

McFaulds, Lorraine

Child Minding

Type of inspection: Announced (short notice)
Inspection completed on: 31 May 2018

Service provided by:
McFaulds, Lorraine

Service provider number:
SP2004931951

Care service number:
CS2004072708

The service

Introduction

The service is provided from the childminder's home within the residential area of Moodiesburn. The childminders home is close to local schools, nursery, shops, parks and other amenities.

The children have access to the whole downstairs area of the house and have direct access from the playroom to the secure rear garden.

This service registered with the Care Commission in 2002 and transferred its registration to the Care Inspectorate in April 2011. It is registered to provide a care service to a maximum of 6 children at any one time under the age of 16, of whom no more than 3 are not yet attending primary school and of whom no more than 1 is under 12 months. Numbers are inclusive of children of the childminder's own family.

The service aims to meet the needs of individual children and promote learning and development.

What we did during our inspection

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. GIRFEC is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible, and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

We compiled this report following a short-notice announced inspection, which took place between 9am and 11am on 31st May 2018. The inspection was carried out by a Care Inspectorate early years inspector.

One minded child was present during the inspection along with the childminders own grandson. Throughout the morning, we spoke with the childminder and observed the children at play. We reviewed a number of documents which included children's personal plans, the childminders training file and health and safety documentation.

Views of people using the service

The children present were settled and happy. They were busy playing with the toys available to them.

We had not received any completed questionnaires at the time of the inspection. We did however chat with one parent at drop off time, and she was happy with the quality of care that her child received from the childminder.

Self assessment

The childminder completed a self-assessment that detailed the strengths of the service. Our findings were consistent with the self-assessment provided to us.

What the service did well

Children were settled, happy and having fun. They were secure within the environment and had positive relationships with the childminder.

What the service could do better

The service should continue developing children's personal plans to include individual targets, to help meet children's needs.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

Quality of care and support

Findings from the inspection

Children were happy and settled in the childminders care. Relationships were positive and loving and the children were keen for Mrs McFaulds to join them at play. The children laughed as the childminder played peek-a-boo, danced with them, sang and made animal sounds. The children were having lots of fun.

The young children present were supported to communicate their needs in a way that was appropriate to their stage of development. The childminder used gestures, eye contact and repetitive language, to ensure she understood what children wanted. This helped to ensure their needs were met.

Children were developing their own play in the way that they chose. They could freely access a wide variety of good quality age appropriate toys which stimulated their natural curiosity and learning. We observed children playing with cars, dinosaurs, a kitchen area, pram, musical instruments, masks and crayons during our visit.

Children were supported to manage relationships and friendships were encouraged. The childminder was very calm with the children and helped them resolve sharing issues in a sensitive way, by offering additional toys. We saw that the children showed kindness towards each other and they offered their friend a drink and helped wiped their face.

Children's personal plans recorded their achievements and detailed individual needs. We discussed with the childminder how she could use the new template she had developed to record clearer targets for children. This would make it easier for her to plan experiences and track children's progress.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of environment

Findings from the inspection

The childminders home was clean, tidy and well looked after. Mrs McFaulds showed us her cleaning schedules which demonstrated how children were protected from the spread of infection.

The indoor environment was homely and comfortable, with plenty space to play and to relax. Children had access to good quality equipment and furnishings. Toys were easily accessible and children could choose what they wanted to play with from boxes within easy reach at their level. Children transported toys from one area of the house to another, giving them freedom to play in the way that they chose.

Children accessed outdoors every day for fresh air, exercise and exploration. The childminder was developing plans to upgrade the garden in the future. We found however that the current space was secure and offered plenty of opportunities for physical development and investigation.

The family pet dogs were well-behaved and gentle with the children. Interacting with pets helps children build their confidence and learn how to be safe with them. The childminder supervised children with the pets at all times. She had appropriate cages and baby gates to keep the dogs separated from the children when required.

Children were often out and about in the local community. They regularly visited soft play and a local childminding group. The childminder had assessed the risks of all regular outings to ensure children's safety.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of staffing

This quality theme was not assessed.

Quality of management and leadership

Findings from the inspection

The childminder was friendly and approachable. She had built open and trusting relationships with parents. As a result she was able to support families in their choices for children, offering advice based on her professional experiences.

Parents were informally asked for feedback during daily conversations and formally completed written questionnaires. Their views contributed to improvements at the service. Children's views were sought regularly and we found toys were updated based on their interests.

Children received high quality care and support from the childminder who was trained and well-informed of best practice guidance. In the last few months the childminder had attended pediatric first aid training, child protection training and food hygiene training. Mrs McFaulds reflected on her learning and demonstrated how she was working to keep children safe as a result of updated training.

The childminder was part of a local childminding group and as such engaged in regular professional discussions with colleagues about best practice. Mrs McFaulds told us that the group had a good variety of individuals in it from various child care backgrounds. Their experiences challenged her thinking and helped her plan better experiences for children.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 – very good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings
30 Apr 2014	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing Not assessed Management and leadership 5 - Very good
26 May 2010	Announced (short notice)	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership Not assessed
24 Jun 2008	Announced (short notice)	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good

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