

## St. Andrews Primary School Nursery Class Day Care of Children

45 St. Leonard Place  
Dundee  
DD3 9HD

Telephone: 01382 307830

Type of inspection: Unannounced  
Inspection completed on: 12 June 2018

**Service provided by:**  
Dundee City Council

**Service provider number:**  
SP2003004034

**Care service number:**  
CS2003015793

## About the service

St Andrew's Primary School Nursery Class is registered to provide a care service to a maximum of 30 children aged from three years to those not yet attending Primary School.

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

The nursery consists of a bright, welcoming playroom with direct access to the nursery garden. Children have opportunities to access other areas of the school while accompanied with staff.

The aims of the service state:

'We want our children to be safe, happy, active, nurtured, achieving, responsible, respected and included. To achieve this, we aim:

- To value children as capable individuals who should be respected and listened to.
- To build positive relationships with our children through our conversations and sensitive skilled interactions.
- To develop a shared pedagogy that values play and creativity, both indoors and outdoors.
- To ensure that our curriculum is play based, responsive, child led and shaped by the children's needs and interests.
- To ensure our curriculum is appropriate and relevant to the children with a focus on health and well-being and raising attainment in literacy and numeracy.
- To commit to building positive relationships and engage with families, other agencies and the wider community.
- To support children and families during times of transition.
- To value teamwork, collaboration and distributed leadership in developing effective practice.
- To keep up to date with current research, policy and thinking. To be committed to our own professional development, sharing good practice and evaluating our service for continuous improvement.'

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parents to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting It Right For Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

## What people told us

During the inspection, we observed the children at play and found them to be happy and confident, enjoying their activities and snacks. Some of the children were happy to share with us what they enjoyed doing at nursery, the snacks they liked and the friendships they had made.

They told us:

'I like playing on the seesaw.'

'I play with art.'

'I'm having breakfast snack.'

'I like being in the story corner.'

'I like strawberries.'

'This is very heavy but I can carry it.'

'I like dinosaurs and other things.'

We provided the service with sixteen care standards questionnaires to distribute to parents using the service. 10 completed questionnaires were returned before the inspection was carried out. All parents who completed the questionnaires 'strongly agreed' that they were happy with the care and support their child received while in the service. We also spoke with a parent during the inspection who was very pleased with the service. She told us staff were friendly, approachable; they knew her child very well and shared information with her about her child's day at nursery.

Comments included:

'Fantastic service and excellent staff. My child thoroughly enjoys their time here.'

'Key for me are the fantastic skills, communication of staff, also would like to highlight all staff are very approachable and friendly. I'm very happy with the service provided here for my family. It's a pleasure to be part of it.'

'My son loves the Nursery. The staff are all brilliant. All my children went to this Nursery. Never had any problems. Each child is treated fairly, lots of activities for the children to do. I'll be sad when my son starts school. The Nursery has been part of my life for years. Not got one bad thing to say about it. It's great!!!'

'Experienced and committed staff. Children are happy and engaged in play. All staff know the children very well. Lovely environment....happy. Always forward thinking - new initiatives, never have to ask for details or information.'

'The Nursery is fantastic, warm, friendly and very welcoming for all children and parents. They offer a wide variety of activities and make sure all children have fun and learn.'

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

We observed a positive, caring ethos within the nursery with staff providing a warm, nurturing environment. The service was child led with the children's voices listened to and valued. We saw that children were happy and engaged in their play throughout the inspection visit. Staff had formed trusting, respectful relationships with children and their families that supported effective gathering and sharing of information about the individual children.

Personal plans were in place for all children and reviewed as is required with parents at least every six months. This information helped staff care for and support children's individual needs while they attended the service.

Learning journeys, contained examples of the children's development and learning and were shared with parents. One of the children happily looked through their learning journey with the inspector and talked about the photographs, mark making, activities and learning it contained.

Staff knew children very well and used this knowledge to support individual needs and interests. We observed staff being very responsive to children throughout their session at the service. Very good, warm interactions were heard between staff and children, with staff sensitive to the children, encouraging and extending language, vocabulary and children's thinking.

We observed children approaching staff for help and reassurance during the visit, showing us that attachments and trusting relationships had been formed. Children's achievements were recognised and celebrated, for example, some of the children had been learning to ride balance bikes and bicycles through the Play on Pedals programme. During the inspection, we saw staff encourage, support and praise the children as they practised their new skills around the garden. Staff celebrated with the children as two children rode their bicycles around the garden for the first time unaided. Throughout the inspection we heard children being encouraged and praised, building their confidence and self-esteem. Staff supported children to be independent, using good observational skills to offer support when needed.

Healthy lifestyles were encouraged at the service with daily opportunities for active play and healthy eating promoted.

During the inspection, most of the children played outdoors for some of their session. They chose what they wanted to play with and moved freely between indoors and outdoors. We found the nursery to be clean, bright and inviting with child sized furniture and storage for the children's comfort and ease of use. The layout of the playroom provided space for the children to move around freely and extend their play into all areas if they wished.

Resources were organised to allow children easy access and gain confidence and independence while making choices about how they spent their time at the nursery. A variety of resources were available for the age and stage of development of the children attending. Children's interests were encouraged and provided for. Staff discussed how they were continuing to support the older children who were about to enter primary one and the provision of challenging activities and experiences as needed to maintain interest and motivation.

We saw the children have fun with a range of equipment, resources and activities as they played outdoors in the fresh air. Children had opportunities to be active, explore and investigate in the outdoors. Staff talked about the introduction of loose parts and how creative the children had been with various items. They also discussed how they supported children to risk assess their own play and the benefits of risky play.

The children were becoming familiar with their local community with regular trips to the library and the supermarket. A group of children visited the supermarket on the day of inspection, to buy fruit for snack. They chose the fruit they wanted, paid for it and carried it back to nursery. The staff member accompanying them drew their attention to interests in the local environment as they chatted and reinforced road safety as they walked and crossed the roads.

## What the service could do better

The service should continue to develop the children's learning journeys as records for the children's voice, their development and progress.

As planned the staff team should continue to develop the nursery environment indoors and outside in consultation with children and parents. More natural open-ended resources indoors and outside would encourage children's creativity, imagination and exploration.

We noted that not all children were washing their hands with soap before they sat down for snack. We asked management to ensure children were reminded and encouraged to wash their hands as appropriate, to minimise the spread of infection.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
3 Jul 2015	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
23 Jun 2010	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	Not assessed
		Management and leadership	Not assessed
30 Jan 2009	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good

## To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at [www.careinspectorate.com](http://www.careinspectorate.com)

## Contact us

Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
DD1 4NY

[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

0345 600 9527

Find us on Facebook

Twitter: @careinspect

## Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿੱਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.