

Hazlehead Primary School Nursery Day Care of Children

Provost Graham Avenue
Aberdeen
AB15 8HB

Telephone: 01224 498120

Type of inspection: Unannounced
Inspection completed on: 22 January 2018

Service provided by:
Aberdeen City Council

Service provider number:
SP2003000349

Care service number:
CS2003014435

About the service

Hazlehead School Nursery is registered to provide a care service to a maximum of 40 children at any one time aged from three years to those not yet attending primary school. The nursery operates for two and a half hours morning and afternoon during term time.

The nursery shares the vision and aims of the whole school, which are to:

- be responsible
- ensure respect
- listen to learn and learn to love
- include and involve
- empathise to understand
- vow to be honest
- engage with excellence.

The school's vision statement is, 'When you believe in yourself, anything is possible!'

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. The Care Inspectorate has an important role to play in supporting this approach in inspecting care services for children.

The Getting it Right for Every Child (GIRFEC) approach is underpinned by the principles of prevention and early intervention. It's a consistent way for people to work with all children and young people. The approach helps practitioners focus on what makes a positive difference for children and young people - and how they can act to deliver these improvements. Getting it Right for Every Child is being threaded through all existing policy, practice, strategy and legislation affecting children, young people and their families.

In Scotland, the Getting it Right for Every Child (GIRFEC) approach puts wellbeing at the very heart of its approach. The eight 'indicators' of wellbeing that form the basis of GIRFEC are - safe, healthy, achieving, nurtured, active, respected, responsible and included - often referred to as 'SHANARRI'. The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. The Care Inspectorate has an important role to play in supporting this approach in inspecting care services for children.

What people told us

For this inspection we issued the service with 16 Care Standards Questionnaires to issue to families using the service. Fifteen were returned, all respondents told us that they were very happy with the quality of care their child received at the service. Some of their comments included:

"My daughter moved into the area in February 2017 and started nursery at the end of August. She loves it and has settled great, a reflection of the staff and environment she is in."

"Hazlehead Nursery is a fun and spacious environment which provides lots of opportunities for learning, in particular the outdoor learning spaces such as the muddy garden. The staff are always approachable and keep parents up to date with information on a daily basis. Staff are caring and professional and whom children respond well to. Children are involved in their learning and enjoy participating. My son really enjoys his time there and has formed many positive relationships since starting at Hazlehead."

"I am extremely happy with the staff and facilities at pre-school. They have been fantastic with my children and it is entirely due to them that my children are so happy, settled and excited to go every day."

We spoke to children individually and in small groups during our inspection. Children were very happy and engaged in a variety of activities during the sessions. Some of their comments included:

"You will need your wellies, cause it's messy garden day."

"A lot of times we have snack in the messy garden."

"Salt on the ice makes it not slippery."

"My favourite thing is the gym."

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring of the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

We observed positive interactions between staff and children. Staff knew individual children and could provide for their individual needs in a caring and compassionate way. Key workers supported children and their families in a trusting and respectful way. The 15 Care Standards Questionnaires that we received told us that all 15 respondents strongly agreed or agreed that their child appeared happy and confident with staff and that staff treated their child fairly and with respect.

Each staff member we spoke to could tell us about the children in their care, their individual needs and how they were supporting them to progress, achieve and reach their potential. Staff were motivated to work with other agencies and access training in order to continually improve outcomes and experiences for children. Staff had recently been involved in 'Early years talk boost' training and were delivering the programme which supported all children, and particularly children with barriers to language and communication.

Staff welcomed children and families into the setting and shared information appropriately. Parents we spoke to told us that they were given information daily about their children and also had the opportunity to attend parents' meetings which allowed them to review the information the service had about their children, update

personal plans and to discuss children's progress. Involving parents and carers in reviewing children's progress contributed to the centre's ethos of respect and partnership working.

All staff were familiar with the centre's child protection policy, they had undertaken child protection training and were confident in their role of supporting and safeguarding children. Staff knew who the child protection co-ordinator was. The 15 Care Standards Questionnaires that we received told us that all 15 respondents strongly agreed or agreed that they were confident that staff would protect their child from harm, abuse, bullying and neglect.

Hazlehead nursery is a safe and nurturing place for children to play and learn. The management team were committed to ensuring that nursery children and families felt part of the whole school and shared the same vision, values and aims.

Children had plenty of space to play and learn. The large bright playrooms provided opportunities for children to select resources which were of interest to them and which offered challenge and stimulation. We observed children as they confidently moved around the room playing and interacting positively with staff and their peers.

Staff were very aware of the benefits of children playing and learning outdoors. Direct access from the playroom to a secure outdoor play area allowed children to play outdoors daily. In addition to this children benefited and enjoyed the muddy garden where they could explore and be curious about their natural surroundings. We joined children in the muddy garden and observed them directing their own play, exploring and benefitting from risky play. Staff should continue to provide these very good opportunities to children.

What the service could do better

The service could improve systems for recording and recognising signs and symptoms of when medication is required. They should adapt their medication recording sheets to detail the signs and symptoms and record the reason why medications such as inhalers had been administered.

In order to minimise the spread of infection staff should ensure that toilet doors leading directly into playrooms are kept closed. On the day of our inspection they were observed to be wedged open.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
26 Jan 2015	Announced	Care and support	4 - Good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	4 - Good
13 Jun 2012	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
14 May 2009	Announced (short notice)	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	5 - Very good

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿੱਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.