

Pilton Health Project Creche Day Care of Children

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Telephone: 0131 551 1671

Type of inspection: Unannounced
Inspection completed on: 16 November 2017

Service provided by:
Pilton Community Health Project

Service provider number:
SP2003003173

Care service number:
CS2003013417

About the service

Pilton Health Project Creche provides a service to families in the North of Edinburgh. The service is accessed by children of adults who attend groups within the building, such as, cookery, parenting classes and a counselling service. This service supports the local community.

The creche is registered to provide care to a maximum of 8 children at any one time aged from birth to eleven years of age. It is opened from Monday to Friday and can operate from 9:00 am to 8:00 pm, depending on the needs of families.

The Aims and objectives have been developed and are available to parents/carers. They include:

"Pilton Community Health Project playrooms are a welcoming place where children can play safely. Children are given a rich and stimulating experience. They are encouraged to learn and develop through play. We offer a wide range of toys, equipment and activities for children to choose, including creative arts, book corner, construction toys and jigsaws".

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible, and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

We are carrying out a pilot using the Short Observational Framework for Inspection (SOFI 2) tool. The tool supports inspectors to carry out focussed observations of children's experiences while at nursery. We carried out a SOFI 2 observation as part of this inspection which has informed our findings. The findings are threaded throughout the report.

What people told us

We spoke with parents who used the service, they were very complimentary about the service their child received and the support which they received from staff. Parents who returned the Care Standards Questionnaires wrote

- "The centre and staff have been a huge support for me and my family and we are all so very grateful for all they have done for us. Very helpful and friendly staff, I feel so lucky to have met them".

- "My child loves going along to the crèche, Gil and the staff are great with her. I feel really comfortable with them caring for my child".

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection.

From this inspection we graded this service as:

Quality of care and support	4 – Good
Quality of environment	4 – Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Pilton Health Project Creche provided one off crèche facilities when parents were attending classes or 1:1 sessions at the project. Recently they had extended the service to the local community. Parents told us that this impacted positively on them as it gave them free time to do other things out with the project.

Some children attended the service on a regular basis and staff knew these children and their families well. There was continuity of care for the children as the core staff were a well-established team. There were two permanent staff members and a regular agency member of staff. Staff were caring and nurturing towards children and responded to children's non verbal communication.

The crèche room was set up in such a way that children could see and choose resources and toys. Staff worked to ensure that toys and resources were age appropriate for the children attending. There was a comfortable area for staff to sit in with the younger children which contributed to children being nurtured by staff. There were photographs of children displayed around the room which contributed to their sense of belonging.

Children brought their own lunch and staff provided snacks. Children washed their hands and staff sat with children whilst they ate. Staff promoted good hygiene, manners and a sociable environment for children.

Staff were using 'Building the ambition' and the toolkit to evaluate and make improvement to the service. As a result of self-evaluation staff were introducing more loose parts and natural materials into the playroom. 'Loose parts' are materials that can be moved, carried, combined, redesigned, lined up, and taken apart and put back together in multiple ways. This contributed to empowering children's imagination and creativity and allowed them to explore and manage risk. Staff were booked onto loose parts training and talked about further improvements they planned to make. The small outdoor area had been developed so that children could have free flow access to outside on a daily basis. Children enjoyed the opportunity to play outside with sand and the mud baskets.

Staff spoke with parents when they dropped off their children and used the information shared to care for the children and meet their needs throughout the session. They gave feedback to parents when they collected their child. This provided continuity for children and contributed to children's needs being met.

What the service could do better

We discussed with the acting manager that they should reconsider the information gathered about children, as parents are not always on the premises. This should include:

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- more detailed information about children's allergies. We signposted them to the best practice document 'The management of medication in daycare and childminding services'.
- recording observations about children who attend on a regular basis.

We discussed that it was not necessary to complete a risk assessment tick sheet on a daily basis but that they should write a comprehensive risk assessment which details what they do on a daily basis, this should be displayed so that it can be followed by all staff.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
25 Feb 2016	Announced (short notice)	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
5 Mar 2015	Unannounced	Care and support 3 - Adequate Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good
28 Jan 2014	Unannounced	Care and support 3 - Adequate Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good

Date	Type	Gradings	
18 Dec 2012	Unannounced	Care and support Environment Staffing Management and leadership	3 - Adequate 4 - Good 4 - Good 2 - Weak
13 Oct 2010	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good Not assessed Not assessed Not assessed
17 Feb 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 5 - Very good Not assessed
9 Feb 2009	Announced (short notice)	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 4 - Good 4 - Good

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