

## Dunkeld and Birnam Playgroup Day Care of Children

Dunkeld & Birnam Guide Hall  
Little Dunkeld  
Dunkeld  
PH8 0AD

Telephone: 07753111873

Type of inspection: Unannounced  
Inspection completed on: 20 December 2017

**Service provided by:**  
Dunkeld & Birnam Playgroup

**Service provider number:**  
SP2003002160

**Care service number:**  
CS2003015037

## About the service

Dunkeld and Birnam Playgroup registered with the Care Inspectorate in April 2011 to provide a daycare service. The playgroup is registered to care for a maximum of 12 children from 2 years upwards who are not yet attending primary school. There were 12 children registered to use the service, 5 of whom were present during our visit.

It is a further condition of registration that the service will maintain the following adult/child ratios:

Children aged 2-3 years - 1:5

Children aged 3 and over - 1:8

There is no restriction on the hours of operation. At the time of inspection, the playgroup was offering 2 morning sessions each week, on Tuesday and Thursday, during term time only.

The service is provided by Dunkeld and Birnam Playgroup. A management committee, comprising a number of parents who use the playgroup, has overall responsibility for the service. The committee employs a playgroup manager who organises and manages the playgroup sessions. She is supported by parents who opt into rota duties, so that the required adult/child ratios can be maintained.

The service operates from rented premises adjacent to the local primary school. The service has exclusive use of the premises during operating hours. The accommodation is on one level and comprises a playroom, kitchen and toilet facilities. There is no enclosed outdoor play space; however, the children have access to part of the school grounds. The playgroup is within walking distance of some local facilities.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting It Right For Every Child. They are: safe, healthy, achieving, nurtured, active, respected, responsible, and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

## What people told us

We observed that the children were happy and enjoying their time within the group.

We sent four Care Standards Questionnaires to the service to give to families using the service.

Three of these were completed and returned to us for inclusion in the inspection process.

Parents told us:

"The playgroup is a lovely welcoming group and a great introduction to preschool education."

"A well-organised playgroup. A happy fun environment to learn."

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection.

We looked at their own quality assurance processes and plans for improvement. These highlighted their priorities for development and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

Quality of care and support	3 - Adequate
Quality of environment	not assessed
Quality of staffing	3 - Adequate
Quality of management and leadership	not assessed

## What the service does well

Through observation we were able to see that the children were happy and busy throughout the inspection. Staff knew the children well and provided a selection of favourite activities as well as resources to promote a wider learning range.

Respect for each other was promoted through sharing and taking turns with resources. Children received praise and encouragement to complete tasks and were recognised for their achievements and successes.

The staff encouraged the children to be as active as possible. The children played outdoors everyday at the end of the session using the playground of the primary school adjacent to the playgroup building. We noted children learning to take responsibility for road safety while crossing the road.

The children's learning was supported by the newly appointed manager. The manager had completed her registration with Scottish Social Services as required. She was committed to training and personal development.

## What the service could do better

On the day of the inspection there was only one adult in attendance during part of the session. To protect the safety of the children requirement (1) is made.

The small number attending the service would support the development for the children learning's Children's would benefit from staff developing the use of effective questioning and further challenge and depth of learning to support their level of achievement. Children could be learning to take more responsibilities within the service such as snack and outdoor helpers.

The manager held personal plans for the children. We advised that these should be developed further with meaningful observations, which described the children's interests and experiences and recognition of individual developments and achievements. Parents should be included in the development of these through regular updates and reviews.

The manager would benefit from a planned training schedule to identify priorities and support timescales for personal learning and development. Children's health and safety would be further supported by staff updating knowledge of protecting children and first aid to allow them to respond efficiently in emergency situations.

## Requirements

**Number of requirements: 1**

1. To protect the safety of the children there must be a minimum of two adults in attendance at all times.

This is to comply with SSI 2011/210 15 Staffing

15. A provider must, having regard to the size and nature of the care service, the statement of aims and objectives and the number and needs of service users.

## Recommendations

**Number of recommendations: 1**

1. Personal plans should be further developed to show the children's learning and development.

Reference:

NCS 5 Early Education and Childcare up to the age of 16 - Quality of Experience

6 The progress in children and young people's development will be regularly monitored by staff, who will use this information to improve the programme.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
29 Oct 2015	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
3 Jun 2013	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	5 - Very good
		Management and leadership	4 - Good
17 Jun 2011	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	4 - Good
15 Nov 2010	Unannounced	Care and support	Not assessed
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	4 - Good
18 Mar 2010	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	4 - Good
		Management and leadership	Not assessed
31 Mar 2009	Unannounced	Care and support	4 - Good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	4 - Good

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