

Lockerbie Nursery Day Care of Children

Lockerbie Primary School
Glasgow Road
Lockerbie
DG11 2AT

Telephone: 01576 205180

Type of inspection: Unannounced
Inspection completed on: 16 March 2018

Service provided by:
Dumfries & Galloway Council

Service provider number:
SP2003003501

Care service number:
CS2003015499

About the service

This service registered with the Care Inspectorate on 1 April 2011.

Lockerbie Nursery is registered to provide a daycare service to a maximum of 48 children aged from 2 years to those not yet attending primary school of whom no more than 10 will be under 3 years.

Dumfries and Galloway Council is the provider of the service. The primary school head teacher has overall responsibility for the management of the nursery. The deputy head teacher, nursery teachers and early years staff team plan and provide the day-to-day management and care for the children.

The nursery is located within Lockerbie Primary School campus. It is provided in one large playroom which is divided into different play zones. It has its own adjoining toilet facilities. There is direct access to a large enclosed outdoor play area. The nursery also makes good use of other areas within the school and the local community. At the time of this inspection there were 62 children registered to use the service.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of 'Getting It Right For Every Child'. They are: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, and Included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

What people told us

During our inspection we spoke with approximately 25 children who were eager to tell us about their time in the nursery. The children told us they enjoyed playing with their friends. We observed the children enjoy taking part in a range of good quality activities.

Throughout this report, any reference to 'parents' also includes carers and guardians.

Prior to inspection, we sent 16 care standards questionnaires to the manager to distribute to parents using the service. We received 5 completed questionnaires prior to this inspection. All of the respondents to our questionnaire agreed that they were happy with the quality of care provided by the service.

During inspection we spoke with 5 parents, comments they made included;

"Very happy, my child settled in very well."

"My child has come on leaps and bounds since he joined the nursery."

"The outdoor area is very good, my child tells me he gets to go outdoors a lot and he really enjoys this."

"Staff are welcoming and approachable. I feel if I had any concerns they would be dealt with."

"I am aware that they have made recent changes to the door entry system, I think this has improved the security for the children."

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection.

We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development of provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

What the service does well

We found that staff were skilled in developing relationships with children and parents. Children were being nurtured in an inclusive environment where their achievements were recognised and celebrated. Staff recognised where individual children would benefit from additional support or challenge and the learning topics in the nursery were appropriately planned to ensure children's needs were being met. Good relationships were in place between staff and external agencies, for example, speech and language, which meant that staff were able to work in partnership to ensure children got the right support at the right time.

Children were supported to learn about healthy lifestyles within the service. We saw the children appropriately washed their hands and we saw them obtain tissues to wipe their nose. Children were confident of routines within the service.

Children's achievements were celebrated with star of the week. We saw pictures of the children being involved in recent activities. This allowed the children to feel valued and included in their care. Staff are committed to providing very effective Nursery to P1 transition experiences. They use TLQ resource and Renfrew Action Picture test to support individual and groups of children.

Children benefited from having freedom of choice during their session to access outdoor learning. Staff told us of their plans using ideas from best practice and training attended to further extend outdoor play opportunities. Children's ideas and views were gathered on a regular basis. Staff used this to influence their planning. This offered children opportunity to contribute to planned experiences. We found that the nursery made effective use of space indoors and outdoors. A range of resources had been added to the outdoor play area including 'Loose Parts' resources. We saw that the children were having a good time whilst playing in the outdoor area.

All parents we spoke with during inspection spoke highly of the staff team, they felt that the staff were caring towards their children. We saw that relationships were warm and friendly.

The depute head of the school, who had delegated responsibility for the day-to-day management of the service, told us they planned to introduce a range of systems to monitor and assess quality across the service. The service planned to develop quality monitoring processes by involving staff further in quality assurance systems throughout the school.

What the service could do better

During our inspection we sampled children's personal plans and personal learning plan folders. We found that most recordings were clear and detailed children's progress within the service. However, we observed that not all recordings were consistent. In addition, we found that some of the children's personal learning plans did not record individual children's targets/next steps. We asked the management team to further develop the recordings made within the children's personal plans (recommendation 1).

During this inspection, our observations highlighted that some area of infection control was not consistent with current best practice. We shared our observations at feedback and have asked that the service review their current practice to ensure that they have taken into account the infection prevention and control in childcare settings guidance (recommendation 2).

During our inspection we found areas for improvement in service monitoring procedures. We found that records of monitoring were not available. We spoke with the management team during feedback and asked them to develop a robust monitoring process to effectively monitor the quality of work of each member of staff and the service as a whole (recommendation 3).

During our inspection we saw that the service had regular volunteers and students who helped out within the nursery. We had conversation with and carried out observations of the role the volunteer/student undertook during this inspection. We have asked the service to provide the volunteer/student with detailed information on their role within the setting and to undertake supervision of the volunteer/student whilst they are in the nursery. The teacher told us they will do this.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 3

1. Lockerbie Nursery should review children's personal plan records to ensure that they are consistent and capture all necessary information.

National Care Standards for early education and childcare up to the age of 16 - Standard 3: Health and wellbeing.

2. Lockerbie Nursery should take appropriate measures to control children's risk to the spread of infection.

National Care Standards for early education and childcare up to the age of 16 - Standard 2: A safe environment.

3. Lockerbie Nursery should ensure that the service uses a robust monitoring system to effectively monitor the quality of work of each member of staff and the service as a whole.

National Care Standards for early education and childcare up to the age of 16 - Standard 12: Confidence in staff, Standard 13: Improving the service and Standard 14: Well-managed service.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
19 Jan 2016	Announced (short notice)	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
9 Nov 2012	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
12 Jan 2012	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	Not assessed
		Management and leadership	5 - Very good

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