

Hyde 'n' Seek Nursery Day Care of Children

Hydepark Business Centre
60 Mollinsburn Street
Springburn
Glasgow
G21 4SF

Telephone: 0141 557 5111

Type of inspection: Unannounced
Inspection completed on: 10 January 2018

Service provided by:
Hyde 'N' Seek Ltd.

Service provider number:
SP2003003510

Care service number:
CS2003015049

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

The service provider Hyde 'N' Seek Ltd operates childcare services throughout Glasgow and North Lanarkshire.

This service operates from ground floor premises in Hyde Park Business Centre in the Springburn area of Glasgow. The service is registered to care for a maximum of 53 children.

The nursery operates Monday to Friday from 8am - 6pm, 52 weeks per year and offers both sessional and full-time places. The nursery accommodation comprises three playrooms for children aged under two years, two to three years and three years to those not yet attending primary school. There is also outdoor space, appropriate toilet facilities, an office, kitchen and an open corridor which also operates as a cloakroom.

We check services are meeting the principles of Getting it Right for Every Child (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible, and included, also known as the SHANARRI wellbeing indicators.

We wrote this report following an unannounced inspection which took place on 9 and 10 January 2018. We gave feedback to the area manager and manager at the end of the inspection.

What people told us

Children throughout the nursery were confident and engaged in play. Younger children were settled and happy within their playrooms. They were inquisitive and keen to have fun. Older children were kind to each other and actively involved their peers in play. They were welcoming to visitors and were able to share some of their learning with us.

We had 14 Care Standards Questionnaires completed and returned to us during our inspection. Overall all parents indicated they were very happy with the quality of care their child received. Some additional comments from parents included:

- Staff provide nurture and care at a high standard and its clear the quality is amazing
- She is learning so much and becoming a very confident girl and this is mainly due to the staff who take the time to interact and meet her both learning and physical needs
- I am very happy with the service provided for my children, as are they, because they are always keen and excited to go
- Not once have I ever had to worry about the care of my child as I know this is an excellent nursery with excellent staff who my son adores
- The staff are friendly and caring and have been since the day my child started and they are so attentive to her needs.
- After looking at many nurseries it is a breath of fresh air that standards are high, kept informed learning to high standard

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at paperwork and discussed how they monitored their service provision.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Children are cared for in a nurturing and inclusive environment. Staff respect and value children as individuals. Children are encouraged to be kind to each other and include others in their play. This was particularly evident with older children who worked well together when acting out role play. Younger children were very affectionate towards each other and staff. This meant that playrooms were safe places for children to be themselves, enjoy other children's company and explore activities and experiences confidently. A variety of healthy home made snacks and lunches were offered by the service. Children seemed to enjoy them. Infection control procedures were also in place.

Personal plans were in place for every child. These contained information from both staff and parents which detailed children's support, learning and development needs. Staff has access to training which was linked to children's needs. This was very good as it ensured that children's individual needs were considered by the service and that they actively accessed information which would best help support them. Wall displays were produced covering GIRFEC and the new Health and Social Care Standards (HSCS) so that parents are kept informed as to how they not only impact their child but how the nursery are using them to ensure their child receives the best service. Staff discussed how they had supported children and families to promote positive outcomes.

Natural resources were found throughout the nursery. Children were exposed to many sensory experiences which they really seemed to enjoy. They were able to access these independently but were confident enough to seek out staff when they needed support. A wide range of explorative and creative experiences were available for children. Children within the 3-5 room particularly enjoyed an activity which involved finding fish and ducks within a water tray. They helped each other hide and find them which involved much planning, discussion and amusement. We discussed how accessing more Science, Technology, Engineering and Maths (STEM) resources and training could extend these opportunities further.

The Building the Ambition document was being used to evaluate how the service was provided with next steps and action points to take forward. This was very good as it allowed the service to look deeper at the quality of their provision. Changes had already been made to the environment and resources. There were further plans in place to change the overall décor with the nursery to create a calmer and softer environment.

What the service could do better

The manager and staff team had plans to enhance the service provided to children both indoors and outdoors. They were also investigating the possibility of providing forest school sessions in the future. We discussed the recording format for administering medication as it did not capture all the necessary information (see recommendation 1).

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 1

1. The provider should update the administration of medication forms to ensure that they are in line with best practice guidelines.

National Care Standards Early Education and Childcare up to the age of 16 - Standard 3: Health and Wellbeing

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
9 Feb 2016	Unannounced	Care and support	4 - Good
		Environment	Not assessed
		Staffing	4 - Good
		Management and leadership	Not assessed
26 Nov 2013	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good

Date	Type	Gradings	
		Management and leadership	5 - Very good
21 Aug 2012	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
26 May 2010	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	Not assessed
		Management and leadership	Not assessed
14 Jul 2009	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
11 Nov 2008	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	3 - Adequate
		Management and leadership	3 - Adequate

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