

Tania's Childminding Child Minding

Type of inspection: Unannounced
Inspection completed on: 11 July 2018

Service provided by:
Frew, Tania

Service provider number:
SP2017988784

Care service number:
CS2017353992

The service

Introduction

Mrs Tania Frew, trading as Tania's Childminding registered with the Care Inspectorate on 11 September 2017. This is the first inspection of the service.

The childminder can provide care to a maximum of 6 children under the age of 16 years, of whom no more than 3 are not yet attending primary school and of whom no more than 1 is under 12 months. Numbers are inclusive of the children of the childminder's family.

Currently eight children use the service. One minded child and the childminders own three children were present when we visited the service.

The childminder provided her service from a semi-detached property situated in a residential area of Hawick. The property has a secure rear outdoor play area.

The aims and objectives of the service included:

"I aim to give a fun and carefree experience to children when I am minding them.
I will be doing lots of outdoor activities e.g. forest walks, playing at the park and giving them lots of fresh air.
There will be imaginative play so their imaginations can run wild and we can have lots of silly fun."

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by the Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. GIRFEC is being woven into all policy, practice, strategy and legislation that affect children, young people and their families. There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible, and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children. Information on SHANARRI can be found at <http://www.scotland.gov.uk/Topics/People/YoungPeople/gettingitright>

What we did during our inspection

During the inspection we gathered evidence from various sources including talking to the childminder, her assistant, observing the minded child and looking at key information kept to ensure that children's needs were met.

We also looked at resources, equipment and the environment.

All of the above information was taken into account and reported on under the relevant quality themes within this report.

Views of people using the service

We observed the minded child to be happy, actively occupied and comfortable in the care of the childminder. We saw that the childminder supported the child well. They listened to them and allowed them to make their own choices in deciding what they wanted to play with. The child was too young to tell us about the care they received in this service.

We sent three Care Standard Questionnaires to the childminder to give to parents. At the time this report was written none had been returned to us.

Self assessment

The Care Inspectorate received a fully completed self assessment document from the childminder. We were satisfied with the way that they had completed this and with the relevant information they gave us for each of the headings we grade them under. This was the first time the childminder had to complete a self assessment and we shared advice on how she could further expand the information she gave us when she is next asked to submit one.

What the service did well

The childminder provided a good home care environment for children. She had a good understanding of child development and used this to provide positive outcomes for children.

What the service could do better

We asked that the childminder updates some of her knowledge by looking at the new Health and Social Care Standards. We signposted the childminder to new documents which would support her service.

The childminder agreed to further develop children's personal plans and review risk assessments to include travel by car and outings on foot.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	4 - Good
Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

The childminder demonstrated a good understanding of child development. She promoted children's health and wellbeing through the good use of outdoor play, healthy eating and good hygiene practices. The childminder stated "I love baking and like to pass this on to children".

It was evident that the childminder had good relationships with the parents of the children she cared for. Photographs of children having fun in the varied experiences given to them and information about service plans were shared through confidential media. The childminder described settling in visits as being positive experiences for children.

The childminder had a lovely nature with the child and got down to their level for play and included them in conversation. She used praise and encouragement constantly, helping them to feel secure and comfortable. This helped promote positive behaviour as she presented as a good role model.

Children's personal learning plans were in place however the childminder recognised further development of these was needed to ensure information was current and evidenced a child's progression and development.

By being aware of her roles and responsibilities in the protection and safeguarding of children she was able to keep them safe. The childminder supported children to gain confidence in keeping themselves safe by practising road safety and being a positive role model.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 – good

Quality of environment

Findings from the inspection

The childminder had created a safe, warm, happy, and creative environment where children could feel welcomed, valued and have choice. Children were given opportunities to develop their natural curiosity, confidence and build their self-esteem.

The childminder recognised the importance of providing resources which were age appropriate but still offered challenge. This helped to extend children's learning and promote independent thinking.

The home was child friendly and the childminder ensured minded children were comfortable and happy to be there. The childminder described enjoying outdoor life. She made very good use of her garden, local parks and took children on trips further afield. These offered children good environments for active learning about nature and having fun with their peers. The garden area to the rear of the property offered good areas for imaginative play. This area was in process of being re-developed and by constant supervision the childminder ensured children's safety when they were in this area. The childminders own children told us that they liked having minded children in their home.

The childminder recognised the benefits to children of all types of play, including development of building children's confidence. Through her management of risk children were encouraged to become more aware of their own safety and life skills were developed. The childminder told us that when she explained why guidance and instruction was important, for example "we must stop at the road in case a car comes and never walk with our hands in our pockets in case we fall and hurt ourselves". Although we did find appropriate practice the childminder agreed to include outings on foot and in the car in her written risk assessments.

We saw that the childminder was vigilant in respect of good hand hygiene and that children were learning about keeping themselves healthy. This promoted independent thinking and respect.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of staffing

Findings from the inspection

The childminder employed her husband as an assistant. The childminder and her assistant explained the assistants role in the service as being supportive to the childminder. He knew the childminders routines and plans she had for the children and the service. He would arrange activities and help children if extra support was needed. The assistant would also care for minded children for short periods if the childminder needed to attend an appointment.

The childminder shared her learning with her assistant who had themselves attend child related training in child protection, sports and first aid.

We could see that the minded child was comfortable with the assistant and there was a good level of interaction between the two of them.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 – good

Quality of management and leadership

Findings from the inspection

The childminder's commitment and enthusiasm was evident. Her reassuring and friendly manner was conducive to providing a good quality service which was supportive and caring toward the parents and children she cared for.

The childminder continued to assess, develop and improve the service she provided. She did this by developing supportive partnerships with parents and local health care professionals, accessing relevant training opportunities and keeping up to date with current best practice and childcare legislation. We signposted the childminder to where she could access the current good practice documents she did not have. She shared what she had learnt with her assistant and parents which meant parents were becoming familiar with best practice and kept them involved in the development of her service. The childminder told us she spends a lot of time chatting with parents to ensure they were happy and inform them of their child's day.

Written information for parents was comprehensive, letting them know of the activities she provided, all about policies and procedures and the aims and objectives of her service. This information made it clear to parents that she had their child's best interests at heart and made a commitment to working with and involving them and their child in all aspects of the service.

The childminder had acted upon advice given to her when she registered her service. This included purchasing a table for sit down meals and snacks.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 – good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

This service does not have any prior inspection history or grades.

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