

# Little Flyers After School Club @ Kirkliston Day Care of Children

Kirkliston Leisure Centre  
Kirklands Park Street  
Kirkliston  
EH29 9EY

Telephone: 01506 854066

Type of inspection: Unannounced  
Inspection completed on: 5 June 2018

**Service provided by:**  
We Care for Children Limited

**Service provider number:**  
SP2010011353

**Care service number:**  
CS2014326470

## About the service

Little Flyers After School Club @ Kirkliston operates from a general purpose room in Kirkliston Leisure Centre. There is a small kitchenette area within the room. Children access toilet facilities within the main part of the leisure centre. The service has access to a small park just outside the club and can make use of the adjacent playing fields. The service is registered to care for a maximum of 20 children currently attending primary school. Little Flyers After School Club @ Kirkliston is provided by We Care for Children Limited and registered with the Care Inspectorate in August 2014.

The aims of the service include:

- To provide a happy, caring, secure and stimulating environment in which all the children, including those with additional needs, can develop through informal activities and interacting with other children.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. There are eight wellbeing indicators at the heart of Getting It Right For Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included.

## What people told us

We visited the service on two consecutive afternoons as part of the inspection process. On the first day there were four children present and the second day there were nine children present. We observed the school pick up and walk back to the club. We observed children playing in the club and having their afternoon snack.

Some children were happy to discuss various aspects of the club. Some of their comments included:

"I like to play on the field."

"I like to draw then play games."

"Staff ask us what we want for snack and then they buy the things."

"We had a Lego club. We could build our own stuff or do challenges."

We sent out eight Care Standard Questionnaires to parents prior to the inspection. We received five completed questionnaires. All five respondents agreed or strongly agreed with the statement, "Overall, I am happy with the quality of care my child receives in this service." We spoke to one parent during our inspection visits.

Parents comments included:

"I have used this service for a number of years. I am more than happy with the staff and have always found them to be helpful and approachable. The accommodation could be bigger, however good use is made of the outside space."

"Can say my child loves spending time at the ASC setting provided by Little Flyers. The staff are exceptional and support us all."

"The staff are really approachable and communication is really good."

## Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own quality assurance paperwork. The service does not have a formalised development plan but had identified some improvement priorities as part of their approach to quality assurance.

## From this inspection we graded this service as:

Quality of care and support	3 - Adequate
Quality of environment	not assessed
Quality of staffing	3 - Adequate
Quality of management and leadership	not assessed

## What the service does well

Children presented as comfortable and relaxed. They were happy to approach staff for support and confidently chatted with staff about different aspects of their day. Staff listened well to children during conversations and it was clear that staff had a good overview of the children's family life and other interests.

Children were safe as the club had good procedures in place for managing any child protection concerns. Staff were confident about what they should do in respect of recording and reporting concerns. This meant that the club could safeguard children. Children were healthy as staff were confident dealing with first aid and medication. Recent first aid training ensured staff had up to date knowledge in this area.

Staff also supported children to stay safe, as there were organised procedures in place during the school pick up. Younger children played in the playground with staff until the older children came out of school. Staff recognised that they could make more use of this time with the children. They were beginning to look at different areas they could use around the school to ensure children had more varied opportunities for play during the wait.

Children were respected as they told us they were able to discuss with staff what they wanted to do each day. The club had used some external agencies to offer children different activities. This included a Lego workshop. This gave children an opportunity to be creative and develop their problem solving skills.

Families were respected and included due to the flexible and responsive service offered by the club. Children were supported to be included in the wider community as the club were able to facilitate them attending additional groups within the school and leisure centre where the club is based. This gave children an opportunity to continue to develop new skills and mix with their friends.

The manager had recently taken up the post and was in the process of reviewing various aspects of the club. She was keen to ensure that outcomes for children were improved and that experiences were more child led. She had prepared a questionnaire for children to gain their feedback and to more promote consultation and choice. We will follow up on the impact of this at the next inspection.

## What the service could do better

Whilst children were at times engaged in the experiences provided by the club it was evident that there was, little opportunity for them to influence their own play experiences. There were limited opportunities for children to make choices and develop their independence. At times during the inspection visits, some children became restless and appeared unsure of how to spend their time. Children should be given opportunities to access a wider range of experiences and resources that will stimulate their curiosity and creativity through play. (See recommendation one).

Staff should work with children to explore ways in which they can be supported to develop a greater sense of ownership of the club. This will contribute to children to feeling included and encourage a greater sense of belonging. Furthermore, children should be included in more daily activities such as the preparation of snack. This will help them to develop independence whilst learning new skills. We asked the service to look at how they could develop their snack routine further and will follow this up at the next inspection.

The provision of quality play experiences was also limited because the staff team lacked an understanding on the different play types and what their role should entail whilst promoting play. Staff had attended some training since the last inspection including first aid and child protection. However, we discussed the need for staff to engage in a wider variety of professional development opportunities, particularly in relation to promoting positive play experiences with children. This will help them to develop their knowledge, skills and practice so that they can improve and enhance outcomes for children. (See recommendation two). We signposted the service to some resources and training available in relation to out of school care and play. During feedback, the area manager shared that as a group they have plans to do training in the coming months that will cover the principles of play and the new health and social care standards. We will follow up the impact of this training at our next inspection.

The service gathered information about children prior to them starting and reviewed details with parents every six months. However, we found that some important additional information was not always recorded in children's files. Therefore, personal plans did not always reflect the changing needs of individual children. The manager agreed to review the personal plans. The manager discussed developing the system used to ensure they consistently record on-going observations and information about children. This will help ensure staff have all the relevant information required to help them fully support any child. We will follow up on this at the next inspection.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 2

1. The service should improve the experiences and opportunities that children have to develop and direct their own play. Children should be given opportunities to access a wider range of experiences and resources that will stimulate their curiosity, creativity and support the development of different skills.

This is to ensure care and support is consistent with the Health and Social Care Standards, which state, 'As a child, my social and physical skills, confidence, self esteem and creativity are developed through a balance of organised and freely chosen extended play, including using open ended and natural materials.' (HSCS 1.31).

2. The provider should ensure staff have the skills and knowledge to meet the needs of their role. Through appropriate training opportunities staff should develop their understanding of play and their role in play work. The manager should support staff to reflect on any training and consider how it can influence their practice to ensure they are able to support children to have positive experiences within the club.

This is to ensure care and support is consistent with the Health and Social Care Standards, which state, 'I have confidence in people because they are trained, competent and skilled, are able to reflect on their practice and follow their professional and organisational codes.' (HSCS 3.14).

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings
22 Jun 2015	Unannounced	Care and support Environment Staffing Management and leadership
		4 - Good 4 - Good 4 - Good 4 - Good

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Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
DD1 4NY

[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

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