

Wilson, Tracy Child Minding

Type of inspection: Unannounced
Inspection completed on: 23 March 2018

Service provided by:
Wilson, Tracy

Service provider number:
SP2005948364

Care service number:
CS2005100040

The service

Introduction

The Care Inspectorate regulates care services in Scotland. Information in relation to all care services is available on our website at www.careinspectorate.com

This service was registered on 1 April 2011.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. Getting it Right for Every Child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it Right for Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

Mrs Wilson is registered to provide care for a maximum of six children under the age of sixteen at any one time, of whom no more than three are not yet attending primary school and of whom no more than one is under 12 months. The numbers are inclusive of the childminder's own family.

The service is registered to provide care from Mrs Wilson's home in Airdrie, North Lanarkshire. The living room, kitchen and outdoor area were available to minded children. One minded child was present on the day of inspection.

What we did during our inspection

We wrote this report following a short notice announced inspection carried out by us on 23 March 2018.

We sent three care standards questionnaires to the service to distribute to relatives or carers of children who use the service and one was returned to us before the inspection. Comments are included within this report.

During the inspection we spoke with the childminder and discussed how she gave care and support to minded children. We looked at some documents including child information records, policies and procedures.

Views of people using the service

One minded child was present during the inspection. They seemed comfortable and settled with the childminder. They happily engaged us in their play.

Self assessment

We received a completed self-assessment document from the service provider. This contained information which identified strengths and areas for the future development of the service. This was completed to a satisfactory standard.

What the service did well

Children were nurtured and well cared for by the childminder. She was responsive to their needs and had created a warm, happy and inclusive environment. The childminder kept up to date with best practice guidance and legislation.

What the service could do better

The childminder should review the format of personal plans for children to ensure that all information is clear, meaningful and inline with legislation.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

Quality of care and support

Findings from the inspection

At this inspection, we found the service to be providing a very good quality of care and support. We looked at how the childminder gathered information about minded children and how this was used to plan children's care, learning and development. This included the required information to be kept as well as good practice records.

The childminder provided various ways for parents/carers to have input into how the service is provided. She used questionnaires to gather information from parents about the resources, play experiences and how the service supported their child. By using a messaging service she was able to keep in touch with parents daily, exchanging information and sending photographs of their child involved in play. This enabled the childminder to gather targeted and meaningful information to help develop her service.

Personal plans were in place and we discussed how the format could be reviewed (see recommendation 1). The childminder used all about me sheets and observations of children's development which she used to assess and provide appropriate support and challenge to children. She used praise and encouragement with children and celebrated their achievements.

Parents commented "My children are quite fussy but Tracy manages to get them to eat some healthy foods they wont normally eat like cucumber. She also asks for new ideas so their diet is varied".

We concluded that children and parents were offered very good care and support by the childminder.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 1

1. The childminder should review and develop the paperwork relating to personal plans to ensure that the information being recorded is meaningful, clear and has parental input.

National Care Standard 6: Early Education and Childcare up to the age of 16 - Support and Development.

Grade: 5 - very good

Quality of environment

Findings from the inspection

At this inspection we considered how the designated childminding areas were maintained to ensure children were safe and protected from harm and how well the childminding areas were used. All aspects considered were met. We gathered evidence through viewing the childminding areas and equipment, examining relevant records and observing how the children used the environment, local community and resources.

The childminders home was bright, welcoming, clean and spacious. The living room was used to engage in both busier and quieter experiences. Resources and activities on the day of inspection were suitable for the age of the children attending. The minded child could access a variety of different resources and sought support from the childminder when appropriate.

Healthy snacks were available for children. The childminder advised that she was at the beginning stages of replacing some of the decking within her outdoor area. She used the local community and parks so that children had access to fresh air and exercise whilst the outdoor area was not being used. We found she had a clear understanding of her roles and responsibilities in relation to protecting children.

Parents commented "The living room has plenty of space to play with the toys that are regularly out. There is also an enclosed garden where they are able to play. Tracy often has the kids at the park or at local places such as Summerlee Heritage Museum".

We concluded that children were being cared for from in an environment that was well maintained, had appropriate safety measures in place and was well resourced. The childminder ensured that systems were in place to keep children safe and respected their privacy.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 – very good

Quality of staffing

This quality theme was not assessed.

Quality of management and leadership

Findings from the inspection

At this inspection, we considered how the childminder evaluated the service, made improvements and kept informed of best practice and legislation. We gathered evidence through viewing relevant records and discussions on training and development opportunities.

The childminder had been proactive in keeping her knowledge up to date. She had attended some courses since her last inspection which included; Solihull and First Aid training. She was committed to improving and developing her service to improve outcomes for children and had researched changes in early years practice such as the changes to seat belt legislation. This was really useful as it had an immediate and positive impact on the minded children's experience. We discussed the My Childminding Journey document and the childminder advised that she found it really useful and how it would be a valuable tool to inform her practice. The childminder was able to advise us of how she had supported children and their families to ensure positive outcomes.

A parent commented "Tracy always lets me know if anything is changing and if it will affect me or my children, she will have the conversation prior to the change. She asks about anything in particular that we would like for our children"

We concluded that the childminder provided a very good service which promoted children's health, safety and wellbeing and supporting them to reach positive outcomes.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 1

1. The childminder should attend Child Protection training to ensure her knowledge and practice is up to date and inline with legislation.

NCS 13: Early Education and Childcare up to the age of 16 - Improving the Service.

Grade: 5 - very good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings	
13 Jan 2014	Announced (short notice)	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	Not assessed
10 Feb 2010	Announced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	5 - Very good
		Management and leadership	Not assessed
19 Mar 2009	Announced (short notice)	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	Not assessed

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