

Roisin Kibble Childminding **Child Minding**

Type of inspection: Unannounced
Inspection completed on: 25 July 2018

Service provided by:
Kibble, Roisin

Service provider number:
SP2015987612

Care service number:
CS2015343224

The service

Introduction

Roisin Kibble (referred to as the childminder throughout this report) registered with the Care Inspectorate in March 2016.

The registration is to provide a care service to a maximum of six children at any one time under the age of 16, of whom no more than three are not yet attending primary school, and of whom no more than one is under 12 months. Numbers are inclusive of the childminder's family.

When working with an assistant a care service may be provided to a maximum of eight children at any one time under the age of 16, of whom no more than four are not yet attending primary school, and of whom no more than one is under 12 months. Numbers are inclusive of the childminder's family

Carole Kirk is employed as an assistant.

The service is provided from the childminder's home in the east of Edinburgh. The property is located in a new residential development on the outskirts of Craigmillar. The areas of the property used by minded children are the lounge, kitchen, playroom and downstairs toilet. There is a large secured garden to the rear of the property that is accessed directly from the lounge area. The property is close to a large retail development, woodland areas and parks.

The aims of the service include:

- To provide a warm and friendly environment to all families that use the service.
- To help support the needs and development of children in my to help reach their full potential whilst having fun.
- To provide a home from home environment.

What we did during our inspection

We carried out the inspection on Wednesday 25 July between 13:30 and 16:30. On the day of the inspection there were four children present. This included the childminder's own three children and one minded child.

During the inspection, we observed the interactions between the childminder and the children. We looked at relevant paperwork and documents related to the service and the children who used it. We spoke to the childminder about the service she provided and observed children in their play. We walked around all areas of the home used by minded children. We looked at the resources available and the use of space. We discussed the childminder's policies and procedures, as well as looking at any quality assurance information.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. There are eight wellbeing indicators at the heart of Getting It Right For Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included.

Views of people using the service

We issued three Care Standards Questionnaires (CSQs) for parents prior to the inspection. We received two completed questionnaire back. Both respondents strongly agreed with the statement: "Overall, I am happy with the quality of care my child receives at this service".

Comments received included:

"I used Care Inspectorate reports when initially looking for a childminder. On meeting Roisin at her home my mind was made up. My decision to use Roisin's childminding service is the best one I have made. She has ensured the transition for (child's name) and it has been as smooth as possible. I can see that (child's name) is well cared for, stimulated and happy. It is my plan to continue to this service arrangement and I would highly recommend Roisin."

"Always a different craft activity every week and a dedicated playroom and lots of outdoor equipment."

"I am very happy with the service Roisin provides for (child's name). He loves going there and fitted in straight away. A lovely family and I feel completely at ease and confident in the care provided. Lovely environment and great facilities also."

Self assessment

We received a fully completed self-assessment from the childminder which considered what the service did well and identified some areas for improvement.

What the service did well

The childminder provided a very warm, welcoming and homely environment where children were happy and secure. Children were active, healthy and included as the childminder offered a range of interesting and fun experiences. The childminder knew children very well and was therefore able to positively support their learning and development. The childminder provided a varied range of trips and outing that reflected children's preferences, ideas and interests.

What the service could do better

The childminder should continue with her plans to develop Loose Parts play to help further promote children's curiosity, creativity and enquiry skills. The childminder and her assistant should continue to undertake training opportunities that will promote positive outcomes for children.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	4 - Good
Quality of management and leadership	5 - Very Good

Quality of care and support

Findings from the inspection

Children were happy, relaxed and busy throughout the inspection visit. The childminder knew minded children very well and they had developed positive attachments with her, her assistant and the wider family. The childminder had a very warm and caring approach, which contributed to children being secure and nurtured.

The childminder gathered detailed information about children prior to them starting meaning children experienced a continuity of care between home and the childminder. Whilst it was clear the childminder communicated regularly with parents she must ensure that any change to children's personal plans is formally recorded at least every six months. This is to ensure that a child's needs and any changes are reflected in their plan.

The childminder used the wellbeing indicators, to review children's development, progress, and achievements. This helped her to plan for children needs and learning, thus supporting them to make progress in all areas of their development. Experiences and activities were child-led and reflected children's individual needs and interests. For example, an interest in transport had included a visit to the transport museum. This supported children to maintain and develop interests that were important to them. Through their play, children were encouraged to try out different activities and learn new skills. For example, we saw one child was encouraged to try out more challenging pieces of equipment in the garden. Children's progress and achievements were recognised through positive praise and respectful interactions.

Children had many opportunities to be healthy and active. Daily access to the garden and regular outings allowed children to enjoy energetic play and plenty of fresh air. Well-balanced snacks also contributed to children being healthy. The childminder used best practice guidance "Setting the Table" (NHS, Scotland) to offer nutritious foods and encourage healthy eating habits. One parent told us, "Roisin gets my son to eat all types of healthy snacks and fruits that he won't eat at home - blueberries, yoghurt, grapes etc."

Children were safe as the childminder was fully aware of her role in safeguarding children. She had completed child protection training and was clear with regards how and when to report concerns. Children's health and safety was maintained, as the childminder had undertaken first aid training. She was confident in respect of how to deal with any accidents or emergencies. There were clear procedures in place for managing medication and ensuring it was administered safely.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 – very good

Quality of environment

Findings from the inspection

The layout and use of space within the childminder's house provided a very safe and nurturing environment for children to play, relax, and socialise. We concluded that children felt included and respected, because we saw they moved freely around the childminder's home. The large spacious kitchen area allowed children to enjoy meals and snacks together. The additional playroom gave children space to play as a group or to enjoy some quieter time alone if they chose this. It was clear children could make independent choices about how and where they played.

Children benefitted from a wide range of resources that reflected their needs and preferences. The childminder promoted children's creativity through arts, craft, and music resources. We signposted the childminder to the Care Inspectorate best practice document 'Our Creative Journey', which will further support the promotion of children's creative skills. As part of their placement, some of the younger children attended a singing group with the childminder at a local nursery. This helped promote their confidence and self-esteem.

Children were active and healthy as the childminder made very good use of the outdoors and other community resources. Children engaged in a variety of experiences that allowed them to access fresh air and the natural environment. This included regular trips to local parks, and further afield to various experiences and attractions. These experiences helped them learn more about the world around them.

Children were safe and healthy as the childminder's home was clean, tidy, and very well organised. The childminder carried out daily visual checks to assess the environment to ensure any hazards were appropriately managed. The childminder had good procedures in place for controlling and preventing the spread of infection. Children took part in regular hand washing, for example before eating. These measures helped to ensure children remained healthy. The childminder had two pet dogs and an appropriate pet policy was in place to ensure that parents were aware of this and they knew how the childminder managed the animals when minded children were present.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 – very good

Quality of staffing

Findings from the inspection

The childminder employed an assistant on a part time basis. Although the assistant was not working on the day of our inspection, we spoke with her on the phone. The assistant was clear on her role and the tasks she carried out. The childminder and her assistant communicated well to ensure the needs of the children were effectively met. The assistant used her own skills to promote positive outcomes for children, for example when they requested to bake the assistant would lead on this activity.

Appropriate checks had been completed to ensure the assistant was suitable to work with children. The childminder had arranged online first aid training to ensure the assistant was confident dealing with medical situations and any emergencies. We discussed with the childminder and assistant that doing child protection training would support the assistant in their role of safeguarding children. We were confident the childminder would arrange this.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of management and leadership

Findings from the inspection

Children and parents were respected as the childminder actively sought their feedback. Regular informal meetings with parents and formal questionnaires helped the childminder to develop her service to suit the needs of the children and families she worked with. We saw that the childminder's own evaluation questionnaires reflected parent's satisfaction at the positive care and support their child or children received.

The childminder had relevant policies and procedures in place to support children's well-being. These also helped ensure positive and open relationships with parents. Policies reflected current legislation and best practice meaning parents could be confident that children were safe, respected, and nurtured whilst in the childminder's care. We suggested to the childminder that she reference this best practice guidance in her policy so that parents could access it should they wish to do this.

Children were active, nurtured, and achieving as the childminder was confident and knowledgeable in respect of promoting positive outcomes for children. The childminder accessed the Care Inspectorate Hub and used documents here to influence the experiences provided to children, for example 'Setting the Table' (NHS Scotland) was used to promote positive meals times. We discussed using other documents such as 'My Childminding Experience' and 'Our Creative Journey', both of which are available on the Care Inspectorate Hub to further develop the experiences and outcomes for children. The childminder had recently completed training in relation to child development in early years. This had helped her to build on her knowledge about children's needs and to consider the different ways in which she could support children and families.

The childminder met with other childminders and used this peer support to discuss practice and gain information. This supported her to engage in professional dialogue contributing to positive outcomes for children and families. For example, the childminder was linking with other childminders to consider how she could further support children with 'Loose Parts' play. 'Loose parts' are materials that can be moved, carried, combined, redesigned, taken apart and put back together in multiple ways. They can empower children's imagination and creativity as well as encouraging them to explore and manage risk. We will follow up on this at the next inspection.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

To keep up to date with new legislation and current best practice documents, we recommend the childminder visits the Care Inspectorate Website. This information can be found at www.hub.careinspectorate.com
National Care Standards Early Education and Childcare up to the age of 16
Standard: 14 Well-managed service.

This recommendation was made on 9 March 2017.

Action taken on previous recommendation

The childminder was aware of the Care Inspectorate Hub. Through her practice and the inspection discussion the childminder evidenced that she was using best practice to support positive outcomes for children. We were confident that the childminder would continue to use the Hub and the recent best practice guidance we discussed as part of this inspection to continue to develop the experiences provided to children.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings	
28 Feb 2017	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	Not assessed
		Management and leadership	5 - Very good

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