

Murray, Aileen **Child Minding**

Type of inspection: Unannounced
Inspection completed on: 24 May 2018

Service provided by:
Murray, Aileen

Service provider number:
SP2003909882

Care service number:
CS2003020143

The service

Introduction

The Care Inspectorate regulates care services in Scotland. Information about all care services can be found on our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Aileen Murray is registered to provide a childminding service to a maximum of 6 children at any one time under the age of 16, of whom a maximum of 6 will be under 12, of whom no more than 3 are not yet attending primary school and of whom no more than 1 is under 12.

The service is provided from the childminder's home in Eaglesham, East Renfrewshire. The parts of the premises used for childminding are the lounge, dining room, bathroom and rear garden.

What we did during our inspection

We compiled this report following an unannounced inspection which took place on 18 May 2018 between 09:30 and 11:30. The inspection was carried out by a Care Inspectorate early years inspector.

During this inspection, we spoke to the childminder and observed the care given by her to the child present. We looked at a number of documents including health and safety records, planning tools and certificates of training.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). This is Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

Views of people using the service

The child present was happy and settled in the childminder's care. They enjoyed a nap outdoors and were then able to choose freely from suitable toys. The children had developed very good relationships with both the childminder and her family.

Self assessment

We received a fully completed self assessment from the childminder.

The childminder identified what she thought the service did well and gave examples of improvements she had planned. The self assessment clearly identified some key areas that the childminder believed could be improved and showed how she intended to do this. The childminder told us how the parents and children had taken part in the self assessment process and how their feedback directed the development of the plans for improving the service.

What the service did well

We saw that the childminder was dedicated to the children in her care. She had created a very caring setting where children were welcomed by all of her family. Through speaking with the childminder, and listening to parents, we found that the childminder knew individual children very well.

What the service could do better

The childminder agreed to add further details to her medication policy to include procedures if children refused or spat out medicine.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	6 - Excellent

Quality of care and support

Findings from the inspection

Through speaking with the childminder, we learned that she had a clear understanding of each of the children she cared for. We observed very gentle and caring interaction between the childminder and the child present. We also saw that the child had developed very close relationships with the childminder's family. She enjoyed chatting with them during our visit. The childminder described the children's individual personalities, interests and sensitivities and how she responded to them. Parents who wrote to us praised her commitment to meeting the individual needs of children.

The childminder had captured all of this information along with contact and medical information, in detailed individual plans. These also included a development plan which showed how the childminder would support children's progress and achievements.

We saw that the SHANARRI wellbeing indicators were at the centre of the childminder's service. The indicators come from the Getting it right for every child (GIRFEC) approach and say that children should be - safe, healthy, achieving, nurtured, active, respected, responsible and included. The childminder had linked their regular activities to each of them, showing how they support children's wellbeing.

Children benefitted from a range of valuable activities and experiences. These included playing in the childminder's home and garden. And, also visits to resources in the community. The childminder encouraged children to enjoy active play outdoors. They visited local parks regularly and walked to and from nursery. During the snowy weather, the childminder had taken the children sledging a few times. This had been very popular with the children and some wanted to stay home from school to take part.

The childminder had completed a written plan which clearly described the benefits to the children of taking part in a risky activity.

We saw that the childminder had suitable procedures in place for giving medicine to children. These were shared with parents through her written policies. The childminder used paperwork developed by the Scottish Childminding Association to record parents' consent and administration. We asked her to extend her procedures to include what she would do if a child refused or spat out medicine.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of environment

Findings from the inspection

The childminder's home provided children with a safe, clean and spacious place to play. The child present was very relaxed and comfortable in the home. Children could play games or enjoy arts and craft in the dining room, enjoy more restful activities in the lounge or play in the large enclosed garden.

The childminder had a wide range of toys and resources. The child present was able to choose freely and ask for favourite toys. Parents who returned questionnaires to us mentioned the 'fabulous range of toys and equipment which are rotated regularly.' Parents also confirmed that the childminder consulted with their child when choosing or buying toys.

The childminder made very good use of resources in the community to enhance children's experiences. This was confirmed by parents who valued these opportunities for their children.

The childminder had detailed risk assessment in place for all areas of her service including her home and outings. She had also developed individual risk assessments to support children when out and about.

The childminder was keen that children had the opportunity to engage in risky play. An example was taking some of the children sledging, using a risk benefit assessment to detail the value of the activity.

The childminder had suitable procedures in place to record any accidents or incidents involving the children and sharing them.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 – very good

Quality of staffing

This quality theme was not assessed.

Quality of management and leadership

Findings from the inspection

The childminder was committed to developing and improving her service. She had used her self assessment very effectively to identify strengths in her service and areas she wanted to improve.

The childminder evaluated her service by carrying out a monthly review using the SHANARRI wellbeing indicators as a benchmark. She had matched each of the indicators with what she provides, showing how she took account of children's wellbeing needs.

The childminder had developed a detailed framework of policies and procedures to support her in her role. She updated them routinely to ensure they were always relevant.

The childminder had attended a range of training opportunities and was actively seeking further professional development. She was active in looking at new guidance and approaches to her role. The childminder regularly accessed websites including the Care Inspectorate and the Scottish Childminding Association to source new guidance and information. She met routinely with others in the community and valued these opportunities to discuss developments and share information. We learned that the childminder often led the group in introducing new practices and procedures.

The childminder described the benefits of training she had attended in helping her recognise the positive impact of her care on children.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 6 – excellent

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings	
29 Apr 2014	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	Not assessed
		Management and leadership	5 - Very good
27 May 2010	Announced (short notice)	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	5 - Very good
		Management and leadership	Not assessed
21 Aug 2008	Announced (short notice)	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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