

Gorebridge Family Learning Centre

Day Care of Children

Gorebridge Primary School
2c Barleyknowe Lane
Gorebridge
EH23 4XA

Telephone: 01875 822 428

Type of inspection: Unannounced
Inspection completed on: 23 May 2018

Service provided by:
Midlothian Sure Start

Service provider number:
SP2003003175

Care service number:
CS2003013422

About the service

The Care Inspectorate regulates care services in Scotland. Information in relation to all services is available on our website at www.careinspectorate.com.

Gorebridge Family Learning Centre is situated within Gorebridge Primary School. The service is accessed through the primary school's secure entrance. The service has access to a playroom with a kitchen area, toilets and direct access to a small outdoor play area. The service also has access to the school playground on a timetabled basis.

The service is registered to provide a service to a maximum of 10 children at any one time aged from six months to not yet attending primary school.

The service was previously registered with the Care Inspectorate and transferred its registration to the Care Inspectorate on 1 April 2011.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure that they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting It Right for Every Child (also known as GIRFEC). Set up by the Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. GIRFEC is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children. Information on SHANARRI can be found at www.scotland.gov.uk.

What people told us

We observed children throughout the inspection and found them to be happy and confident in their environment. They were engaged in their play and able to move freely between the indoor and outdoor areas. Children interacted confidently with staff, approaching them for support when they needed it.

We sent four Care Standards Questionnaires to the service to distribute to parents. Two of these were returned to us before the inspection took place. Parents strongly agreed with the statement "Overall, I am happy with the quality of care my child receives in this service. In addition we spoke to three parents in the process of the inspection. Representative comments included:

"Since my child started their speech has improved so much. They are learning to share with other children. I feel very happy that they are well looked after. Staff are excellent in communicating with me about what my child has been doing during the day."

"I can't say enough about the staff, they are amazing and have been an absolute life line to me and my family. Nothing is ever too much trouble for them, they really care about every single one of us."

"Staff are so kind and caring, they know the children so well, they are a real support to me. I get advice and encouragement every day which helps me so much."

"Everyone is so welcoming, I get a lot of information when I pick up my child. Staff are never rushed, they always ask for my opinion."

Self assessment

The service has not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork, These demonstrated their priorities for development and how they were monitoring the quality of provision within the service.

From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Staff showed enthusiasm and dedication in promoting the wellbeing of families. Their commitment to working alongside parents was highly effective in promoting children's wellbeing through continuous care and support provided to families during their time in the service.

Qualified experienced staff understood the importance of effective transitions in supporting children's emotional wellbeing. Staff took particular care when children were moving into and on from the service. The time taken on home visits, gathering information and supporting settling visits meant children's home routines, needs and interests were respected and followed as far as possible. This contributed to the relaxed, close and trusting relationships between staff and children. When children moved on to other services staff accompanied them on at least one visit regardless of the location of the service. The transition process focused on the positive impact of the change effectively giving the child permission to move on and make new relationships.

Staff showed genuine regard for children who enjoyed positive, fun and nurturing relationships with them. They shared joint values and aspirations for children encouraging them to be independent and take the lead in their own play and learning through the activities and experiences they provided. Staff were clear and consistent in their communication with children using questions to help them to think things through and problem solve. Praise was genuine and success was celebrated. We saw children glow with pride when staff acknowledged their achievements.

Staff's in depth knowledge of individual children together with their experience and training meant they were confident and effective in identifying children who might benefit from input from other healthcare professionals. Successful joint working other agencies supported children's learning and development.

Plans were responsive to the needs of children and their families. We spoke to parents who told us staff had been sensitive and professional in working with them on a range of areas related to the care and wellbeing of their children and the wider family. A parent said "They've helped me to make progress with issues which I

wouldn't have managed myself. Accompanying me on visits, helping me with forms. Nothing is too much trouble."

The playroom and the small outdoor play area were set up with well maintained, quality toys resources and experiences. They reflected children's interests and abilities while allowing them opportunities to challenge and develop their skills. A variety of loose parts supported imaginative play opportunities. Allowing children to move freely between the inside and outdoor spaces gave them opportunities to make choices about how they spent their day and supported opportunities for risky play and physical activities. Children had some access to the wider nursery garden at specific agreed times on daily basis. This allowed them to experience a wider range of fun and challenge in their play.

What the service could do better

The service made the best use of the space available to them which they shared with the after school club. They were aware of the limits that this placed on the activities they were able to provide and did their best to provide a variety and range of experiences over the course of the session. We were confident that these issues would be resolved when the service moved into their own new build premises. This is expected to happen later in the summer of this year.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
29 Aug 2016	Unannounced	Care and support Environment Staffing Management and leadership
		4 - Good Not assessed Not assessed 4 - Good

Date	Type	Gradings
20 Oct 2014	Unannounced	Care and support 5 - Very good Environment 6 - Excellent Staffing 6 - Excellent Management and leadership 5 - Very good
2 Oct 2012	Unannounced	Care and support 5 - Very good Environment 4 - Good Staffing 6 - Excellent Management and leadership 5 - Very good
29 Mar 2012	Re-grade	Care and support Not assessed Environment Not assessed Staffing Not assessed Management and leadership 5 - Very good
28 Feb 2012	Re-grade	Care and support Not assessed Environment Not assessed Staffing Not assessed Management and leadership 1 - Unsatisfactory
21 Dec 2010	Unannounced	Care and support 6 - Excellent Environment Not assessed Staffing Not assessed Management and leadership Not assessed
16 Mar 2010	Announced	Care and support 5 - Very good Environment Not assessed Staffing 4 - Good Management and leadership Not assessed
13 Mar 2009	Unannounced	Care and support 4 - Good Environment 5 - Very good Staffing 4 - Good Management and leadership 5 - Very good

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