

# Pitreavie Kindergarten Day Care of Children

Pitreavie Court Pitreavie Business Park Pitreavie Dunfermline KY11 8PU

Telephone: 01383 622345

Type of inspection: Unannounced Inspection completed on: 12 April 2017

## Service provided by:

Lorna and Tim Stephenson a Partnership Trading as Pitreavie Kindergarten

#### Care service number:

CS2003006983

Service provider number:

SP2003001604



## Inspection report

#### About the service

Pitreavie Kindergarten registered with the Care Inspectorate on 1 April 2011 and operates from a purpose built property in an industrial estate of Dunfermline.

The service is registered to provide a day care of children service for a maximum of 64 children aged 6 weeks to pre-school age. Of these 64 children no more than 32 shall be under 2 years including a maximum of 8 children under one year. The care service will operate between the hours of 7am and 7pm Monday to Friday. Adult: child ratios as stated in annex A of the National Care Standards for Early Education and Childcare up to the age of 16 must be adhered to at all times.

The accommodation is all on the one level, with a large outside garden area.

The service's aims and objectives include the following:

"To provide a service that promotes children's learning and development through stimulating and exciting play opportunities".

### What people told us

Throughout the inspection the children were happy and having fun. They confidently chatted to us, staff and each other. This showed their feeling of belonging and security in the nursery environment. Children showed us what they were playing with, spoke about their friends in nursery and chatted about what they liked to play with best.

As children played they helped each other, demonstrating a respectful and caring environment.

We sent 10 Care Standards Questionnaires to parents of children who attended the service. We received two completed questionnaires before the inspection took place. The two parents strongly agreed that overall they were happy with the quality of care their child received in the service. The parents made positive comments about the quality of care and support provided to their children.

On the day of the inspection we spoke to some parents as they waited to collect their children. these parents were also very happy with the care and experiences offered to their children. They praised staff and told us their children remained happy in nursery.

Overall, children were confident and happy in their environment. They interacted comfortably with staff who used calm voices to help children feel nurtured and included in the service. Children were interested in their environment and freely explored the different play areas. Some children told us -

- "I like the swing"
- "I like everything"
- "We are making a yukky potion for the bad guys"

Children also showed us their treasure maps and how they were looking for treasure. Others showed us their "bee pipe" that they were using to collect the honey from the tree.

#### Self assessment

The Care Inspectorate received a fully completed self assessment from the service.

The provider identified what it thought the service did well and gave examples of improvements. The provider told us how the people who used the care service had taken part in the self assessment process and how their feedback directed the development of their plans for improving the service.

## From this inspection we graded this service as:

Quality of care and support5 - Very GoodQuality of environment5 - Very GoodQuality of staffing5 - Very GoodQuality of management and leadership5 - Very Good

#### What the service does well

Children received nurturing care from a skilled and professional staff team. Positive relationships between children and staff encouraged their sense of inclusion, value and security in the nursery. Interactions were natural and respectful of each child's understanding and preferences. Children continued to develop and stretch their capabilities as staff offered consistent encouragement, praise and celebration of their personal achievements.

High motivation of staff was evident as they took time to get to know the children, understand their needs and learn about the individual interests. This contributed to child-led planning for all children including the very young babies. This promoted children's natural curiosity and learning. Use of observations, record keeping, information from parents and discussions with children supported the staff team in the provision of high quality experiences.

Children were encouraged and empowered to make independent choices. This level of respect supported them to gain confidence in themselves, develop their interests and explore their capabilities. The activities and experiences available were fun and interesting. Children enjoyed a wide variety of resources which enabled them play alone and in groups.

Children continued to remain independent and learn new skills as they helped to grow and prepare their own food from the garden. The children told us they liked helping. Children individually chose when they wanted snack, this showed them that staff understood their differing preferences and right to be involved in decisions. Snack was a pleasant experience with children choosing where they wanted to sit, engage in happy conversations and enjoy a wide variety of healthy and interesting foods.

Children mostly set their own pace and experience of the day. Outside play was free flow, providing choice of active and energetic play whilst enabling rest and quiet time when wanted. Quiet areas were calming and used well to support the children's emotional needs.

# **Inspection report**

Staff skilfully knew when to intervene in children's play to promote continued friendships. Conflict was managed well with children learning an understanding of being kind and caring towards each other.				

Staff remained reflective of their work, continually evaluating their knowledge and understanding of best practice in early learning and childcare. Professional development was included in yearly reviews and supportive of children's needs and the overall improvement agenda. Seeking guidance and specific strategies from other care professionals supported children's continued enjoyment and natural progression in the service.

The manager had developed monitoring processes to support her work. We found that these helped staff to identify ways to improve the service. This was having a positive impact on children's achievements and sense of wellbeing.

Management and staff were very open to discussing areas for improvement for the service.

When feedback was given, the service made changes immediately where possible. This showed us that they had the capacity to improve and work with us to ensure best outcomes for children.

#### What the service could do better

Outside play was a positive part of the service. To further improve this experience for children staff could make use of the current professional guidance document 'My World Outdoors'. This document can be found on the 'HUB' section of the Care Inspectorate website. The addition of more natural resources and open ended play experiences would ensure children were achieving and engaged at all times. The use of 'Loose Parts Play' (<a href="http://www.inspiringscotland.org.uk/media/58451/Loose-Parts-Play-web.pdf">http://www.inspiringscotland.org.uk/media/58451/Loose-Parts-Play-web.pdf</a>) would support this work.

Management were open to the idea of encouraging staff to take on more leadership responsibility and agreed to take this forward.

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# Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

# Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

# Inspection and grading history

Date	Туре	Gradings	
1 Mar 2016	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 3 - Adequate
1 Feb 2013	Unannounced	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good
6 Oct 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed Not assessed
5 Nov 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 4 - Good Not assessed
15 Jan 2009	Announced (short notice)	Care and support Environment Staffing Management and leadership	4 - Good 4 - Good 4 - Good 4 - Good

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