

Logie, Lorraine Child Minding

Type of inspection: Unannounced

Inspection completed on: 28 August 2018

Service provided by: Service provider number:

SP2008971189

Care service number:

CS2008183112



The service

Introduction

The service is provided from the childminder's home, which is a ground floor flat in the residential area of Murray in East Kilbride. It is close to local shops, schools, transport links and other amenities. The children have access to the living/dining room, bathroom, kitchen and long hallway. They can also access a communal garden.

This service has been operating since 2009. It transferred it's registration from the Care Commission to the Care Inspectorate when it was formed in 2011. The service is registered to provide a care service, to a maximum of 6 children at any one time under the age of 16, of whom no more than 3 are not yet attending primary school and of whom no more than one is under 12 months. Numbers are inclusive of children of the childminder's family. Overnight care will not be provided and minded children cannot be cared for by persons other than those named on the certificate.

Nine children are registered at the service. On the day of the inspection two minded children were present.

The service aims "to provide a quality service in a safe, happy and comfortable environment, placing clear emphasis on the social and educational welfare of each child as an individual".

What we did during our inspection

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. GIRFEC is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible, and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

We compiled this report following a short-notice announced inspection, which took place between 12 noon and 2pm on 28th August 2018. The inspection was carried out by a care inspectorate early years inspector.

Two minded children were present during the inspection. Throughout the afternoon, we spoke with the childminder and observed the children at play. We reviewed a number of documents which included; children's personal plans, photographic book, the childminder's training documents and risk assessments.

Views of people using the service

We sought the views of parents, carers and children as part of this inspection.

We sent three questionnaires to the service to distribute to parents before this inspection. One of these was returned to us. The respondent indicated that they were overall happy with the quality of care that their child received at the service. They talked positively about the positive use of the community.

We observed children at play and they were confident within the environment. They children gave us their views and commented positively on the experiences they had participated in, for example, an outing to a farm park.

Self assessment

The service did not submit a self assessment prior to this inspection. We looked at their own quality assurance processes and could see how they were monitoring the quality of the provision, within the service.

What the service did well

Children received care in a loving, warm and happy environment. They were well supported to achieve, and as a result, were confident and building resilience.

The childminder made excellent use of the local and wider community, to provide children with exciting and challenging experiences, which gave children increased opportunities to play and learn.

What the service could do better

The service should continue monitoring and evaluating all aspects of provision to maintain and improve positive outcomes for children.

From this inspection we graded this service as:

Quality of care and support6 - ExcellentQuality of environment6 - ExcellentQuality of staffingnot assessedQuality of management and leadership5 - Very Good

Quality of care and support

Findings from the inspection

Children were busy and having fun in the childminders care. Their social skills, confidence and creativity were developed through an excellent range of organised and freely chosen extended play experiences. For example, we saw children making exciting dens using blankets and a clothes horse.

Planned play and learning experiences were organised in conjunction with the children's interests. Children had excellent opportunities to participate in new experiences. For example, children were visiting the local cat and dog home. The childminder had arranged for the children to help groom, feed and walk some of the animals. These types of experiences teach children about being safe, nurturing others and about contributing positively to society.

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Children experienced warmth and kindness from the childminder. They were comfortable in her care. Children laughed for extended periods of time as Ms Logie engaged in jokes with them, tickled them and took part in fun play fighting experiences.

The childminder knew the children in her care very well. She kept appropriate records about them and demonstrated clearly how she was planning to meet their needs. Ms Logie linked in with others who were sharing the care of the children. For example, parents and nursery staff. This ensured that people were working together to meet the needs of children.

Children had formed positive, caring relationships with each other. The childminder supported friendships and worked with the children, to create clear goals and boundaries that promoted positive play and understanding for others.

Children were protected from harm by the childminder who had a clear understanding of her role and responsibility, to safeguard children. Ms Logie showed commitment to the children in her care, by attending a twelve week child protection training course. This highlights her desire to keep children safe.

The childminder was very responsive to the needs and interests of the children. She regularly asked them for their opinions and gave them choices about what they wanted to do. During this inspection we heard children confidently ask to take part in a particular game, and the childminder met their wishes. As a result, children were motivated to play and felt valued.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 6 - excellent

Quality of environment

Findings from the inspection

The home was clean, tidy and well organised to provide care to the children. The large open plan living and dining room was well stocked with a wide range of good quality toys. We observed children to be busy and freely accessing toys which were within easy reach at their level. This allowed children to make choices about what they wanted to play with.

Toys and equipment were cleaned regularly and safety measures such as safety locks on doors were in place, to ensure children were kept safe and protected from the spread of infection.

The childminder had an excellent understanding of potential hazards within the environment. She carried out regular risk assessments, to ensure that children were kept safe.

Children accessed the local community for fresh air, exploration and physical development. There was a wooded area near by, that the children used to experience den building, rock painting and fire making. These experiences build children's confidence, increase curiosity about their world and support them to become resilient in later life.

Children's experiences were varied as they accessed areas within the local and wider community. The summer plan was exciting and varied. Children spoke with joy as they told us about their outings to castles, adventure play grounds, parks, bowling and Glasgow Green. One child said that their time at the childminder's was 'just so fun'.

We found that pea's and strawberries were growing on the balcony of the flat. Children had been involved in planting and caring for these, helping them develop an understanding of where food comes from. Positive attitudes to healthy eating were enhanced through regular cooking opportunities, such as preparing soup and fruit kebabs. The children had also participated in the 'farm to fork' initiative which strengthened their learning about healthy lifestyles.

Accidents and incidents were appropriately logged and monitored to prevent reoccurrence. This helped keep children safe.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 6 - excellent

Quality of staffing

This quality theme was not assessed.

Quality of management and leadership

Findings from the inspection

Children's needs were met by the childminder who was trained, competent and skilled. Ms Logie had pro-actively sought training to develop her skills and was reflective on how it had impacted on meeting children's care needs. Recent training included; child protection, first aid, working with ADHD and autistic spectrum disorder and child development.

Positive relationships had been fostered with the families who used the service. The childminder actively sought their views and used the information that she gained, to shape the service.

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Communication between the childminder and the families was open and trusting. One parent told us 'the childminder always asks my views and cares for my child how I would like her to. We have regular discussions about my child'.

The childminder was a member of the Scottish Childminding Association and as such was kept up to date with good practice guidance and developments in the sector. Ms Logie was also involved in running a local playgroup and actively engaged with others in professional discussions, about how best to meet children's needs.

Policies and procedures for the service were clear and regularly reviewed in line with good practice guidance.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

| Date | Туре | Gradings | |
|-------------|--------------------------|---|---|
| 18 Aug 2014 | Unannounced | Care and support Environment Staffing Management and leadership | 5 - Very good 6 - Excellent Not assessed 5 - Very good |
| 17 Dec 2010 | Announced (short notice) | Care and support Environment Staffing Management and leadership | 5 - Very good Not assessed Not assessed Not assessed |
| 20 Jan 2010 | Announced | Care and support Environment Staffing Management and leadership | 4 - Good 4 - Good 4 - Good Not assessed |

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