

## Rascals After School Day Care of Children

Nether Robertland Primary School  
Pokelly Place  
Stewarton  
Kilmarnock  
KA3 5PN

Telephone: N/A

Type of inspection: Unannounced  
Inspection completed on: 9 March 2018

**Service provided by:**  
Rascals After School

**Service provider number:**  
SP2003003414

**Care service number:**  
CS2003015053

## About the service

Rascals Out of School Care is situated in the town of Stewarton in the Nether Robertland Primary School. The service is registered as a Daycare of Children service to care for a maximum of 50 children, aged three years and above, of whom no more than eight shall be under five years of age, during term time and school holidays.

The service is operated by the management committee of parents and has a day-to-day manager on site. At the time of our inspection the named manager was on long-term leave, and the post was being covered by a staff member, with support from the management committee.

The service's aims and objectives note they "aim to offer before, after school and holiday care to children of school age up to 16 years. We aim to offer opportunities that are both fun and challenging. We will promote the dignity, privacy, choice, safety, potential and diversity of all users and staff of the club".

We check services are meeting the principles of Getting it Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included (SHANARRI).

## What people told us

Children told us that they were happy attending the service. They said that they had plenty to play with and lots of friends. Children also felt that the staff were very nice and said that they enjoyed the snacks provided. However, some of the older children felt that they could have more age appropriate resources and some children would like to play outside more. Parents told us they were very happy with the service. They felt that their children were safe, well cared for and always had plenty to do.

Parents commented within their questionnaires:

"My children are happy and well cared for at Rascals. They enjoy a wide variety of activities and the staff are friendly and professional."

"Staff always involve us in changes and improvements. Both children love the time they spend there. Staff are very supportive."

"A fantastic service that offers a wide variety of activities. My son is very happy here."

## Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

**Quality of care and support**

3 - Adequate

Quality of environment	3 - Adequate
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

Children were happy and active and had positive relationships with their peers and staff. There were regular opportunities for children to play energetically in the school gym, and children sometimes played outside, which supported healthy and active lifestyles. During our inspection children enjoyed a range of team games in the gym and told us this was one of their favourite areas to play.

The snack menu included healthy options to encourage healthy eating. Children enjoyed a relaxed and sociable snack with their friends and staff, chatting about their day at school. This helped create a warm, welcoming and inclusive ethos.

Staff discussed their roles and responsibilities in relation to child protection procedures. They described a commitment to ensuring children were protected from harm and abuse.

Staff were supporting children to learn about the GIRFEC well-being indicators and to use these to assess how well the service promoted these. The was giving children opportunities to be included in making decisions about the service and to be responsible.

The premises were bright, spacious and well-maintained overall. There was a good range of resources which children enjoyed playing with. Children told us they were sometimes able to choose new toys and resources, and enjoyed that responsibility.

## What the service could do better

The management of medication did not reflect best practice, and presented some risks to children's well-being. Please refer to recommendation 1.

Whilst we recognise that it was not always possible for children to play outside, there was the potential for them to access outdoor play more often. Please refer to recommendation 2.

Not all staff were appropriately trained for their role in ensuring children were protected from harm and abuse. Please refer to recommendation 3.

The children's toilet areas were in a poor state of decoration, and presented some potential infection control issues. Please refer to recommendation 4.

In addition to the general poor standard of the toilet areas, there was no liquid soap available and children did not always wash and dry their hands well enough to limit risk of the spread of infection. Please refer to recommendation 5.

We discussed opportunities for children to have more choice and independence and to learn about managing risk in ways that were appropriate for their developmental stages. We also discussed limiting the amount of sweet treats available for snack to further promote healthy lifestyles.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 6

1. To improve arrangements for managing medication safely we recommend that the procedure is amended to reflect the best practice guidance, 'Management of medication in daycare of children and childminding services'. In particular the service should ensure:

- written confirmation from parents that the first dose has been administered
- termly reviews of long-term permission
- clear information about the symptoms that a child would display if medication was required
- appropriate storage of medication
- appropriate training for staff
- parents' signatures to confirm they had seen administration records

National Care Standards Early Education and Childcare up to the Age of 16, Standard 3, Health and Well-being.

2. To promote children's health and well-being we recommend that they have more regular opportunities for outdoor play.

National Care Standards Early Education and Childcare up to the Age of 16, Standard 3, Health and Well-being.

3. To ensure that staff have the right skills and knowledge to protect children from harm and abuse we recommend that training appropriate to their role and responsibility is provided.

National Care Standards Early Education and Childcare up to the Age of 16, Standard 3, Health and Well-being and Standard 12, Confidence in Staff.

4. To improve the environment for children and limit the risk of the spread of infection we recommend that the service consults with their corporate landlord to address the poor state of decoration within the children's toilet areas.

National Care Standards Early Education and Childcare up to the Age of 16, Standard 2, A Safe Environment.

5. To limit the risk of the spread of infection we recommend that liquid soap is provided for each of the sinks within the toilet area, and that children and supported to wash and dry their hands appropriately.

National Care Standards Early Education and Childcare up to the Age of 16, Standard 2, A Safe Environment.

6. The service should involve staff in reviewing and developing risk assessments for all aspects of the service. A consistent approach to this, which clearly identifies potential hazards and the action that should be taken to minimise risk, will support staff in ensuring children's safety.

National Care Standards Early Education and Childcare up to the Age of 16, Standard 2, A Safe Environment.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
24 Feb 2015	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	4 - Good
31 May 2012	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	4 - Good
28 Nov 2011	Unannounced	Care and support	4 - Good
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	3 - Adequate
1 Oct 2009	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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