> <div>Management and leadership</div> <div>Not assessed</div>
16 Feb 2010	Unannounced	<div>Care and support</div> <div>5 - Very good</div> <div>Environment</div> <div>Not assessed</div> <div>Staffing</div> <div>5 - Very good</div> <div>Management and leadership</div> <div>Not assessed</div>
24 Feb 2009	Unannounced	<div>Care and support</div> <div>5 - Very good</div> <div>Environment</div> <div>4 - Good</div> <div>Staffing</div> <div>4 - Good</div> <div>Management and leadership</div> <div>4 - Good</div>

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