

# Tiny Tots Nursery (Inverness) Day Care of Children

Gowanbrae 45 Culloden Road Balloch Inverness IV2 7HQ

Telephone: 01463 791313

Type of inspection: Unannounced

Inspection completed on: 15 February 2018

Service provided by:

Hann, Carole

Service provider number:

SP2006008736

Care service number:

CS2003008707



# **Inspection report**

## About the service

The Conditions of Registration for Tiny Tots Nursery (Inverness) are to provide a care service to a maximum of 57 children. The age range of the children will be from zero to eight years.

The aims and objectives of the service include: our policy at Tiny Tots is to work in partnership with parents and the community to develop a programme for children's learning that provides, equally for all children, an opportunity to freely express their ideas and enjoy themselves through play.

The service is provided within a dedicated building on two floors. Within the building the children are currently cared for in one of three rooms. Areas provided were deemed suitable to accommodate children of different ages.

Parts of the service had undergone refurbishment following the last inspection. We noted plans are in place to complete the other rooms as finances become available.

Staffing levels meet recommended ratios.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). This is Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC. They are safe, healthy, achieving, nurtured, active, respected, responsible, and included. They are often referred to as the SHANARRI wellbeing indicators.

This service has been registered since 1 April 2002.

# What people told us

We sent 30 Care Standards Questionnaires (CSQs) to parents/carers of children who attended the service. We received 13 completed questionnaires before the inspection took place. These indicated that parents/carers were very satisfied with the quality of care provided. Comments shared through the returned questionnaires and from speaking to parents/carers during the inspection process included:

- "Leaving my child with a nursery was a scary thought but it is like leaving her with family at Tiny Tots. She is always busy and content in her teachers' care. Great that they are outside a lot."
- "Staff are friendly and I know my son is safe in their care. I get regular updates on progress. I feel his development is coming on well thanks to the interaction he has at nursery."

# Self assessment

In line with Care Inspectorate guidance, the service did not submit an up to date self assessment. We discussed the service's improvement plan during the course of the inspection. This helped signpost the inspector to various areas of development linked to improving outcomes for all the children attending the service.

# From this inspection we graded this service as:

Quality of care and support5 - Very GoodQuality of environment4 - GoodQuality of staffingnot assessedQuality of management and leadershipnot assessed

## What the service does well

The children's physical and emotional wellbeing was promoted by a warm, caring, and very enthusiastic team of staff. The care given was relaxed and the staff had the time and opportunity to play with the children in groups and on a one-to-one basis.

Children were cared for in an unhurried and relaxed way that made children feel nurtured and valued. We noted that staff created opportunities for parents/carers to share information about the children at the start of the session and this informed the staff of current areas of interest or any points to be taken into account on the day. Staff provided children with appropriate reassurance, space, and time for the children to express their wishes. Staff historically worked well with external agencies to ensure children with identified additional needs were appropriately supported. Children had regular access to active play and staff were keen to maximise the use of the outdoor environment. Children regularly had access to the nursery garden.

The staff group focussed on ensuring transition planning for the children remained a priority and links with the various levels were seen as important. The staff were keen to explore how learning journeys could be further improved.

## What the service could do better

Some of the resources supported children's independence, providing them with opportunities to investigate and be creative. We felt children would have benefitted from being further supported to use the resources independently to encourage problem solving, collaboration, and decision-making. Staff should consider introducing a wider range of open-ended resources to support this. The service would benefit from removing the gated partition in the baby room to allow children to access messy and creative play opportunities throughout the session.

Staff were aware of the best practice documents 'Building the Ambition' and 'My World Outdoors'. We also highlighted a recent Care Inspectorate document 'My Creative Journey' linked to the ongoing development of the promotion of expressive art in early years provision. Staff agreed that existing and newly developed documents will continue to be reviewed and the practice further embedded within the service.

We discussed possible areas of development linked to the design and layout of the nursery provision. The staff agreed that there remained further opportunities to develop the way resources were accessed by the children. This was particularly evident in the outside areas (see recommendation 1).

# Inspection report

We had previously highlighted areas of practice linked to infection control practice. Whilst we noted areas of improvement we discussed with staff how updated guidance would support continued improvement. Given this finding a further recommendation has been made (see recommendation 2).

# Requirements

Number of requirements: 0

## Recommendations

#### Number of recommendations: 2

1. The manager and staff to implement plans identified to develop the outdoor provision. This will support children to access resources independently to encourage problem solving, collaboration, and decision-making. Staff should consider introducing a wider range of open-ended resources to support this.

National Care Standards, Early Education and Childcare Up to the Age of 16 - Standard 5: Quality of Experience - Each child or young person can experience and choose from a balanced range of activities.

2. The manager and staff continue to promote updated infection control practices throughout the service to reduce the potential for germs to spread reducing the risk of infection.

National Care Standards, Early Education and Childcare Up to the Age of 16 - Standard 2: A Safe Environment.

# Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

# Inspection and grading history

Date	Туре	Gradings	
23 Mar 2016	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good
16 Dec 2014	Unannounced	Care and support	4 - Good

Date	Туре	Gradings	
		Environment Staffing Management and leadership	3 - Adequate 4 - Good 3 - Adequate
1 Mar 2012	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 5 - Very good Not assessed
3 Aug 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good Not assessed Not assessed
17 Nov 2009	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good Not assessed 3 - Adequate Not assessed
16 Jun 2008	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good

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