

Greengairs Primary Nursery Class Day Care of Children

Greengairs Primary School
Greengairs Road
Greengairs
Airdrie
ML6 7TE

Telephone: 01236 632067

Type of inspection:

Unannounced

Completed on:

16 May 2018

Service provided by:

North Lanarkshire Council

Service provider number:

SP2003000237

Service no:

CS2003015372

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com.

The service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Greengairs Primary Nursery Class is situated within the village of Greengairs in North Lanarkshire. It is currently registered to provide early learning and childcare to a maximum of 20 children, aged three years to those not yet attending primary school, term time only. The provider is North Lanarkshire Council.

The nursery is managed by the head teacher of the school and has its own secure entry system. The larger of the two playrooms had direct access into a secure outdoor play area.

The service aims include the following information: "Working in partnership to provide a flexible, caring, welcoming and stimulating environment which supports and values each individual to achieve their full potential and promotes active learning across the whole curriculum."

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure that they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right for Every Child (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible, and included, also known as the SHANARRI wellbeing indicators.

We compiled this report following an unannounced inspection which took place on Wednesday, 16 April 2018. We gave feedback to the head teacher at the end of the inspection. This inspection was carried out by one inspector.

What people told us

There were a total of 22 children present during the inspection.

We spent time indoors and out with the children during our visit. We chatted with many of them and observed them at play. We observed how staff interacted with them and how they responded to their needs and suggestions.

The children were happy, content and enjoyed their time at nursery. They told us that they liked spending time with their friends. They engaged well with the range of activities on offer and spoke enthusiastically about what they liked to do when they came to nursery.

Some of the children told us about their visit to primary one with their parents/carers. This transition visit took place during the inspection.

Children outdoors told us they were in a pirate ship. This was a cardboard box they had improvised with, including the rocking motion of the waves.

Children showed us and named the bugs they picked up while outdoors.

We received nine returned care standards questionnaires from the ten we distributed before the inspection and we had the opportunity to speak to a further five parents/carers as part of the inspection process.

Parents/carers spoke positively about their child's nursery experience. They told us that they felt very welcome in the service and spoke highly of the staff team. They told us that staff took time to speak with them at the end of the day to share information about how their child spent their day. They confirmed they received regular information about their child's progress and that communication was very good. They confirmed that they were informed about any changes to staff.

Most parents/carers who completed the care standards questionnaires provided very positive feedback about the service and agreed/strongly agreed with all of the statements. These related to the quality of care and support, the environment, staffing and management and leadership. A very small number of parents/carers didn't know about some statements. We discussed these with the head teacher during our visit and it was agreed action would be taken to address these matters.

Some comments made by families in the questionnaires included:

"My children have developed their skills and learned so much from nursery. They have formed friendships, improved their social skills and have learned key skills. They love the teachers and have formed wonderful bonds with them. I am grateful for the fantastic service they provide and the fun educational experiences they give my kids on a daily basis."

"The nursery is a credit to Greengairs Primary School. The staff are great with kids and always happy to assist with any queries."

I feel the members of staff are always supportive and encouraging with the children. My child has always been provided with the care and attention needed to enable effective development."

"My child was very shy when they first started, would not speak to any child or staff. The teachers have helped them gain confidence and now they talk to their friends and staff."

"The staff are very aware of my child's needs and have been a big part of their continued improvement. Staff have been a continued source of support to myself and my child and for that, I am extremely thankful. The staff go beyond their remit in caring for my child and making sure they get the best possible educational experience."

"I am very happy with the care my child receives. They are happy and confident attending and has made lots of friends. We receive lots of information on what all the children have taken part in and what activities are coming up, but not given very much feedback on my own child individually. I would like to be made aware of how my child is getting on, are there any areas they need support, is there anything I can work on."

We discussed this issue with the head teacher and were assured steps would be taken to address this matter.

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We discussed their own improvement plans and quality assurance procedures to determine their priorities for development and how they were monitoring the quality of provision in the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

The staff team had successfully established a warm, nurturing and inclusive ethos where children and their families felt respected and valued. Children were at the very heart of this service and staff planned for them in a person-centred way.

Staff had established very positive relationships with children and their families. They knew children very well and spoke confidently about how they planned for them as individuals. We saw some examples of staff supporting children who were less confident in expressing their views and preferences. Respectful, trusting relationships with parents/carers supported effective information sharing about children's changing needs. This ensured continuity of care between home and the nursery, supporting children to feel settled and safe.

Where children required additional support, staff worked effectively with partner agencies. This ensured children benefited from the right support at the right time to achieve their potential.

Staff spoke to children with respect, at child level and showed sincere interest in their concerns and views. Children were respectful of each other. We saw examples of this throughout the inspection visit. One example included the sharing of toys and how this was managed with a positive outcome for all concerned.

Children chose to play outdoors during the inspection. Staff ensured children had hats on and access to drinking water. These measures contributed to the health, safety and wellbeing of the children.

Staff took account of the wellbeing indicators when planning for individual children. Information recorded in children's personal plans was meaningful, demonstrating their progress and achievements. Parents/carers were fully involved in planning for the next steps in their child's development and reviewing their child's plan regularly.

Staff understood the service's child protection procedures and participated in regular formal training courses and in-house refresher sessions. This supported them to safeguard children in their care. Details of child protection procedures were displayed for parents/carers and visitors.

Changes within the position of head teacher had taken place since the last inspection. During this time, we found that staff took delegated tasks seriously and worked hard to provide positive outcomes for the children.

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Through discussions with the head teacher and staff team they demonstrated a strong commitment to the continued improvement of the service. A variety of meetings had taken place to support them in this process. This practice ensured that all views and ideas were respected and listened to.

The service's improvement plan set out clear, relevant priorities for the service. 'How Good is our Early Learning and Childcare' and 'Building the Ambition' were used to strengthen self-evaluation practice within the nursery. This supported the head teacher and staff team to maintain high standards and identify where improvements were needed. As a consequence, a reviewed format of children's plans had been piloted and was being introduced for all children. Changes within the smaller playroom were ongoing.

What the service could do better

There were no significant areas for improvement identified during this inspection visit. Through our discussions with the head teacher, we feel she and staff are well placed to make further progress on the areas they had identified in their improvement plan.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
4 Jun 2015	Unannounced	Care and support Environment Staffing Management and leadership
		5 - Very good 5 - Very good 5 - Very good 5 - Very good
14 Sep 2012	Unannounced	Care and support
		5 - Very good

Date	Type	Gradings	
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
12 Nov 2008	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

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