

# Kirkcaldy North Primary School Nursery Day Care of Children

Nile Street  
Kirkcaldy  
KY2 5AY

Telephone: 01592 583431

Type of inspection: Unannounced  
Inspection completed on: 15 February 2018

**Service provided by:**  
Fife Council

**Service provider number:**  
SP2004005267

**Care service number:**  
CS2003015927

## About the service

The service was registered with the Care Inspectorate on 1st April 2011.

The service was registered with the following conditions:-

Number(s) and Age(s) of person(s) to whom service may be provided:

1. The care service may be provided to a maximum of 20 children from the age of 3 years upwards but not yet attending primary school.

Any other conditions unique to the service:

2. The children may have access to the following areas of the premises:

Room 1 and adjoining cloakroom and toilets

Central Hall

Dining Hall

Playground and Nursery Garden.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. Getting it Right for Every Child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it Right for Every Child. They are: safe, healthy, achieving, nurtured, active, respected, responsible, and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

## What people told us

We observed the children attending on the day of inspection. Most appeared happy and confident in the nursery. Children who were new to the setting were given extra support from staff to help them become secure and confident.

We issued ten Care Standards Questionnaires to the service to distribute to parents/carers. Two were completed and returned to us. Information on these confirmed that those who responded were happy with the quality of care and support their children receive at this service.

## Self assessment

We did not request a self assessment from the provider. We viewed and discussed the service's own improvement plan.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

The staff group had developed a positive ethos of support and respect in the nursery. Parents felt welcomed and included in the daily life of the nursery. Groups provided for parents helped them to build friendships with each other and build skills and knowledge which would benefit overall family life. Parents were welcomed on local outings and trips and found these experiences to be beneficial to them and helped them feel included in their children's learning.

Staff knew the children and families very well and provided support for individual needs. Staff were nurturing and provided responsive care where children needed extra support to help them manage emotions or behaviour. They also worked very well with other agencies to meet children's additional support needs which helped them to thrive.

Well-thought out and effective settling-in and transition procedures resulted in children and parents feeling well-informed, secure and respected.

Children had a good range of activities in a spacious and stimulating environment. The outdoor area was used daily and staff had a system in place to try to ensure that it could be used in a free flow manner. Children were enjoying playing outside. They were able to play with their peers or have space for solitary play. There was a very good range of real life resources which encouraged active and imaginative play as well as risk management and problem solving. Art resources and different mediums were available to try to encourage children's creativity.

Good use was made of the local community to enhance children's learning and development for example within the local woods, shopping trips and visits to the library.

Staff were all trained in child protection matters, this was refreshed annually. This ensured staff were aware of signs of child abuse and were aware of the procedures they would follow should they suspect a child was in need of protection.

## What the service could do better

We noted that the story area was not being used well by children. We discussed this with staff and it was suggested that they should review and improve the layout to stimulate children's interests and imagination. They should also consider how they can encourage children's interests in books. This would enhance children's experiences and help to develop literacy skills.

The environmental health department had made a recommendation to the service to make changes to where snack was being served to ensure that infection control measures were enhanced. The service have explored various opportunities to provide snack while adhering to the recommendations but fitted kitchen units are situated outside the children's toilets.

In response to environmental health guidance, the toilet doors are now kept closed at all times.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings
5 Dec 2014	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good
12 Dec 2011	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing Not assessed Management and leadership Not assessed
1 Dec 2008	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 5 - Very good Management and leadership 4 - Good

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