

# Lee's Childminding Child Minding

Type of inspection: Unannounced  
Inspection completed on: 8 March 2018

**Service provided by:**  
Connolly, Lee

**Service provider number:**  
SP2014986285

**Care service number:**  
CS2014330657

## The service

### Introduction

This service is registered to provide a care service for a maximum of six children at any one time under the age of 16, of whom no more than three are not yet attending primary school, and of whom no more than one is under 12 months. Numbers are inclusive of children of the childminder's family. Minded children cannot be cared for by persons other than those named on the certificate. Overnight care will not be provided.

The childminder provides her service from her home, a semi-detached house with a secure back garden in the Cathcart area of south Glasgow. It is in a safe setting with parking at the premises for parents enabling them to safely pick up and drop off children.

The childminder has eight children registered with her service, two were present at the time of our inspection.

The childminder's aim is to be able to offer a real home from home environment for children, and for them to feel safe and happy. The children will have the full use of the bottom of my house, and also my garden area, which is safe and enclosed. I will ensure that the children have a wide variety of toys and activities to enjoy, we will be out at local toddler groups and libraries as well as ensuring we have plenty of outdoor fun either in the garden or local parks.

This was the childminder's first inspection since registering her service in December 2014.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right For Every Child (also known as GIRFEC). Set up by the Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. This approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it Right For Every Child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it Right For Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

### What we did during our inspection

An early learning and childcare inspector carried out a short notice announced inspection on Thursday 8 March 2018 between 9.15am and 11.30am. We gave feedback and grades to the childminder on the same day.

As part of this inspection we spoke with the childminder, two minded children, and a parent who was dropping her child off at the service.

We observed the care given by the childminder, inspected the quality of the environment and the interactions between her and the minded children. We looked at a number of documents including information the childminder held about children, sections of policies and procedures, registration and insurance certificates.

## Views of people using the service

The 2 minded children present at the time of our inspection were too young to tell us their opinions of the service. However they were both very settled, happy and comfortable with the childminder in her home.

We spoke with one parent, who was dropping her child off at the service. She told us that she was very happy with the quality of the care and support she and her child received at the service and that her child had settled very quickly with the childminder.

## Self assessment

The service was not asked to submit a self assessment.

## What the service did well

Although the childminder registered with the Care Inspectorate in December 2014 her service did not start operating until January 2018; with the first minded children enrolling at the end of January 2018.

The childminder had made a very good start in developing her service, she was well organised and committed to ensuring the happiness, health and safety of children using the service.

## What the service could do better

The childminder should implement her plans to involve and consult with children and families in order to develop and improve her service.

We have made a recommendation that the childminder access training, in particular child protection training,

## From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	3 - Adequate

## Quality of care and support

### Findings from the inspection

Although the childminder registered her service with the care inspectorate in December 2014, she had only been providing a service since January 2018; therefore, all of the children were new to the service. The childminder described her settling procedures for children and families. She told us that parents visited her home to meet her

and her own children prior to their children starting the service. The childminder offered short settling visits. The childminder told us that the amount of settling visits required depended on individual children and families.

During settling in visits, the childminder gathered relevant information about children such as emergency contact numbers, medical details and information about children's medical and dietary requirements. This information enabled the childminder to care for, and meet the individual needs of children. This contributed to their health, safety and wellbeing. The childminder had knowledge of the Getting It Right for Every Child (GIRFEC) approach and SHANARRI (wellbeing indicators) and the benefits of working with children and their families. The childminder planned to incorporate the approach throughout her service as it became established. She should refer to and use the national practice guidance document: building the ambition to support her in this. The childminder agreed to do this.

Daily discussions at drop off/pick up times ensured the childminder and parents shared information about the children which would be beneficial to the childminder and parents. The childminder provided daily sheets that gave a summary of the children's day at the service and used text messaging to share information with parents about the children and service. The childminder told us about her plans to develop systems to involve children and families in the service through questionnaires.

We observed the two minded children to be happy and engaged in a variety of play activities throughout our inspection. The childminder displayed a very kind and nurturing nature towards the children. Although she was still getting to know the children and the children getting used to the childminder, they appeared very content and relaxed in the childminder's care.

An effective medication policy was in place and shared with parents. The childminder had not been asked by parents to administer medication.

The childminder encouraged healthy lifestyles by providing children with opportunities to participate in physical play in her garden and at local parks. In addition to this she had consulted with families about children's dietary requirements; this enabled her to provide safe and healthy snacks and drinks for children.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 0

**Grade:** 4 - good

## Quality of environment

### Findings from the inspection

The childminder's home was warm, well maintained and homely. We saw that the minded child was very comfortable and relaxed in the childminder's home. She told us that her own children enjoyed the minded children being in their home, and that they played well together. The childminder encouraged children to be respectful of her home and her children's own bedrooms and toys.

The childminder was committed to supporting the health and safety of children in her care. She had a range of appropriate policies and procedures in place to support the health and safety of minded children. She visually risk assessed the environment before the children attended and had written risk assessments in place. We asked the childminder to further develop her risk assessments to make them more specific to the risks associated with particular activities, trips and outings. The childminder agreed to do this.

The childminder had undertaken first aid training to ensure that they had the appropriate knowledge to treat children should an accident occur. The childminder had a form for recording accidents/incidents so that accurate information was shared with parents/carers.

Children enjoyed playing with range of age/stage appropriate resources, which were easily accessible for them to choose from independently. A fully enclosed garden was available for the children to have a run a run around in and have fun playing with the toys and equipment. In addition to this, children participated in activities in their local community such as; trips to the library, toddler groups, book bug sessions and visits to 'The Jeely Piece Club', where children could enjoy soft play activities and socialise with other children.

Whilst the childminder took account of parents' views in relation to sleep arrangements, we advised the childminder to ensure that sleeping practices always promoted the wellbeing of the child and considered risk factors associated with the environment. We signposted the childminder to the Scottish Cot Death Trust safe sleeping guidance.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 0

**Grade:** 5 - very good

## Quality of staffing

This quality theme was not assessed.

## Quality of management and leadership

### Findings from the inspection

The childminder was operating within the conditions of her registration and had appropriate and valid public liability insurance in place. her certificate of registration and insurance details were displayed for, this provided assurance to families

Due to the limited time that the childminder had been providing her service There had been no, formal evaluation, the childminder told us that it was her intention as their service became established to provide

opportunities for children (where possible) and parents to give feedback about the service and put forward ideas. The childminder did have a childminding Facebook page and childcare.co.uk profile where families could find out about and enquire about her service. These sites also provided opportunities for parents to make comment and leave reviews. The childminder was mindful of ensuring the safety and well-being of children and families through the use of social media.

The childminder was a member of the Scottish Childminding Association (SCMA) and received regular communications from them, which helped her keep up to date with best practice and legislation. Care Inspectorate emails and magazines also provided information to update her knowledge, as did her researching online and discussions with local childminders. We signposted the childminder to the care inspectorate hub; an online resource which supports providers in the deliver of care services.

We discussed the benefits of accessing professional development and the various methods that were available to develop knowledge, skills and practice. We asked the childminder to look for child protection training. We also asked her to think about, and research training that would benefit her and support her in caring for and supporting the children who attended her service. (Please see Recommendation 1)

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 1

1. The childminder should identify and access training opportunities, in particular child protection that will support the development of her knowledge, skills and practice.

National Care Standards, Early Education and Childcare up to the Age of 16, Standard 12: Confidence in staff

**Grade:** 3 - adequate

**What the service has done to meet any requirements we made at or since the last inspection**

## Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

There are no outstanding recommendations.

### Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

### Enforcement

No enforcement action has been taken against this care service since the last inspection.

### Inspection and grading history

This service does not have any prior inspection history or grades.

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