

Broomlands Primary School Nursery Day Care of Children

Ednam Road
Kelso
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Telephone: 01573 228152

Type of inspection:
Unannounced

Completed on:
24 May 2018

Service provided by:
Scottish Borders Council

Service provider number:
SP2003001976

Service no:
CS2003016108

About the service

Broomlands Primary School Nursery, referred to as the nursery class in this report, is registered with the Care Inspectorate to provide a care service to a maximum of 30 children at any one time from two years to not attending primary school, of whom no more than 10 are under three years.

The nursery class was situated in the primary school. The nursery have three main play areas, toilets and hallway. The outdoor area is accessed directly from the playroom.

Aims for the nursery class are in place and shared with parents in the handbook. Aims included:
'Together our pupils and staff will build a strong foundation of healthy and friendly lifestyle choices, encouraging a responsible approach to the environment.'

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We spoke to a number of children on the day of our visit. Children were happy to talk to us about their time in nursery and what they liked to do. They were confident and having fun. Children went easily to staff for assistance and reassurance demonstrating a positive relationship with those looking after them.

We issued a care standard questionnaire as part of the inspection. Eight out of 21 parents responded. All parents agreed that overall, they were happy with the quality of care their child received in the nursery class. Additional comments included:
'The staff are very good at accommodating my child who is very happy when arriving and leaving Broomlands Nursery.'
'My child absolutely loves coming to nursery, always happy and secure. Through their role play at home I can tell how much they enjoy it when she impersonates the staff.'
'Broomlands nursery is fabulous is better with the new building and outdoor area.'

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We talked to the head teacher and deputy head about the improvement plan and quality assurance work. They demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

The service provided children and their families with a welcoming, professional and caring environment. Staff were respectful and nurturing in their interaction with children and encouraged children to be kind and respectful to each other. Children were praised during their play and encouraged to have fun. Their achievements were recognised and shared appropriately with the larger group which helped to develop children's self-esteem and confidence.

Children were provided with a service which promoted their safety and global development. This was achieved through the knowledge and experience of staff with regard child protection and an understanding of factors which can impact on family life. Staff used their knowledge of child development to implement good procedures which ensured that, where necessary, each child had a personal plan. These plans detailed how the nursery class were providing support for that child through information gathered from parents and observations of each child.

Children's progress in their learning was recorded through the learning journey's. Overall these were a good record of a child's time in the nursery class and staff were developing the skill of using learning outcomes to sit alongside each observation. Children's progress was shared with parents through discussions and parent consultations and recorded through literacy and numeracy trackers and observations made by staff.

Children experienced an environment which was bright and modern with a range of good quality equipment and furniture. The layout of the environment promoted independence and helped children to develop self help skills. Children could access the spacious hallway to access their coats and shoes. Children co-operated with each other in the task of getting dressed. Toilet areas promoted independence as they were accessed easily from the playroom. These areas were pleasant, clean and well maintained throughout the sessions, which promoted privacy and dignity.

Children had independent access to the outdoor area which was used for the whole session. Children could choose to eat snack indoors or outdoors, which promoted choice and enabled children to continue with their play. Children told us how much they liked the new outdoor space saying it was bigger and better than the old one. The environment had been well thought out and staff were focussing on the further development of this area to provide a range of positive outcomes for children.

What the service could do better

We have commented that a good range of information had been collected on each child. To ensure that staff have up to date information to meet children's needs staff needed to ensure that this information was reviewed at least every six months.

The recording of medication was good but the need for medication needed to be reflected in the information gathered as part of the registration.

We asked staff and managers to look at the procedures for the record keeping and development recording in the nursery class. Although all staff undertook observations of children they did not have a keyworker system in place to split the task of recording and monitoring the learning journals. Planning was undertaken by the senior nursery nurse using observations made by staff. However it was acknowledged that this process did not facilitate discussion about planning, how next steps would be achieved or how responsiveness to children ideas were acted on timeously.

Inspection report

We talked to staff and managers about the need to evaluate how the environment was being used by children. We have asked that they look at the space available and possibly reduce it as the open plan nature of it made the large area difficult to monitor effectively and this had resulted in some children wandering around looking for resources or running through the playroom disturbing other's play.

To provide children with an environment which supported creativity, enquiry and learning some areas of the indoor provision needed to be improved. We used examples of improving the home area and role play materials, providing additional resources such as nature tables and a wider use of print and labelling.

We discussed the need, at times, to adapt some of the environment to accommodate children of varying ages and abilities. We asked staff to look closely at how this was achieved to ensure that the experience for all children remained of good quality. Managers should assess if more adult support for children was needed to ensure that the environment was not overly influenced by the needs of those who needed a safer or less sensory stimulating environment.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
3 Jun 2015	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
17 Apr 2012	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good

Date	Type	Gradings	
1 Mar 2010	Unannounced	Care and support Environment Staffing Management and leadership	6 - Excellent 5 - Very good 4 - Good 5 - Very good

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