

# Little Treasures Nursery (Jedburgh) Ltd

## Day Care of Children

1 Market Place  
Jedburgh  
TD8 6AP

Telephone: 01835 864689

Type of inspection: Unannounced  
Inspection completed on: 13 December 2017

**Service provided by:**  
Little Treasures Nursery (Jedburgh) Ltd

**Service provider number:**  
SP2003002014

**Care service number:**  
CS2003009344

## About the service

This service has been registered since 2002

Little Treasures Nursery (Jedburgh) Ltd is registered with the Care Inspectorate to provide a care service to a maximum of 29 children at any one time aged from birth to not yet attending primary school, of whom no more than 20 children may be under 2 years.

The service operates from premises in the centre of Jedburgh and is close to local amenities.

The aims and visions of the service include:

"Children are welcomed into a warm, friendly, safe and secure home from home nurturing environment.

Children are supported in their learning development.

Children are valued and respected in a happy and challenging environment.

Children have the freedom to explore and investigate to develop positive relationships with other children and adults.

We will provide opportunities for play experiences that promote children's confidence and independence."

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by the Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. GIRFEC is being woven into all policy, practice, strategy and legislation that affect children, young people and their families. There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible, and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children. Information on SHANARRI can be found at <http://www.scotland.gov.uk/Topics/People/Young-People/gettingitright>

## What people told us

We observed the children enjoying a variety of activities and experiences available to them. The younger children were mostly confident and content during their play and interactions with staff. The older children were happy to chat with us and involve us in their play. They told us they liked playing with their friends, playing in the "sand" and "painting". We went for a walk with children and staff along the riverside where they benefited from fresh air and looking at and discussing nature. Children told us they liked going out for walks.

We sent 20 care standards questionnaires to the service for them to give to parents to complete and six were returned to us. Four parents strongly agreed and two agreed with the statement 'overall I am happy with the quality of care my child receives in this service. When asked if 'the service involved me and my child in developing the service, for example asking for ideas and feedback one parent strongly agreed, three agreed and two said they thought the question was not applicable to them. We suggest the service highlight to parents how they can get involved in giving their ideas and feedback to the service.

Some of the written comments received through the questionnaires included:

"I cannot fault Little Treasures. The staff are kind, caring and hard-working."

"I am happy with the service. Just disappointed that the childcare for 3 years plus is not continuing."

We shared all parents comments confidentially with management and staff. We spoke with five parents who were all supportive of the service and happy with the quality of care their child received. One parent told us that the nursery was "well-respected in the local community". Another commented on how well staff "supported" their family.

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. The provider talked to us about service development and the improvements they had planned for caring for young children in the newly refurbished playrooms .

## From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

We found management and staff to be focused on creating a nurturing and safe environment for the children in their care. There was a warm and happy atmosphere within the playroom and the relationships between staff and children were seen to be caring and kind. Parents told us staff were friendly and that they found them to be helpful and supportive.

Children were starting to design their own play and learning. Staff knew children well and valued what children had to say and supported them to develop their own interests and ideas. Children were becoming more familiar and confident with routines which helped them to become more independent within the setting. Examples of this being tooth brushing, changing shoes, feeding themselves and if appropriate wiping their own faces. This meant children's well-being was promoted throughout their time in nursery.

We saw many examples of children playing cooperatively with each other and being supported by staff to make and maintain friendships with their peers. Children played well together and staff were sensitive to the age of the child and individual need. Staff intervened with children's play only to enable them to extend their play and encourage them to balance any risk benefits of their well-being and keeping themselves safe.

The nursery environment was in the process of change as children were to be cared for in the down stairs playrooms in the near future. Staff told us of their involvement in designing, planning and creating these areas. The nursery does not have a designated outdoor play space and management described how they would utilise the upstairs playroom in a variety of ways including more physical or robust play.

## What the service could do better

Personal plans were in place for every child however these should now be further developed to include significant and meaningful observations. Next steps to learning and development should be included and involve parents wishes and expectations in order to promote consistency between home and nursery. The provider / manager agreed to involve staff to implement this.

Management and staff did know the children well however we found gaps in information held in children's care plans. Care routine details should be included and reviewed and amended at least once in every six month period.  
(see recommendation 1)

We suggested a chronological record be kept with current details of for example, toileting issues, and any conversations with parents as to the care of their child. Staff agreed that this would be a good idea.

We found children were introduced to a variety of foods at snack times and they were often involved in the choice of foods they were offered. We noted that children were on occasion given fruit only for snack. Fruit is a good snack however nutritional guidance state carbohydrates should also be included. We suggested staff revisit Setting The Table, nutritional guidance and food standards for early years childcare providers in Scotland guidance and it was agreed that this would happen.

All staff have an important role to play in creating an environment in which children's dignity and respect is promoted. Management and staff should support improvement and best practice by encouraging discussion and reflective questioning about practice relevant to the nursery setting. In order to build on confidences and capability staff should become more familiar with current best practice guidance. For example Building the Ambition, My World Outdoors and Loose Parts Play (A toolkit).  
(see recommendation 2)

We found that staff could further develop their familiarity with the Playwork principles These are nationally recognised professional and ethical framework for playwork. For example, Principle 6: the playworker's response to children and young people based on a sound up to date knowledge of the play process, and reflective practice. In the light of this the service should consider writing a Play Policy which linked into the aims and ethos of the nursery, have links to other policies and which would encompass all principles.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 2

1. The provider should further develop children's personal learning plans and care plans in order to highlight children's development and promote consistency of care between home and nursery. These should be reviewed and monitored to ensure they contain up-to-date information.  
National Care Standards for Early Education and Childcare up to the age of 16. Standard 3 - health and wellbeing

2. The provider should ensure all staff are familiar with and knowledgeable of current best practice guidance and use this to inform practice.

National Care Standards for Early Education and Childcare up to the age of 16. Standard 3 - health and wellbeing, Standard 6 - support and development

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
20 Jan 2016	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
15 Aug 2013	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
22 May 2012	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
14 Sep 2010	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	5 - Very good
14 Aug 2009	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
DD1 4NY

[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

0345 600 9527

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