

# Kinlochewe Primary School Nursery Day Care of Children

Kinlochewe Primary School  
Kinlochewe  
Achnasheen  
IV22 2PA

Telephone: 01445 760260

Type of inspection: Unannounced  
Inspection completed on: 15 February 2018

**Service provided by:**  
Highland Council

**Service provider number:**  
SP2003001693

**Care service number:**  
CS2003017228

## About the service

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The nursery was first registered with the Care Inspectorate on 1 April 2011 to provide a care service to a maximum of four children at any one time between the ages of three years and those not yet attending primary school. The service operates Tuesday to Friday, providing morning sessions throughout term time.

On the day of inspection there were four children attending the nursery between the hours of 08:45 and 13:30.

The nursery aims and objectives stated that the service aimed to:

- Provide a safe and stimulating environment, where children feel happy and secure.
- Encourage the emotional, social, physical, creative and intellectual development of children.
- Promote the welfare of children.
- Encourage positive attitudes to self and others and develop confidence and self-esteem.
- Create opportunities for play both inside and outdoors.
- Encourage children to explore, appreciate and respect their environment.
- Provide opportunities to stimulate interest and imagination.
- Extend the children's abilities to communicate ideas and feelings in a variety of ways.
- Offer parents/carers opportunities to become more involved in their child's pre-school learning and development and provide regular information about their child's progress and development.

## What people told us

The four children attending the service gave the impression that they were happy and secure within the service as they explored their surroundings independently, suggested activities to the member of staff and chose a story for staff to read. They were able to influence how the service was provided through conversations and when being allocated free play.

We spoke to two parents on the day of inspection and both were very happy with how the service was provided. They thought communication with the nursery was excellent and that their children were safe and secure when attending. They found the games and activities to be appropriate and that their children's confidence and skill base had greatly benefited from attending.

As parents they were warmly welcomed to the nursery and understood they could stay to see their children settled or to join the children for 'stay and play' sessions.

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring of the quality of the provision within the service.

## From this inspection we graded this service as:

**Quality of care and support**

6 - Excellent

Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

Children and parents were able to visit the nursery and meet with staff before attending on a full time basis. The staff knew the children very well and were able to chat with them about pets, extended families and their friends outwith the nursery.

Parents found the staff team very approachable and would have no hesitation in raising any issues if unhappy with the care and support that was provided.

Children's records which included contact details along with any known medical conditions were in place, and had been reviewed on a regular basis.

We found a nurturing culture had been established within the nursery and children responded by being inquisitive, confident and comfortable within the nursery.

Children were able to direct their own learning by taking part in the compilation of mind maps, conversations with the member of staff and making decisions from day to day.

Children were supported in their learning by being encouraged to try new experiences, access the internet for factual information or being directed to tools and equipment within the nursery that would assist them in attaining learning objectives.

Members of staff were observed providing words of encouragement as well as standing back allowing children to problem solve on their own. We also found that the member of staff was tuned in to the children and encouraged them to go outside for play at an appropriate time.

The session was being led by the children, and snack breaks and story time was slotted in when natural breaks occurred, allowing children to play uninterrupted.

A healthy lifestyle was promoted within the service and children were provided with healthy snacks and drinks. Outside play was a regular occurrence and book themes within the nursery contributed to a healthy lifestyle.

We found that the nursery room was bright, well ventilated and secure. Children had ample floor space to play and the toys and equipment were age appropriate and well maintained.

There was a direct door to an enclosed outside play area which was waterlogged on the day of inspection.

## What the service could do better

We found that the service was not complacent and that it was continually evaluating service delivery to identify changes that met with the needs of the present group of children.

We did find that certain areas of the room were not fully utilised by the children, and that the service should consider how the present layout could be improved.

There were numerous plastic toys within the service, some of which were educational and inspiring. Introducing more natural materials such as wood and stone may assist children in understanding the construction of our world.

When it comes to identifying skill areas that children wish to develop, members of staff need to listen attentively to children's conversations along with observation of play to pin point children's interests.

On examination of children's learning journals, we found good written observations of learning targets that had been achieved. We also found other observations that described the route taken rather than recording specific outcomes.

Children's independence is to be encouraged by asking them to measure out paint, access equipment independently and consider planning on a daily basis.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
26 Jan 2015	Announced (short notice)	Care and support	6 - Excellent
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
20 Jan 2012	Announced (short notice)	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	5 - Very good
		Management and leadership	Not assessed

Date	Type	Gradings	
22 Mar 2010	Announced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
DD1 4NY

[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

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