

# Morrison, Jackie

## Child Minding

Type of inspection: Unannounced  
Inspection completed on: 30 January 2018

**Service provided by:**

**Service provider number:**  
SP2005952914

**Care service number:**  
CS2005109441

## The service

### Introduction

Mrs Jackie Morrison was registered to provide a childminding service to a maximum of six children under the age of 16, at any given time, of whom no more than three are not yet attending primary school and of whom no more than one may be under 12 months. These numbers are inclusive of children of the family.

Mrs Morrison lives in a residential area of Stonehaven within easy access of local facilities and schools. There was one minded children present at the time of inspection.

### What we did during our inspection

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting it right for every child (also known as GIRFEC) . There are eight wellbeing indicators at the heart of Getting it right for every child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children

We compiled this report following a short notice announced inspection, which took place on the morning of 30 January 2018.

As requested by us, the childminder sent us an annual return and a self-assessment document.

During this inspection we:

- looked at information we had been sent about the service before the inspection, this included the service annual return, self assessment and last inspection report,
- talked to the childminder about the service she provided,
- spoke to children about their time with the childminder,
- observed the quality of the interactions between the child present and the childminder,
- took account of the three care standard questionnaires we received prior to the inspection.

### Views of people using the service

The child present was extremely happy, confident and comfortable within Jackie's care. They were busy throughout our time there, playing with a variety of activities including dough and small world.

We saw some questionnaires distributed by the childminder and found that they showed parents were happy with the care provided by Jackie and their children were settled too. Comments and opinions we received directly from parents were also extremely positive. They said children were happy and confident in the childminder's care and they were provided with a fun and busy time whilst in her care.

## Self assessment

A completed self-assessment document was submitted on-line to the Care Inspectorate by the childminder. This was completed to a good standard and gave relevant information for each inspection theme.

## What the service did well

Children were cared for by an experienced childminder who provided fun activities within a caring and nurturing environment. The childminder ensured that children felt comfortable with her and supported children's development by providing games and activities suitable for the children ages and stages.

Children were learning to be confident and responsible as they were supported by a childminder who knew them well and worked with parents to ensure they met the children's needs. The children were kept safe as the childminder supervised them well whilst in the home and outwith it.

## What the service could do better

To ensure all recorded information remains current and up to date, regular reviews of information should be undertaken. We provided some information and documents including 'My Childminding Experience' and 'Our Creative Journey'. The childminder was committed to extending her knowledge of these, as well as seeking learning opportunities which would support improved outcomes for children.

## From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

## Quality of care and support

### Findings from the inspection

Throughout the inspection the childminder was warm, responsive and nurturing when interacting with the minded child. As a result, the child was happy and secure in the childminder's care. The child played very happily and was fully occupied throughout our time at the service. The childminder joined in with the child's activities, talking to them and taking opportunities to ask simple questions. This helped to extend their developing language and understanding. The childminder responded warmly to the child as she was invited to join in the child's play. She took many opportunities to praise the child's efforts and achievements as they played matching games together. Children were learning through their play because the childminder provided activities which were matched to their ability and interests.

The childminder had a good understanding of the need to work closely with parents at all times. Information about the children was shared verbally each session to inform parents of the children's day and achievements. This gave parents confidence in the service. They described Jackie as welcoming, attuned (to their children), sensitive and respectful. Children felt safe and secure because the childminder had a good understanding of their individual needs and routines. She made effective use of the information given by parents and used this well to ensure that she was able to support children's health and wellbeing.

Children received appropriate support to help them learn to behave well. The childminder was aware of how to manage children's behaviour in an age-appropriate way. Discussions with parents and children contributed to children experiencing a clear, positive and consistent approach.

Children were kept safe from harm and their welfare was sufficiently promoted because the childminder demonstrated that she had an understanding of her role in child protection. She was able to put appropriate procedures into practice if concerned about a child's welfare or safety.

### Requirements

**Number of requirements:** 0

## Recommendations

Number of recommendations: 0

Grade: 4 – good

## Quality of environment

### Findings from the inspection

The premises were welcoming and comfortable which helped children have a sense of security and belonging. Children had space to play freely, and could be active or resting as they chose. The childminder stored much of the equipment in the dining area and playroom making it easily accessible to the children.

Resources were regularly changed to suit the children's interests and stages of development. On the day of inspection the child present played with play dough, small world and joined in matching games with the childminder.

Children could also access a secure garden to the rear of the premises. The childminder had considered how she could provide learning opportunities, as well as a fun area where children could get active. Children used the garden regularly as well as visiting local places of interest. Children were out most days and visited local parks, woods and beach. This provided space to explore and get active, as well as becoming familiar with their local community.

Children's safety was promoted because the childminder took appropriate steps to ensure that hazards to children on the premises, both inside and outside were minimised. The risk of cross-contamination was reduced as the childminder reminded parents of exclusion periods, encouraged regular hand washing and supported children to ensure this was done adequately.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

Grade: 4 – good

## Quality of staffing

This quality theme was not assessed.

## Quality of management and leadership

### Findings from the inspection

The childminder explained that parents' views were valued and children's daily achievements shared with parents. The childminder was open and communicative with parents and was able to describe her childminding service clearly both verbally and on paper to them. She provided copies of her policies and procedures to all parents during initial contact and provides the service they describe. She also asked for views through regular discussion and questionnaires. Parents told us they were involved in sharing ideas for improvement and were confident that these were always considered.

The childminder had access to a selection of learning materials such as the Care Inspectorate's magazine Care News, and Scottish Childminding Association magazines. These provide good support and helped share information and good practice. There was also good practice documents within the service which the childminder could access, such as 'Building the Ambition', we also provided some of the most recent good practice guidance documents including 'My Childminding Experience' and 'Our Creative Journey'. The childminder should refer to these publications to develop the service being provided.

The childminder informed us that at times training was difficult to access. We provided information about online training and learning available and advised the childminder to consider these to support improved outcomes for children.

### Requirements

Number of requirements: 0

### Recommendations

Number of recommendations: 0

Grade: 4 - good

## What the service has done to meet any requirements we made at or since the last inspection

### Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

#### Recommendation 1

Children's personal plans should be further developed to include details of their interests, achievements and progress.

**National Care Standards early education and childcare up to age 16. Standard 3: health and wellbeing.**

**This recommendation was made on 6 December 2016.**

#### Action taken on previous recommendation

Children's personal plans kept some development information, which was shared with parents regularly.

#### Recommendation 2

The childminder should access a copy of the best practice guidance in relation to administering, storing and recording of medication and use this to review and update her paperwork.

**National Care Standards early education and childcare up to age 16. Standard 3: health and wellbeing.**

**This recommendation was made on 6 December 2016.**

#### Action taken on previous recommendation

Medication policies and procedures had been updated taking account of current best practice.

#### Recommendation 3

The childminder should access a copy of the best practice document in relation to infection control.

**National Care Standards early education and childcare up to age 16. Standard 2: a safe environment.**

**This recommendation was made on 6 December 2016.**

#### Action taken on previous recommendation

The childminder has sought relevant documents and has these available to them.

## Recommendation 4

The childminder should further develop the opportunities for both parents and children to evaluate and develop the service provided.

**National Care Standards early education and childcare up to age 16.**  
**Standard 13: improving the service.**

**This recommendation was made on 6 December 2016.**

### Action taken on previous recommendation

The childminder ensures that children and parents are listened too and has made improvements, taking comments into account. The childminder was committed to ensuring that parents and children were provided with formal and informal methods of sharing opinions of the service.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Enforcement

No enforcement action has been taken against this care service since the last inspection.



## Inspection and grading history

Date	Type	Gradings	
9 Nov 2016	Unannounced	Care and support	4 - Good
		Environment	5 - Very good
		Staffing	Not assessed
		Management and leadership	3 - Adequate
30 Jan 2013	Announced (short notice)	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	Not assessed
8 Oct 2009	Announced (short notice)	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	5 - Very good
		Management and leadership	Not assessed
16 Oct 2008	Announced (short notice)	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	4 - Good

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