

Berryhill Primary Nursery Class Day Care of Children

Hillcrest Avenue
Craigneuk
Wishaw
ML2 7RB

Telephone: 01698 274969

Type of inspection: Unannounced
Inspection completed on: 23 February 2018

Service provided by:
North Lanarkshire Council

Service provider number:
SP2003000237

Care service number:
CS2003015404

About the service

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. GIRFEC is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible, and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

The provider of Berryhill Primary Nursery Class is North Lanarkshire Council.

Berryhill Primary Nursery Class is managed by the head teacher of the school. The nursery is currently registered to provide early learning and childcare to a maximum of 30 children, aged three years to those not yet attending primary school. The nursery offers morning and afternoon sessions, term time only. The service is near to local amenities including motorway and bus routes.

Included in the service's aims and objectives is: "To develop our pupils intellectually, emotionally, morally, socially and physically to the best of their abilities in a happy and secure environment."

What people told us

The families who returned their questionnaires before the inspection and those we spoke with during the inspection gave very positive feedback about all aspects of the service. Comments included:

"The staff at Berryhill Nursery are a credit to the school. The staff are approachable and regularly updated me on my daughters progress. Staff have assisted her with preparing her for starting school."

"Staff are always caring and professional. I felt as though my daughter was in safe hands with the nursery staff."

"My son struggled with his speech and toilet training when he started. (The staff) were fantastic with him. (They) were very patient and understanding and my son very much grew in confidence which brought on his speech, we can't thank (them) enough."

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	5 - Very Good
Quality of staffing	4 - Good
Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

Children enjoyed their time at nursery with staff who were interested in them providing them with positive support and caring practice. This will help the children to feel safe. During the inspection some interactions were not as positive and supportive of children's emotional wellbeing. For example some staff were giving children limited freedom to express themselves, and there were missed opportunities for children to make decisions, take risks, learn in a way that was suited to their style. We spoke about how this could be addressed in the service to help children to feel respected throughout their day. See recommendation one. The service could also continue to develop how they gather children's views and use them to change and improve the service.

Children were supported by staff who were knowledgeable about their stage of development and helped them to achieve. We saw that the focus on raising attainment had supported children to become confident in counting and using a varied vocabulary while playing throughout the nursery. The children enjoyed accessing a wide variety of resources that were well laid out and easily accessible during free-play. The range of equipment catered to all interests and helped children build upon their skills, challenging their thinking. The children were given opportunities to play outside and be active which will help them to stay healthy and active.

The short welcome group time helped children feel involved in the service. The service had other group times which some children enjoyed but for others these disrupted their play or were too long. We also noted that some children were not able to go outside when they wanted to and had to wait for set times to access the garden area, when staff decided if a small group or the whole nursery would go out. It would be beneficial to allow the children to direct their play more, for example allowing them to go outside throughout the session. Consideration could be given to allowing children to have more choice about where they play and when, for example deciding if they want to join in the group activities or continue with their free-play. See recommendation two.

Children enjoyed their time in the outdoors being physically active. Some enjoyed playing on balance bikes and climbing in the logs in the school playground. The outdoor resources could be developed further to ensure that children had the same opportunities to be independent, creative and explore as they did indoors to promote their individual development.

We saw that children were happy when they achieved new skills, for example; mastering the climbing frame and putting on their own shoes. Staff should continue to develop how this is celebrated and shared with families.

Children enjoyed sharing and revisiting their achievements in the floor books about topics which they'd explored. The current topic of the 'Gruffalo' had captured the children's imagination and we saw them exploring this in and outdoors through a variety of different play opportunities.

The service had developed systems to gather information to meet children's needs which were reviewed with families. We spoke about ways that this could be developed support families to be more involved in children's learning.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 2

1. It is recommended that the service consider how behaviour management could be developed to ensure that it is always supported of children's emotional wellbeing.

National Care Standards Early Education and Childcare up to age 16, Standard 4 - Engaging with Children.

2. It is recommended that consider how adult led routines impact on children's play and learning experiences throughout the service.

National Care Standards Early Education and Childcare up to age 16, Standard 5 - Quality of Experience.

Grade: 4 - good

Quality of environment

Findings from the inspection

The nursery was bright, clean and welcoming for the children, with attractive displays of children's work helping them to feel included in the service.

The nursery rooms were well laid out to give children the opportunities to play and explore. The split in the room was well thought out and play areas were organised to keep quieter experiences together. This provided children with a calm cosy space to go when they felt they needed it. Resources were stored at a low level and had pictorial labels or transparent sides so that children could choose what they wanted to play with independently. Children had opportunities to be physically active, enjoy messy creative opportunities or be quiet and cosy and made use of all areas. The book corner had been developed with children to make a "Gruffalo wood" which they enjoyed role-playing the story in with puppets. The home corner had real food and a cutting area where children enjoyed learning to chop fruit and vegetables. This helped them to develop new skills and a sense of achievement.

The service had developed their use of loose parts play throughout the indoor space and this gave children very good opportunities to explore and be creative during free play time. The children enjoyed this and were busy developing new skills in all areas of the nursery. The children were starting to use some loose parts in the outdoor space. We saw that the nursery teacher had identified further developing their outdoor experiences as part of the ongoing improvement programme for the service.

The service had refurbished the toilet area to give children a safe, clean and accessible space. This helped children to access the toilets independently. The changing area was private and well organised in line with best practice guidance to ensure safety and dignity.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of staffing

Findings from the inspection

The staff team were confident in their roles and were skilled at leading the activities of the day. The newer members of the team told us they had been given a good introduction to the service and felt that their skills were well used. We spoke about developing a record of the induction to show what had been shared and any areas of development which had been identified to support the development of the staff team and service. The team worked well together and were clear in their roles helping the day to run smoothly.

Children enjoyed their time at the service and were supported by staff who were caring and kind. Staff were skilled at supporting children to achieve and learn new skills independently.

Staff had heard of recent best practice documents and were giving regular opportunities to discuss these and how they would implement them in the service. This will support them to further develop the service in line with best practice documents.

The staff team said they felt supported by the management team, we spoke about how this could be further developed to give staff more opportunities to discuss strengths and develop their skills in line with the SSSC codes of practice and current best practice guidance documents.

Staff had given consideration to helping children manage difficult skills like sharing, for example through the use of sand timers and wrist bands for the climbing frame. Some additional consideration could be given to the way children's views are sought and choices are used and how children's emotional wellbeing is promoted throughout nursery practices as discussed in quality theme one.

Training opportunities should continue to be accessed to ensure that staff can develop the service in line with current best practice guidance.

The service benefitted from having a Nursery Teacher who was shared with Primary one. This meant that the transitions to Primary School were well organised to allow children positive experiences moving into school. For example, the nursery children played in the discovery area for the infant school which was arranged like the nursery to allow children to explore and be creative. This helped them become familiar with the school before they started.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of management and leadership

Findings from the inspection

The service provided regular opportunities for the staff team to meet and discuss their practice and how they will meet the individual needs of children in the service. These meetings can be used to continue to develop the quality of the service in line with current best practice. We spoke about documenting how progress on any delegated jobs and identified actions to show how the service is developing and improving.

The management team audited the quality of the service regularly using a variety of current best practice documents and quality assurance models. This will support the service to continue to improve. Future audits could focus on some of the areas for improvement identified in this report to ensure quality outcomes for the children using the service.

The service had introduced a monitoring system for medications in the service to address a recommendation made at a previous inspection. We spoke about how this could be improved to ensure that it captures whether the medication forms have been accurately completed and all signatures have been recorded appropriately. The recommendation is continued, see recommendation one.

The service used a variety of methods to communicate with families including a twitter feed which was well used and provided some feedback from families. Children and families using the service were asked for feedback regularly. The staff team could consider ways to share how they have used the feedback to change and improve the service to help the children and families feel more involved in the service.

The staff team had regular opportunities to access training and develop their knowledge of best practice guidance. We spoke about accessing training opportunities to support them to develop the areas for improvement identified in this report and in their own improvement plans. This would help them to continue to improve outcomes for the children.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

Requirement 1

The provider must review and update risk assessments with a particular focus on the surface temperature of radiators and the existing practice of changing children.

This is in order to comply with the Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (SSI 2011/210) - regulation 4

Timescale: Within two weeks of receiving this report

This requirement was made on 1 December 2015.

Action taken on previous requirement

The service had undertaken refurbishment of the toilet area since the last inspection. This meant that the radiators were managed effectively to ensure children's safety. The new toilets were clean and well suited to the age of the children in the service. A new changing room had been created which had a clean and well organised changing station which ensured that staff could change children's nappies safely while maintaining children's dignity.

Met - outwith timescales

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

The existing policy relating to medication should be reviewed and updated in line with the best practice document, Management of medication in daycare of children and childminding services.

National Care Standards Early Education and Childcare up to the age of 16: Standard 3 - Health and Wellbeing.

This recommendation was made on 1 December 2015.

Action taken on previous recommendation

Whilst acknowledging that the medication policy, procedure and record keeping had been reviewed in line with best practice guidance, there was scope for further improvement. The form could be adapted to include a review of the information recorded on the forms to ensure for example that all the information is accurate and all signatures recorded.

This recommendation is not fully addressed and carried forward in this report.

Recommendation 2

Staff should maintain training records provided by the SSSC (Scottish Social Services Council) to record their continuous professional development.

National Care Standards Early Education and Childcare up to the age of 16: Standard 12 - Confidence in Staff.

This recommendation was made on 1 December 2015.

Action taken on previous recommendation

Staff confirmed that they record their continuous professional development on records provided the SSSC.

This recommendation is met.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings	
30 Sep 2016	Unannounced	Care and support	Not assessed
		Environment	3 - Adequate
		Staffing	Not assessed
		Management and leadership	4 - Good
14 Sep 2015	Announced	Care and support	5 - Very good
		Environment	3 - Adequate
		Staffing	4 - Good
		Management and leadership	4 - Good
5 Dec 2012	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
28 Jan 2010	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

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