

Kirriemuir Nursery Day Care of Children

Hairmyres Hospital
Eaglesham Road
East Kilbride
Glasgow
G75 8RG

Telephone: 01355 235947

Type of inspection: Unannounced
Inspection completed on: 10 May 2018

Service provided by:
Kirriemuir Nursery School Ltd

Service provider number:
SP2004006334

Care service number:
CS2005110480

About the service

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Kirriemuir Nursery is operated by a private provider. The service is registered to provide early learning and childcare to a maximum of 65 children divided as follows:

0 to 2 years: 15 children

2 to 3 years: 15 children

3 years to those not yet attending primary school: 35

The service operates Monday - Friday from 7am - 6pm, 52 weeks per year. There are currently 100 children attending the service on a mixture of full-time and part-time places.

The service is provided from a single storey property in the grounds of Hairmyres Hospital in the East Kilbride area of South Lanarkshire. The accommodation provides separate playrooms for the different ages and stages of development of the children attending the nursery. It is located close to local amenities including parks, shops and primary schools. Children attending the service have access to a secure outdoor play area to enjoy active play, fresh air and outdoor learning.

Included in the service aims and objectives is to provide a "safe and stimulating environment for the children in attendance."

The service is in partnership with South Lanarkshire Council to provide funded places for children between 3 - 5 years.

We checked the service was meeting the principles of Getting it Right for Every Child (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parents to work with the services that help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

What people told us

The children present during the inspection visit were all very enthusiastic about attending and taking part in a range of exciting activities. Younger children were observed to be settled and having fun exploring their environment. The older children were eager to tell the Inspector their favourite things to do at nursery. Comments included:

"I have two favourite things the smart board and the writing area."

"I like to popoids and the story corner."

"My favourite thing is drawing pictures."

"I like to do everything at nursery."

"I like playing with the babies in the home corner."

"I love doing arts & crafts best."

We sent 28 care standard questionnaires to the service to distribute to parents/carers of children who used the nursery, all of which were returned before the inspection. Twenty four of the parents "strongly agreed" and four "agreed" that they were happy with the quality of care their child received. Feedback was very positive with parents praising staff, management and facilities. Comments included:

"Very happy with the nursery, my child has progressed so much - the staff are very attentive and work with you."

"Fantastic care given to my children they are happy, confident and thriving."

"My child is extremely happy at nursery, all the staff are great with him and he is very comfortable with them."

"Staff are excellent, friendly and caring; the food is home cooked, healthy and tasty and is very varied giving my child exposure to some meals they wouldn't normally get."

"I am happy with the care and education the nursery provides."

"Both my children have thrived since starting nursery - the staff have really encouraged their learning."

"In the years I have had my children at Kirriemuir I have always felt it to be a great environment for them - I have always felt at ease to ask questions, raise issues or share information."

"My 3 children have attended this nursery which I believe clearly demonstrates my opinion of the service provided."

"The nursery provides great developmental opportunities for my child."

"My wife and I couldn't be happier with the service - our child and all the children appear happy to be there and adore the staff, we always feel our son is in safe, nurturing hands."

"Mary and Joe have always been professional but very approachable which sets a good tone for a friendly, safe, work environment."

"I think Kirriemuir provides a great service - I love that the nursery is involved with the patients at the local hospital."

"I have noticed a huge improvement in my child's confidence and social skills since starting nursery."

"Outdoor activities are very important to me and the nursery organise regular outdoor play as well as trips."

"Staff are very friendly and caring and have had a huge positive impact on my child's development."

Self assessment

The service had not been asked to complete a self-assessment in advance of this inspection. We looked at the improvement plan for the service which demonstrated clear priorities for improving outcomes as well as progress made.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

We found that parental participation was valued and that parents had very good opportunities to be actively involved in the life of the nursery and their child's care. The addition of the home link programme to provide treasure baskets to the parents of younger children not only allowed them to support their child's curiosity and learning but ensured that everyone felt included in their child's development.

Staff responded in a caring and nurturing way to meet the personal care and emotional needs of each child attending the nursery. A good example of this was observed when a young child who had only recently started at the service became a little upset while having lunch. The staff member did not hesitate to pick the child up to provide a comfort and reassurance. This nurturing approach helped settle the child.

The service had embedded the wellbeing indicators from Getting it Right for Every Child into their everyday practice. Staff displayed a very good knowledge and understanding of children's needs including any health needs. Staff had accessed specialised training and information to ensure they were equipped to meet a child's specific medical condition. In conjunction with the parents and health professionals they had developed detailed procedures for staff to follow. These were updated when required and ensured the child was included in the routines of the nursery.

Children were encouraged to adopt a safe and healthy lifestyle. This was supported through providing home cooked meals and healthy snacks. Daily access to outdoors offered opportunities for active play and fresh air. Children took responsibility for their own safety and knew why they had to have suncream applied and wear a helmet when riding bikes. This approach to children's health and wellbeing enabled children to feel safe, healthy, active, responsible, respected and included in decisions about their wellbeing.

There was an improvement plan in place reflecting key priorities for the service. This was a working document, evidencing action taken and progress made. One priority highlighted was to further develop links within the local community. An example of this was that the nursery children had weekly visits to the local hospice. The Inspector accompanied the children on one of their trips where they helped staff and patients to plant in the garden. Patients and children enjoyed interacting with each other.

This project helped children extend their knowledge of plant life and develop their social skills. Another resource within the community now used by the children was nearby woodland. This allowed the children to develop new skills in relation to outdoor learning including den building, creativity, problem solving and risk taking. These activities had a positive effect of children's confidence and self-esteem. Another community resource introduced to the children was a monthly visit from a mobile library. Children enjoyed choosing books, storytelling and singing which also had a positive impact on their literacy skills.

What the service could do better

There were no significant areas for improvement identified during this inspection visit. Through our discussions with management, we feel they and staff are well placed to make further progress on the areas they had identified in their improvement plan.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
14 Apr 2016	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
28 Apr 2014	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	4 - Good

Date	Type	Gradings	
7 Feb 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 4 - Good 4 - Good
28 May 2012	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good Not assessed Not assessed 2 - Weak
1 Nov 2010	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good Not assessed Not assessed Not assessed
12 Nov 2009	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good
27 Oct 2008	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 3 - Adequate

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