

## Bright Stars Childminding Service Child Minding

Type of inspection: Announced (short notice) Inspection completed on: 10 April 2018

Service provided by:

Service provider number: SP2013984945

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Care service number:

CS2013317619



## The service

#### Introduction

The Care Inspectorate regulates care services in Scotland. Information in relation to all care services is available on our website at <a href="https://www.careinspectorate.com">www.careinspectorate.com</a>. This service was registered with the Care Inspectorate on 11 July 2013.

We are committed to improving the health and wellbeing of all children receiving a care service to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. The Care Inspectorate has an important role to play in supporting this approach in inspecting care services for children.

The Getting it Right for Every Child (GIRFEC) approach is underpinned by the principles of prevention and early intervention. It is a consistent way for people to work with all children and young people. The approach helps practitioners focus on what makes a positive difference for children and young people, and how they can act to deliver these improvements. Getting it Right for Every Child is being threaded through all existing policy, practice, strategy and legislation affecting children, young people and their families.

In Scotland, the Getting it Right for Every Child (GIRFEC) approach puts wellbeing at the very heart of its approach. The eight 'indicators' of wellbeing that form the basis of GIRFEC are safe, healthy, achieving, nurtured, active, respected, responsible and included, often referred to as 'SHANARRI.' Information relating to this can be found at: <a href="http://www.scotland.gov.uk/Topics/People/Young-People/gettingitright">http://www.scotland.gov.uk/Topics/People/Young-People/gettingitright</a>

Bright Stars Childminding Service is provided from a family home in the town of Cumbernauld. There are a range of early years services, schools and other amenities in the area. The childminder made good use of local parks, libraries and local services.

The childminder is registered to provide a care service to a maximum of six children at any one time under the age of 16, of whom no more than three are not yet attending primary school and no more than one is under 12 months. Numbers include children of the childminder's family. We were satisfied that the childminder adhered to the conditions of her registration.

On the day of the inspection, one minded child was present in addition to the childminder's own children, two of whom were involved in the inspection. All of the children chatted to us during the inspection about their activities and showed us photographs of activities they had enjoyed with some of the other minded children.

## What we did during our inspection

We carried out a short notice inspection on Tuesday 10 April 2018 between 9.30am and 11.15am.

During this inspection process we looked around the areas of the childminder's home used by minded children and gathered evidence from:

- The annual return and self assessment documents which were submitted before the inspection.
- Children's information folders.
- Policies including medication, child protection, settling in and infection control.
- Certificate of registration.
- Public liability insurance.
- Photographs of children participating in activities.

- Observation of practice.
- Training/research undertaken by the childminder.
- Risk assessments for the environment and outings.

## Views of people using the service

The childminded child happily showed the inspector her folder which contained information about her experiences while being cared for by the childminder. All children joined in the conversation, remembering what activities and outings they had been involved in with the other children. As the child had been cared for by the childminder for a few years this was a good account of her time there.

The children were building with duplo and helped each other to make structures. They were excited to see how tall they could make it, shared their progress with the childminder then laughing when it collapsed and they had to start again.

#### Self assessment

The childminder completed this document with information about the service she provided for children. She told us how she communicated with parents, involved children and parents in her service and provided a safe environment for them.

#### What the service did well

The childminder demonstrated that she knew children very well and provided a range of activities and outings that supported their individual development and interests. Positive relationships between the children were very well supported which meant they had developed friendships and played well together.

#### What the service could do better

The childminder had made positive changes and improvements to her service since the last inspection. We talked to her about using best practice documents as an aid to having a more formal system in place to note the positive outcomes for children.

## From this inspection we graded this service as:

Quality of care and support5 - Very GoodQuality of environment5 - Very GoodQuality of staffingnot assessedQuality of management and leadership5 - Very Good

## Quality of care and support

#### Findings from the inspection

The childminder had cared for the same children for a few years which meant she knew them well and had a very good understanding of their needs and interests. Children's folders contained information and photographs from when they started being cared for by the childminder. These showed that children had participated in a range of activities, events they had celebrated, included samples of their art work and certificates for their achievements over the years. This enabled children and parents to look back at their experiences and progress which the childminder had helped to support.

The SHANARRI wellbeing indicators were used within children's personal plans to show how their health, wellbeing and safety were being supported. From the information we looked at, we saw that discussion with parents and where appropriate, children, were used to agree personal targets. Although the childminder recorded how children would be supported and notes showed progress in their development, she could further develop this system to show in more detail the outcomes for children in relation to the agreed targets identified. Parents signed the documents when the information was shared with them. We would encourage the childminder to have a formal review at least six monthly to encourage them to make comments about their child's progress.

Throughout the inspection we saw that children had fun and were well supported in what they were doing. Because the childminder understood the needs of children, she interacted with them in a positive and fun way which helped them play well together. This approach ensured children experienced a caring, inclusive and respectful environment where it was clear they thrived in.

Children had opportunities to learn about healthy lifestyles. This included having opportunities to play outdoors, choosing healthy options for snacks and when baking. Children had the opportunity to be involved in a range of activities which they chose to do. They told us that they were making bird feeders in the afternoon.

We saw that the childminder had appropriate systems in place to safeguard children and administer medication.

#### Requirements

Number of requirements: 0

#### Recommendations

Number of recommendations: 0

Grade: 5 - very good

## Quality of environment

#### Findings from the inspection

The childminder provided a homely environment for children which was welcoming and friendly. Her home was very well maintained and organised for the children.

There were established systems in place to ensure the environment was clean, risk assessed and well maintained. This ensured that children could play safely in and outdoors. We talked to the childminder about using the tick list she completed every day as a template to show how she maintained a safe environment and only record if she had to take action to sort something.

To further promote children's safety, individual risk assessments were in place where needed and children who required a sleep were regularly checked on.

The cloak room area offered children a place to store their personal belongings. This space was also used well to share information with parents, such as the certificate of registration and insurance and to display children's artwork.

Very good infection control procedures were promoted within the service which followed best practice guidance. For example, the environment was cleaned daily and an established routine in place to resources and toys that children used

The childminder was in the process of developing the garden area for children. A decking area had been added and a range of new resources bought for outdoors. Children had been involved in choosing items which ensured they were included in the process and have their views valued. They would be able to use the swings, climbing frame and enjoy picnics outside.

The childminder recognised the importance of using community resources to extend children's experiences. We talked to the childminder about involving children in developing risk assessments for the outdoors.

#### Requirements

Number of requirements: 0

#### Recommendations

Number of recommendations: 0

Grade: 5 - very good

## Quality of staffing

This quality theme was not assessed.

## Quality of management and leadership

#### Findings from the inspection

The childminder was committed to providing a quality service to families.

## Inspection report

She had a range of policies and procedures in place to support her practice. She had established very good systems that showed how she supported children and operated her service. These were shared with parents so they were aware of what to expect from the service and know how their children were well cared for.

To keep up-to-date with current practice and promote her professional development, the childminder used best practice guidance and attended training. For example, we saw how 'Setting the table' had been used to help promote a child's eating habits. The childminder also told us how she regularly reviewed and updated her record keeping systems so she had a very good overview about children, which she could share with parents.

Parents had the opportunity to give their views about the service as the childminder talked to them every day and handed out questionnaires. Children were also involved in this process as they chose and evaluated activities, planned what they would do in school holidays and gave suggestions for snack. Within her self evaluation the childminder had noted that sometimes questionnaires were not returned by parents and this is something she will consider changing. We talked to the childminder about ways she could further develop the self-evaluation of her service by using guidance such as 'Building the Ambition'. This is an area she was happy to consider and develop.

We asked the childminder about notifying the Care Inspectorate about changes that affect her childminding service through the e-form system.

#### Requirements

Number of requirements: 0

#### Recommendations

Number of recommendations: 0

Grade: 5 - very good

What the service has done to meet any requirements we made at or since the last inspection

## Previous requirements

There are no outstanding requirements.

# What the service has done to meet any recommendations we made at or since the last inspection

#### Previous recommendations

There are no outstanding recommendations.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

## Enforcement

No enforcement action has been taken against this care service since the last inspection.

## Inspection and grading history

Date	Туре	Gradings	
11 Apr 2014	Unannounced	Care and support Environment Staffing Management and leadership	6 - Excellent 6 - Excellent Not assessed 6 - Excellent

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