

Glenburn Nursery Day Care of Children

19A Glenburn Road
College Milton
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Telephone: 01355 244448

Type of inspection: Unannounced
Inspection completed on: 24 October 2017

Service provided by:
Mackin Childcare Limited

Service provider number:
SP2010011143

Care service number:
CS2010274102

About the service

This service was registered with the Care Inspectorate on 5 April 2011 and is registered to provide care to a maximum of 58 children not yet attending primary school. The service can operate between 07:30 and 18:00 Monday to Friday.

The service has sole use of the building and has a designated outdoor space at the rear of the building. Children are cared for from three play rooms a baby room, a toddler room and age three years and over playroom. In addition the service had a quiet room and large reception area where children can for example participate in indoor physical play. The service provides homemade snacks and lunches.

We check services are meeting the principles of Getting it Right for Every Child, Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We gathered the views of five parents/carers of children using the service. They all told us they were happy with the quality of service being provided and were confident about the staff skills and experience in caring for their children. One parent described the service as having a small family feel.

We observed and talked to the children in all playrooms during the inspection. We found children to be happy, confident and very settled within all the playrooms, the babies were smiling throughout the day. The older children were keen to share their experiences, telling us about what they had been learning. The service were getting ready to celebrate Halloween and we found the children to be very excited and enjoying making potions and dressing up.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	3 - Adequate
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Most staff had been employed in the service for many years creating a strong, caring professional team that have the children at the heart of everything they do.

The service placed a strong emphasis on children's introduction to the service. They planned each new families welcome and introduction to the service, to ensure they formed positive relationships, planned children's care taking into account their home routine and to meet children's needs and interests.

We found the children in all play rooms to be happy, confident and having fun playing with the staff. The younger playrooms provided a calm and welcoming environment for children. We found staff and children had formed positive relationships and as a result children to be responsive to staff communications and to be engaged listening to staff for example during story time and meal times. The older children were excited and looking forward to Halloween, pretending to make potions and dressing up. We found the older children were keen to play outside and enjoyed taking part in the weekly dance class.

Each child had a personal plan in place that staff used to identify and plan children's early learning and child care needs. Staff monitored children's progress through observing the children at play and evaluating their progress. The service were confident working with other professionals such as speech and language therapists to plan how best to support children. Staff were well informed in how to access additional support services and worked very closely with families to ensure children get the services needed. Staff demonstrated knowing and understanding the children's needs. The service were reviewing the planning process and children's experiences to ensure that as well as supporting staff plan to meet children's care needs and provided meaningful support and challenge to raise attainment levels for example in early numeracy and literacy.

We consider how the service supported children health, welfare and safety needs. We spoke to staff and reviewed the service child protection procedures, we were satisfied with the service safeguarding procedures. Daily children were provided with healthy nutritious home cooked meals and snacks. Children had water bottles to encourage them to drink water throughout the day. The service followed good management of medication practices and staff were confident and well trained in dealing with childhood illnesses such as seizures.

The service was provided by staff that were committed to providing quality care and support to meet children's needs.

What the service could do better

We found that the service needs to review the daily routine, pace of the day and some of the rooms layouts and use of resources to ensure they provide the best opportunities for children to reach their potential. Staff should ensure that when children are engaged in their play that they do not stop or hinder learning to follow daily routines. Children would benefit from more challenging play experiences that encourage curiosity, inquiry and creatively. We have repeated this recommendation in relation to this.

The service improvement plan included a review of the planning and recorded keeping process to support raising attainment levels. We discussed with staff and management the plan and agreed this would be a beneficial task. During the review we have asked them to consider the personal plans used to identify children needs and to ensure they show how staff plan to meet children needs.

We have asked the service to ensure when they are using display/ learning tables that children can touch and explore items.

The service should ensure that all visitors sign in and out of the building.

We found the older children had daily access to the garden getting fresh air and exercise, we have recommended that the service ensures children in the baby room have the same opportunities.

On the first day of the inspection we found concerns in relation to how the service were maintaining the service environment in line with health and safety guidance and legislation. For example poor ventilation in the nappy changing facility, inappropriate hand drying facilities for children, inappropriate storage of cleaning materials and general cleanliness and lack of safety measures in place to reduce the risk of children harming themselves on the radiators. We did find that the service had taken some action to address these before the end of the inspection such as improvements in general cleanliness. We have made a requirement for the service to address these issues.

Requirements

Number of requirements: 1

1. By the 30 November 2017, the provider must complete a full premises risk assessment. This is to identify possible hazards and plan safety measures to reduce overall risk. To achieve this they must include;

- the radiators
- nappy changing facilities
- unused toilets
- storage of cleaning resources
- waste disposal
- hand washing and drying facilities
- general cleanliness

By 31 March 2018, the provider must have put in place safety measures identified through the premises risk assessment to ensure they make proper provision for the health, welfare and safety of the children and have the appropriate procedures for the prevention and control of infection.

This is in order to comply with Regulation 4 of The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (SSI 2011/210)

Recommendations

Number of recommendations: 2

1. The staff need to review the daily routines, pace of the daily and layout and resources to ensure it provides the best opportunities for children to reach their potential. .

National Care Standards, early education and childcare up to the age of 16 -

standard 4: engaging with children

standard 5: quality of experience

standard 6: support and development

2. All children should have regular access to fresh air and exercise. To achieve this the service should ensure the youngest children have the same opportunities as the older children to access fresh air.

National Care Standards, early education and childcare up to the age of 16 -

Standard 11: Access to Resources

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
9 Oct 2015	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
29 Oct 2013	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
24 Apr 2012	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good

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