

# Kazanowska, Ewa

## Child Minding

Type of inspection: Unannounced  
Inspection completed on: 31 July 2018

**Service provided by:**  
Kazanowska, Ewa

**Service provider number:**  
SP2013984858

**Care service number:**  
CS2013317120

## The service

### Introduction

Ewa Kazanowska (referred to as the childminder throughout this report) registered with the Care Inspectorate in October 2013. The service is registered to provide a care service to a maximum of six children at any one time under the age of 16, of whom no more than three are not yet attending primary school, and of whom no more than one is under 12 months. Numbers are inclusive of children of the childminder's family.

The service is provided from the childminder's home in Musselburgh, East Lothian. The parts of the home used by minded children are the lounge, kitchen, two upstairs bedrooms and the upstairs bathroom. Minded children also have access to a secure garden at the rear of the property.

The aims of the service include:

- Childhood is a very important and unique period of time. Each moment is vital as during those first years little one's awareness forms, foundations are laid for further development. That is why it is extremely important to help a child in their emotional, physical and intellectual development and to take care of her/his individual needs.

### What we did during our inspection

We carried out an unannounced inspection on Monday 23 July 2018 between 09:30 and 11:30. We provided feedback to the childminder over the phone on Tuesday 31 July 2018.

On the day of the inspection there was one minded child present and the childminder's own two children.

During the inspection, we observed the interactions between the childminder and the children. We looked at relevant paperwork and documents related to the service and the children who used it. We spoke to the childminder about the service she provided and observed children in their play. We walked around all areas of the home used by minded children. We looked at the resources available and the use of space. We discussed the childminder's policies and procedures, as well as looking at any quality assurance information.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. There are eight wellbeing indicators at the heart of Getting It Right For Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included.

### Views of people using the service

We issued three Care Standards Questionnaires (CSQs) for parents prior to the inspection. We did not receive any CSQs back, however the childminder has only recently returned from maternity leave and at the time of issue had one family using the service.

We spoke to one parent as part of the inspection, this parent had used the service prior to the childminder's maternity leave. They were very positive about the quality of care and support their child received. They told us,

"This is the best care for my daughter. It is just fabulous. Communication is also very good and my daughter is very happy to come."

We spoke to the minded child who told us that they enjoyed coming to the service and they enjoyed baking.

## Self assessment

The childminder had not completed a self assessment as she had just recently returned to childminding. However, as part of the inspection the childminder shared her plans for the service, including identified areas for improvement.

## What the service did well

The childminder created a warm and welcoming environment for minded children. The childminder had a nurturing and friendly approach that contributed to children being secure and happy. The childminder had a good understanding of child development and used her knowledge to promote positive experiences for children. The childminder made good use of the local community resulting in children having fun.

## What the service could do better

The childminder should ensure that information within children's personal plans is reviewed and updated every six months. This is to ensure that she can continue to meet the changing needs of children in her care. The childminder should review the methods used to gather information from children so that she continues to respect their ideas and interests. The childminder should continue to undertake training opportunities that will promote positive outcomes for children.

## From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

## Quality of care and support

### Findings from the inspection

Children were nurtured and respected due to the childminder's warm and caring approach. Children presented as very relaxed and actively invited the childminder into their play. This suggested that they were used to having their ideas and views respected.

The childminder had developed good relationships with children and parents resulting in positive outcomes for children. Good communication with parents meant that children experienced appropriate care and support that effectively met their needs. Whilst this was the case for the minded child presently, their personal plan had not been updated to reflect these changes. We discussed with the childminder the importance of maintaining

updated personal plans as outdated information could potentially affect the quality of care provided. We also asked the childminder to record any strategies she was implementing in the personal plans. This is to ensure they are effective and can be tracked to monitor progress. We were confident that the childminder would do this and will follow up the progress at the next inspection.

Children were supported to learn and achieve as the childminder took account of their individual interests and needs. At the time of the inspection, children were excited about a reading challenge at the local library. The childminder ensured they made regular trips to the library and supported children with the tasks related to the challenge. Parents were included as the childminder kept them informed about the books that they were looking at and how the challenge was progressing. We discussed with the childminder how she could further develop the ways in which she gathers information about children's ideas and interests. This will support her to plan additional experiences that extend children's learning and development.

Children were healthy as the childminder offered a variety of appropriate snacks and lunches. The childminder managed dietary requirements very well, which meant children's health was promoted. Children had regular access to outdoor activities meaning they were active and spent time in the fresh air.

Children were safe as the childminder had a clear understanding of how to safeguard children. She was knowledgeable about how to manage any child protection concerns and had completed training in this area. This training was now due to be refreshed and we were confident the childminder would source an appropriate way to do this.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 0

**Grade:** 4 - good

## Quality of environment

### Findings from the inspection

Children were safe as the childminder carried out daily visual checks of her home and garden area. The childminder had appropriate measures in place to manage her two dogs when minded children were present. The house was clean and homely.

Children were active and included as the childminder made good use of community resources. The childminder used local parks and historical sites to ensure children could spend time outdoors and engage in energetic play. Children had recently attended a play day at a local community project. The minded child spoke enthusiastically about this experience. The childminder supported children to learn new skills, for example, they had recently had a small barbeque picnic at the beach, where they had helped to prepare the food. The childminder spoke confidently about how she safely managed this situation and considered the risks with children prior to the activity; however, we asked her to consider a formal risk assessment so she could share this with parents and evaluate it further with children.

Children were able to access a wide range of resources that promoted their curiosity and creativity. Activities such as arts, crafts, play dough and baking supported children to make things, which they were proud about. This supported their confidence and self-esteem. The garden area included equipment that allowed children to challenge themselves physically. A new mud kitchen had been developed which supported children to develop their role-play and imagination in a variety of ways. The childminder was aware of 'Loose Parts' play and was planning to develop resources in this area. 'Loose parts' are materials that can be moved, carried, combined, redesigned, taken apart and put back together in multiple ways. They can empower children's imagination and creativity as well as encouraging them to explore and manage risk. We were confident the childminder would continue with these plans and will follow up on this at the next inspection.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 0

**Grade:** 4 - good

## Quality of staffing

This quality theme was not assessed.

## Quality of management and leadership

### Findings from the inspection

Parents were well informed about their child's day as they received detailed verbal feedback at the end of each session. Children were asked for their views on activities, snacks and trips. The childminder used their ideas to plan experiences that children enjoyed and felt included in.

The childminder worked closely with parents to offer a flexible and responsive service. As she had recently returned from maternity leave, the childminder only had one existing family using her service. However, it was evident from the pattern of attendance and discussion with the parent that the childminder was very accommodating.

The childminder had policies and procedures in place that ensured she met the needs of the children in her care. Parents were given a copy of these prior to them starting so that they were fully aware of what the service did and what they could expect. Whilst most of the policies were accurate, some required changes so that they included the most relevant information to support children. The childminder should also ensure the complaints policy is updated to directly reference the Care Inspectorate and our current contact details. This would ensure any complaints are dealt with appropriately and parents were fully aware of the Care Inspectorate's role in

relation to complaints. The childminder should also review her child protection policy to make it clear when she might need to contact social work or police. We will follow this up at the next inspection.

Children were experiencing positive outcomes as the childminder had a good understanding of child development and play. She had obtained a qualification in early learning and childcare, which supported her skills in the promotion of children's play, wellbeing, and learning. The childminder helped facilitate singing and story sessions at a local community project and used this experience to promote children's communication and language skills. The childminder had a clear plan for future training and had identified that her child protection and first aid training would need updated. We were confident that the childminder would seek out opportunities to do this.

We signposted the childminder to the Care Inspectorate Hub where she can access a range of best practice documents that will further support the development of her service. We also discussed the new Health and Social Care standards so that the childminder could become familiar with these standards and use them to influence her practice. We will follow up on the developments made with these at the next inspection.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

Grade: 4 - good

**What the service has done to meet any requirements we made at or since the last inspection**

## Previous requirements

There are no outstanding requirements.

**What the service has done to meet any recommendations we made at or since the last inspection**

## Previous recommendations

There are no outstanding recommendations.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Enforcement

No enforcement action has been taken against this care service since the last inspection.

## Inspection and grading history

Date	Type	Gradings	
7 Aug 2014	Announced (short notice)	Care and support	4 - Good
		Environment	4 - Good
		Staffing	Not assessed
		Management and leadership	4 - Good

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