

BASC: Bonnyrigg Service Day Care of Children

Bonnyrigg Primary School
1 Cockpen Road
Bonnyrigg
EH19 3HR

Telephone: 0131 6637181

Type of inspection: Unannounced
Inspection completed on: 21 March 2018

Service provided by:
Bonnyrigg After School Club

Service provider number:
SP2003002903

Care service number:
CS2003011999

About the service

This service has been registered since 2002.

BASC: Bonnyrigg Service is registered to provide a care service to a maximum of 70 children at any one time of primary school age to 15 years, of whom no more than 40 may be under 8 years of age. Five places should be designated for children with special needs.

The service operates from the community wing within Bonnyrigg Primary School. The service has access to three playrooms, kitchen area, office, use of the school gym hall, expressive arts room and the school playground areas which include a multi games area, MUGA.

The aims of the service include:

"BASC aims to develop a scheme which will:

- Provide affordable, quality care for children whose parents wish to return to work or study
- Operate responsibly, safely and implement registration procedures
- Offer a programme which is exciting, stimulating and responsive to children's needs.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by the Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. GIRFEC is being woven into all policy, practice, strategy and legislation that affect children, young people and their families. There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible, and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children. Information on SHANARRI can be found at <http://www.scotland.gov.uk/Topics/People/Young-People/gettingitright>

What people told us

Over the two days we visited the service we spoke with 14 of the children attending the service. Children were happy to speak to us and tell us what they liked to do when they came to the club. Their comments included:

"I like spending time talking to my friends."

"It's a good place to have fun."

"I feel totally safe. There are lots of adults which make it fun."

"We do lots of topics."

"We can make suggestions of what we want for snack. I like tiger bread."

"After school club always welcomes you. Everyone is easy to talk and chat to."

"I don't play in the gym hall because I am not very sporty."

"If you want to make things we just ask staff for help. They make sure we are having fun."

We saw children of varying ages having fun both indoor and outdoors together. Children were happy to involve us in their play and chat. They wanted to know who we were and why we were there. We told them that they played an important part of the inspection process.

We issued ten care standard questionnaires to the service to give to parents. Six questionnaires were returned. Five parents strongly agreed and one agreed with the statement 'overall I am happy with the quality of care my child receives in this service'.

Parents comments included:

"I was apprehensive about after school club and holiday club but my children love it. They enjoy playing outside and in the gym."

"All the staff genuinely care about the kids and their interests. They are friendly and fun! They nurture the kids as they pick them up from school and help them remember their belongings etc."

"I am so very happy with how they have settled in and enjoy the service."

"Very happy with the after school club."

"Staff are nice, helpful and friendly and seem to interact well with the children."

"Excellent staff make the service."

"Bonnyrigg after school club is a fabulous facility. I can't praise it highly enough."

"The amount of activities offered is excellent as is the staff."

"I have no family support so it has been a lifeline for our family and my child is happy there."

We shared all comments confidentially with the manager at the time of inspection feedback. We also told them that the six parents we spoke with were all supportive of the service. Parents told us that their child was "very happy" at the club and that everyone is "very friendly".

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. Prior to the inspection the manager sent us a copy of their current development plan. Staff talked to us about the improvements they had planned and the developments that they were currently working on.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

The enthusiastic and skilled staff team were focused on creating a fun, happy and stimulating child led experience for all the children. Staff had a genuine regard and respect for the children in their care and the relationships between staff and children were kind and nurturing. We could see that staff knew all the children well and had developed strategies to nurture all children in their care. Staff were seen to have warm and welcoming relationships with parents.

The Manager delivered in house training and support for staff in line with continual professional development and areas of improvement. Staff also attended training through Midlothian Council's training directory where they were continually gaining knowledge to put into practice.

Staff were keen to support children in the creation of the spaces in which they played. We saw children were confident in approaching staff if the resource they wanted to play with was not already out or they wanted to use their expertise to extend their play. The environment was supportive of giving children time to persevere with their thinking and inquiries and to re-visit experiences in order to build up confidence and self esteem.

By offering children a rich variety of resources from which they could choose meant children were involved in leading and designing their own play and fun. We saw many examples of this with the successful promotion of loose parts play in which children were able to create richer learning experiences through use of imagination and creativity. Children were learning about the world around them through gardening and taking part in project work which staff and children had enjoyed researching, for example science .

Independence was encouraged by offering free flow access to each playroom and children could choose to use the outdoor spaces, including the MUGA. Children prepared their own snack which encouraged them to learn about healthy lifestyles which promoted wellbeing and encouraged socialising with their peers.

The environment offered children a variety of experiences which encouraged them to explore, be creative, have fun and development confidence, for example play games on computers, a wide range of crafts, loose parts play, home corner play and football games. Children were supported to take responsibility for their own safety whilst ensuring they had free choice to play how they wanted. Staff were skilled and patient and supported children to achieve and develop self-esteem.

What the service could do better

We suggested that the way the service keep children's personal plans be reviewed. Chronologies, accident and administration of medicine records could be kept in individual children's files. This would ensure records supporting each child are kept together.

We talked about risk management with the manager. They agreed they would continue to further develop children's awareness of this and support benefits to risky play. The manager and staff had identified this and have included this in their current development plan.

The service had written a lot about how different types of play supported the children and this was included in the staff handbook. The manager agreed to put together a play policy which would be linked to the ethos and aims of the service and have links to their other policies and procedures. This would encompass all Playwork Principles. The Playwork Principles are a nationally recognised professional and ethical framework for playwork.

Management and staff were reminded to visit the thehub@careinspectorate.com where they could research innovative practices and current best practice guidance.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
19 Mar 2015	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
25 May 2012	Unannounced	Care and support	4 - Good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	4 - Good
30 Oct 2009	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	5 - Very good

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