

Forthview Primary School Nursery Day Care of Children

Forthview Primary School
West Pilton Place
Edinburgh
EH4 4DF

Telephone: 0131 332 2468

Type of inspection: Unannounced
Inspection completed on: 27 March 2017

Service provided by:
City of Edinburgh Council

Service provider number:
SP2003002576

Care service number:
CS2003046176

About the service

The Care Inspectorate regulates care services in Scotland. Information in relation to all care services is available on our website at www.careinspectorate.com.

Forthview Primary School Nursery is situated in a residential area of West Pilton in the City of Edinburgh and is close to local amenities. The nursery has two large playrooms which are connected by a corridor to allow children to have free access to both rooms. Each playroom has a kitchen area and children's toilets. There is a cloakroom area at the entrance to the playrooms.

The nursery is administered by the City of Edinburgh Council's Children's and Families Department. The head teacher has overall management responsibility for the nursery and is supported by the deputy head teacher, who are referred to as 'the management team' throughout this report.

Forthview Primary School Nursery is registered to provide a care service to a maximum number of 50 children aged over three years to those not yet attending primary school.

The aims of the service include the following statement:

'Forthview will be a safe school where we can grow and learn because we feel wanted, excited about learning and we have a say in the school.'

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC). Set up by the Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. GIRFEC is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children. Information on SHANARRI can be found at: <http://www.scotland.gov.uk/Topics/People/young-People/gettingitright>.

What people told us

We observed the children throughout the inspection and found them to be happy and settled in their environment. They were engaged in the variety of stimulating activities on offer throughout the sessions. The children interacted confidently with staff and approached them for help and support when needed.

We sent 40 Care Inspectorate care standards questionnaires to the service to distribute to parents. Parents returned five completed questionnaires before the inspection. Some parents and carers wrote comments which we discussed with the deputy head teacher and nursery teacher whilst ensuring their anonymity.

Self assessment

The Care Inspectorate received a fully completed self assessment from the service. We were satisfied with the way they completed this and with the relevant information included for each heading we grade services under. The provider identified what they thought the service did well, some areas for development and any changes they had planned. The provider told us how the people who used the care service had taken part in the self assessment process.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

A rich learning environment had been established in which staff supported children to lead their play and to influence the choice of activities. Children were listened to and given opportunities to be included in decision making. We found that staff knew the children well and were kind and caring in their interactions with them. They gathered information about the individual children which enabled them to meet their needs. They also worked with other professionals to allow them to effectively support children with additional needs. The good relationships between staff and parents allowed effective communication and sharing of information to ensure positive outcomes for the children.

The planning of activities was taken from children's interests and ideas which staff identified through the use of observations. Planning information was shared with parents and followed the children's interests. Children's online learning journals contained observations carried out by staff and these were shared with parents and they were able to add comments. Staff were using City of Edinburgh Council numeracy and literacy trackers to record children's learning and development. This supported the link between nursery and home.

Healthy options were given at snack times which were in line with the best practice document 'Setting the Table' and were freshly prepared daily by a member of staff. Staff encouraged children to be healthy by supporting them to brush their teeth and reminded them about washing their hands before meals and after using the toilet. The nursery had a medication system in place and staff were aware of the need to administer medication safely. Medication was stored securely along with consent forms completed by parents.

The layout of the playrooms had been reviewed and changes had been made which allowed children to move freely around the different areas and to make choices. The activities on offer were stimulating and challenging and linked to current topics. Children had free access to the outdoor play area during the sessions which was used in all weathers with appropriate clothing. This allowed them to be physically active and out in the fresh air. The outdoor area was being improved and a member of staff has been given the responsibility to develop a mud kitchen and explore ways to improve the large sand box. The activities and resources were stimulating and offered the children challenge and learning opportunities were supported by staff.

Appropriate procedures helped to ensure the safety of the children. For example, staff carried out risk assessments of all areas of the nursery, including the outdoors, which helped ensure they minimised any

potential risks to the children. They also considered risk benefits when planning activities. Accidents and incidents were recorded and informed parents what had happened to their child and the actions taken by staff.

What the service could do better

In order to continue with the improvement of the service we discussed the following:

Children's online journals had not been evaluated by staff and next steps for their learning and development had not been identified. We discussed this with staff and they explained that they were still getting acquainted with using the online journals. There were plans in place to support staff with identifying next steps. See Recommendation one.

The pace of the day was discussed with the management team and we highlighted that at points during the sessions children sat in groups for long periods of time. They agreed with this and told us that they planned to look at ways to improve how group times were carried out. We will follow this up at the next inspection.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 1

1. The service should further develop how they record children's learning and development and record any identified next steps. This should be shared with parents to allow them to comment and share information about their child.

National Care Standards early education and childcare up to the age of 16

Standard 4: Engaging with children.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
31 Oct 2013	Unannounced	Care and support	6 - Excellent
		Environment	5 - Very good
		Staffing	6 - Excellent
		Management and leadership	5 - Very good
16 Dec 2009	Unannounced	Care and support	6 - Excellent
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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