

Osito Nursery Limited

Day Care of Children

Unit 1
Netherdale Industrial Estate
Galashiels
TD1 3EY

Telephone: 01896 752243

Type of inspection:

Unannounced

Completed on:

2 July 2018

Service provided by:

Osito Nursery Limited

Service provider number:

SP2009010666

Service no:

CS2009234641

About the service

Osito Nursery Limited, referred to as the nursery in this report, is registered with the Care Inspectorate to provide a care service to a maximum of 60 children aged four weeks to 12 years. The service may operate between the times of 7.30am to 7.00pm on Monday to Friday.

The service has a condition which states that: 80% of the manager's time will be supernumerary providing that the responsibility for childcare administration tasks are undertaken by another staff member. Otherwise 100% of the manager's time will be supernumerary.

The nursery operate from premises in an industrial park in Galashiels. The premises is close to the local college and residential housing. The premises comprised of two main playrooms, toilets, kitchen and staff space for breaks and administrative work. The nursery had play areas to the rear and to the front of the building.

The nursery had developed values, vision and aims for the nursery in consultation with parent, children and staff. These were displayed in the nursery for parents information. Aims and vision included:

'Care will be provided: In a setting that encompasses love and caring with a fun and learning.'

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We spoke to several children during our visit. Children showed us what they liked to do in nursery and spoke about their favourite things. Children were confident and secure in their nursery environment.

We issued 15 care standard questionnaires to parents as part of our inspection process. Eight of these were returned to us prior to the inspection. Parents made positive comments about the nursery with all strongly agreeing that they were overall, happy with the quality of care their child received in the nursery. Comments included:

'The manager is a strong leader and has implemented several good changes to the service. She and the team should be proud of what they have achieved.'

'I am extremely happy with Osito and how my child has developed and grown while being there.'

'Staff are caring and attentive and have formed a nice bond with the children.'

'My child loves the outdoor areas. They go outside often and in nearly all weather, this I really like.'

'Staff are welcoming and warm. My child loves it and we will miss it when we leave in August.'

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Staff demonstrated that they knew children well enough to meet care and support needs. This was achieved through regular communication and consultation with parents and supported with a range of written information, which was updated regularly. Staff talked to children about their family and the experiences they had outside of nursery, which helped children to link home to nursery and see nursery as part of their life.

It was apparent from the quality of their interactions that staff had a genuine regard and respect for children in their care. They described how they helped to provide children with positive experiences in nursery. Children had developed secure attachments to staff which helped them to feel safe and ready to enjoy their time in nursery. The nursery had changed the age ranges accommodated in playrooms. This had enabled a more family type grouping. Although staff had been nervous about this change it was working well. There were good examples of children growing in self-esteem by helping younger children and younger children mastering tasks through observing older children.

The nursery accommodation was safe and secure and on the whole provided a comfortable environment for children. Good systems were in place to minimise risk within the building whilst encouraging children to assess risks in their play for themselves. Procedures and policies were in place to inform parents how their child was kept safe in nursery. Staff had a good understanding of child protection and were aware of their responsibility in this area.

Staff were actively working towards providing children with flexible environments which included the use of neutral decoration, child led art displays, loose and natural resources. These items provided children with multiple uses to increase their imagination, curiosity and learning. They had implemented this indoors and outdoors. Although the baby room was not in use on the day of our visit we could see that staff in the baby room were making good progress to decrease the use of one dimensional plastic resources and had provided children with an interesting and comfortable environment.

The manager was actively seeking ways in which staff could allow children free flow to the outdoor area which would promote personal choice. The two areas along with regular trips and walks provided children with good opportunities for physical play.

What the service could do better

The nursery were continuing to develop the system for planning and recording children's learning. This would focus more on significant learning and evidence child led planning more clearly. We asked staff to review the use of the floor book to ensure that it could be used to evidence learning more clearly.

Home cooked meals were provided by the nursery. These were well planned and popular with children. We asked staff to look at lunch time and ensure that this time reflected the move to a more family type grouping. At the time of our visit children did have opportunities to serve some of the food themselves. We suggested that staff take a small table of children for lunch which would enable greater opportunities for choice and self service. Children took their plate to the trolley after they were finished but this disrupted children who were still eating and should be reviewed.

The move to using loose and natural resources was making good progress. We asked staff to make sure that all areas were set up and looked attractive for children to use prior to their arrival. This was most noticeable outdoors where areas were not prepared prior to children coming out to play. Some areas were untidy and did not provide children with opportunities for curiosity and extending their learning as they lacked a range of supporting resources.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
28 Jul 2016	Unannounced	Care and support
		Environment
		Staffing
		Management and leadership
		4 - Good
		4 - Good
		4 - Good
		4 - Good
10 Nov 2015	Unannounced	Care and support
		Environment
		3 - Adequate
		3 - Adequate

Date	Type	Gradings	
		Staffing Management and leadership	3 - Adequate 3 - Adequate
15 Sep 2011	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good Not assessed Not assessed
1 Jun 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 5 - Very good 5 - Very good

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