

McVeigh, Tracy Anne

Child Minding

Type of inspection: Unannounced
Inspection completed on: 18 December 2017

Service provided by:
McVeigh, Tracy Anne

Service provider number:
SP2004919198

Care service number:
CS2004071565

The service

Introduction

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on the 1 April 2011.

Tracy Anne McVeigh provides a childminding service from her home in the Neilston area of East Renfrewshire. She is registered to care for a maximum of six children under the age of 16, of whom a maximum of six will be under 12, of whom no more than three are not yet attending primary school and of whom no more than one is under 12 months. This was inclusive of the childminder's family. During term time the childminder is registered to provide care to a maximum of seven children, where no more than four were not yet attending primary school. Children had access to rooms on the ground floor. The childminder also made use of local parks and outdoor spaces.

Aims and objectives included:

'My aims and objectives are to provide a warm, safe and stimulating environment for every individual child in my care.'

A full copy of the aims and objectives can be obtained from the childminder.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service to ensure that they have the best start in life, are ready to succeed and live longer, healthier lives. The Care Inspectorate has an important role to play in supporting this approach by inspecting care services for children.

The 'Getting it Right for Every Child'

(GIRFEC) approach is underpinned by the principles of prevention and early intervention. It is a consistent way for people who work with all children and young people.

The approach helps practitioners focus on what makes a difference for children and young people and how they can act to deliver these improvements. GIRFEC is being threaded through all policy, practice, strategy and legislation affecting children, young people and their families.

In Scotland, the GIRFEC approach puts wellbeing at the heart of its approach. The eight 'indicators' of wellbeing that form the basis of GIRFEC are: safe, healthy, achieving, nurtured, active, respected, responsible and included, often referred to as SHANARRI.

What we did during our inspection

We wrote this report following an unannounced inspection. We made two visits to the service and shared further correspondence with the childminder. We met three minded children and observed them playing and interacting with the childminder. The childminder shared information on her service and we looked around areas of the home used for childminding including the garden. We also observed the childminder safely transporting children in her car.

Views of people using the service

We sent out four care standard questionnaires before the inspection and three were returned. Comments included:

'She discusses all aspects of her care with the children and asks for their input. She communicates well with the parents and includes them.'

'We talk every day.'

'We are involved through questionnaires, verbal communication.'

'The childminder is amazing. My daughter loves her and baby already feels comfortable with her.'

'The childminder has an amazing family who feel like an extension of our own.'

Self assessment

The childminder submitted a self-assessment, this was reflective of the development within the service and next steps for improvement.

What the service did well

The childminder provided a warm friendly and welcoming environment for families. Parents were happy with the quality of care provided for their children.

What the service could do better

As highlighted in the previous inspection the childminder should continue to explore opportunities for further training and development.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

We graded the quality of care and support as good. The childminder provided a positive environment for children and families. She had developed good relationships with children and parents, and parents commented positively about outcomes for their children at the service. For example the activities and experiences available to the children were exciting and challenging with a range of trips.

The childminder demonstrated that she knew the children well and their individual needs very well. She spoke in-depth about children's personalities, likes, interests and their development and progress at the service. The childminder kept a record of children's personal plans and these were reviewed with parents. The childminder would benefit from continuing to update her knowledge and skills on GIRFEC. The childminder was continuing to review and develop the personal plan to ensure it was relevant to individual children.

The childminder supported the health and wellbeing of children. She provided healthy and nutritious food for children and ensured they had a well-balanced diet. The childminder should update her food and hygiene training and refer to best practice guidance nutritional guidance 'Setting the table' to support with menu planning. Suitable hand washing facilities were available and the childminder demonstrated that she followed best practice. The childminder gave children regular opportunities to play outside, children engaged in energetic physical play, they made use of parks and areas in the local community. Parents commented on that children had regular opportunities to play outdoors.

The childminder demonstrated that she would ensure children were safe and protected. She had a child protection policy and this was shared with parents. As a matter of best practice the childminder should attend child protection training to ensure she is up to date with current guidance and practice. This was a recommendation at the previous inspection that will continue (see recommendation 1, management and leadership).

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of environment

Findings from the inspection

We graded the quality of environment as very good. The childminder was continuing to provide a safe and secure environment for children. The childminder's home was welcoming and homely for children. There was a range of play equipment to suit the ages and stages of the children. There was enough space for children to play and explore safely, the childminder encouraged the children to make safe choices.

Recent upgrades to the environment gave additional play space for children. This allowed the school age children a space to play games and relax further. We saw children playing and having fun in the childminder's home.

The childminder ensured children had regular access to fresh air and outdoor energetic play. The accessible garden was a good space for children to play and explore, the childminder commented that she would risk assess and ensure the space was safe for use. The childminder made very good use of local outdoor spaces and parks. Children also benefited from going to local groups and swimming. The childminder would benefit from reviewing 'My world outdoors' to allow her to extend the children's opportunities to further explore the natural outdoor environment.

The family dog was present during the inspection and was very well behaved around the minded children. The childminder stated within her policies and procedures that she had a dog and had a clear plan in place to manage safety and minimise risk. The dog has his own space within the home and food and water bowls were kept separate from the children's play space. The childminder along with children enjoyed walking the dog.

Children were transported in the childminder's car, she had suitable safety seats for all children and was mindful of children's safety and wellbeing. The childminder demonstrated she had a clear risk assessment in place for using her car for minded children. She demonstrated how she moved children to and from the car and children responded well to the childminder's guidance.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of staffing

This quality theme was not assessed.

Quality of management and leadership

Findings from the inspection

We graded this quality theme as good. There were no significant changes to the quality of the service since the previous inspection completed on 9 December 2016.

Parents told us that communication between themselves and the childminder continued to be good. There were good opportunities for discussions about children's development and progress. Parents found the childminder approachable and they could discuss any concerns with her. The childminder used media to keep in contact with parents during the day sharing photographs, children's experiences and updates on their health and wellbeing.

Children's views were considered when making plans and decisions. The childminder ensured children had a voice within the service where they could choose toys and games and be involved in making plans.

The childminder had accessed training online. This was giving her a good knowledge to develop activities and experiences for the children. Early maths, science, mark making and settling in. The childminder should continue to develop her skills and knowledge and she should ensure that she accesses relevant training and development in relation to children's health and wellbeing and experiences. Including: Child protection, First aid, GIRFEC and Food and hygiene. This will ensure the childminder is up to date with current practice (see recommendation 1).

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 1

1. As a matter of best practice the childminder should access training and development relevant to her role as a childminder. This should include child protection, GIRFEC and first aid.

National Care Standards Early Education and Childcare up to the age of 16: Standard 14 - A well-managed service.

Grade: 4 - good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

As a matter of best practice the childminder should access training and development relevant to her role as a childminder. This should include child protection, GIRFEC and first aid.

National Care Standards Early Education and Childcare up to the age of 16: Standard 14 - A well-managed service.

This recommendation was made on 1 March 2017.

Action taken on previous recommendation

Not met.

Complaints

Please see Care Inspectorate website (www.careinspectorate.com) for details of complaints about the service which have been upheld.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings	
9 Dec 2016	Unannounced	Care and support	4 - Good
		Environment	5 - Very good
		Staffing	Not assessed
		Management and leadership	4 - Good
9 Jan 2013	Announced (short notice)	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	Not assessed
1 Feb 2012	Announced (short notice)	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	Not assessed
29 Oct 2008	Announced (short notice)	Care and support	4 - Good
		Environment	4 - Good
		Staffing	3 - Adequate
		Management and leadership	4 - Good

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