

Sprouston Primary School Nursery Day Care of Children

Sprouston
Kelso
TD5 8HP

Telephone: 01573 224873

Type of inspection: Unannounced
Inspection completed on: 27 February 2018

Service provided by:
Scottish Borders Council

Service provider number:
SP2003001976

Care service number:
CS2003017380

About the service

This service has been registered since 2002.

Sprouston primary School Nursery is registered to provide a care service to a maximum of 20 children at any one time between the ages of three years and entry to primary school. The service operates Monday - Friday 08:40 - 11:50 during term time.

The service is accommodated within Sprouston Primary School.

Six children were on the service's register, four children were present at the time of our visit.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. The Care Inspectorate has an important role to play in supporting this approach in inspecting care services for children.

The Getting it Right for Every Child (GIRFEC) approach is underpinned by the principles of prevention and early intervention. It's a consistent way for people to work with all children and young people. The approach helps practitioners focus on what makes a positive difference for children and young people - and how they can act to deliver these improvements. Getting it Right for Every Child is being threaded through all existing policy, practice, strategy and legislation affecting children, young people and their families.

In Scotland, the Getting it Right for Every Child (GIRFEC) approach puts wellbeing at the very heart of its approach. The eight 'indicators' of wellbeing that form the basis of GIRFEC are - safe, healthy, achieving, nurtured, active, respected, responsible and included - often referred to as 'SHANARRI'. The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. The Care Inspectorate has an important role to play in supporting this approach in inspecting care services for children.

What people told us

During our visit we met with parents of the four children who were in attendance. Overall parents were happy with the quality of the service provided and the care that their children received.

Two parents told us that the service could improve how they consult with parents in planning their individual children's needs, and how they share information about their children's progress. We discussed this with the registered manager, (the head teacher of the school), who agreed to look at how the service consults with and involves parents in the development of the service, and the review of their children's needs.

Throughout our inspection the four children in attendance were very happy, settled and were enjoying a range of activities.

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring of the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Sprouston primary nursery provided a very warm and nurturing environment for children and families using the service. At the time of our inspection, there were six children registered with the service, four attending on the day. Low numbers of children in attendance meant that staff knew children well, and could respond to their individual needs. We observed positive relationships between staff and children. Children were happy, confident with staff, and familiar with their routines and environment.

We spoke to parents of all four children who were attending; all parents confirmed that their children were happy and enjoyed coming to nursery, and that overall they were happy with the quality of the service provided.

Staff were committed to providing opportunities to support the health and wellbeing of children using the service. Staff considered the Getting it right for every child (GIRFEC) health and wellbeing indicators when planning for and supporting children's individual needs. Ensuring that children were; offered healthy snacks and drinks, encouraged to brush their teeth and participate in activities, physical activities indoors and outdoors contributed to their health and well-being. Through positive staff role modelling and planned activities, children were beginning to learn about the importance of living healthy lifestyles by learning about healthy foods, the importance of physical activity and good oral hygiene.

Very good use was made of the space within the playroom, school and outdoor areas. Staff had made significant improvements to the outdoor play areas, this promoted children's curiosity and engagement in a variety of learning experiences and activities. The development of the secret garden enabled children to play and explore their natural surroundings safely. Staff were committed to the further development of the outdoor space and outdoor learning. We observed children as they engaged in an activity with older schoolchildren. Nursery children had worked with schoolchildren to make bird feeders which they placed in the nursery garden and school grounds. Children in the nursery enjoyed working with the older children, and in some cases learning alongside their siblings.

What the service could do better

The service could improve systems for recording and recognising signs and symptoms of when medication is required. They should adapt their medication recording sheets to detail the signs and symptoms and record the reason why medications such as inhalers had been administered.

Although staff knew children well and could confidently tell us about their individual needs, progress and development, we noted that staff did not formally record children's individual needs or how they were supporting children to reach their potential. It is a statutory requirement that services develop and maintain personal plans for all people using care services in Scotland. The provider, manager and staff should develop personal plans that show the individual care and development needs of children and how staff plan to support and monitor progress and development. The manager should ensure that personal plans are reviewed and updated in consultation with parents/carers every six months or as the needs of the child change.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 2

1. The service should review procedures for the safe storage, recording and administration of medication.

National Care Standards Early Education and Childcare up to the age of 16 - Standard 3 - Health and wellbeing.

2. The service should further develop systems to gather information about children and work with parents and carers to develop children's personal plans to ensure the health, welfare and safety of service users. Care plans must be accurate and updated every six months or sooner if the needs of the children change.

National Care Standards Early Education and Childcare up to the age of 16 - Standard 3 - Health and wellbeing.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
13 Jun 2012	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	4 - Good
17 Feb 2012	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	5 - Very good
		Management and leadership	Not assessed
23 Feb 2010	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good

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