

Sunnybank Out of School Club Day Care of Children

Sunnybank Primary School
Sunnybank Road
Aberdeen
AB24 3NJ

Telephone: 07842 198494

Type of inspection: Unannounced
Inspection completed on: 19 December 2017

Service provided by:
CLICC Ltd.

Service provider number:
SP2003003228

Care service number:
CS2013319223

About the service

Sunnybank Out of School Club was registered by the Care Inspectorate on 29 October 2013. It is currently registered to provide a care service to a maximum of 24 school age children. The service can operate between 7:30am to 9:00am and 3:15pm to 6:00pm Monday to Friday during the term time and 8:00am and 6:00pm during school holidays and in-service days. Currently only an after school service is provided.

During the operating times the service has exclusive use of the club room, the dining room, gym hall and cloak room and allocated toilets on the ground floor.

The service is based in Sunnybank Primary School, in the City of Aberdeen. The club is one of a number of clubs provided by Community Link Childcare (CLICC) throughout Aberdeen city.

CLICC aims to provide:

"Affordable, accessible childcare citywide in Aberdeen. We aim to develop a broad range of interests for all children attending our childcare settings. The children are free to explore new activities and interests with their peers in a safe, relaxed, homely and caring environment".

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). This is Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

What people told us

The children we spoke with spoke very positively about the service. Some of the comments we received were as follows:

"We get to go out in the dark with torches."
"Outside most days."
"Like playing football but never get the footballs out - taken up by the boys."
"Like playing with the pans, love doing mud things and making chocolate cakes."
"I like club."
"I like everything at club."
"I play with people, play barbies and play cats."

We also spoke with parents who had children attending the service. Again parents indicated that they were very happy with the quality of service provided:

"Great service."
"(My child) loves coming."
"Wouldn't be able to work without it."
"Always very happy."

Activities:

"Quite a lot of activities - sometimes (child) cries if I come early - wants to stay til the end."

"Enjoys the denbuilding, water pistols and water bombs."
 "Outdoors most days or gym. Out as much as they can."

Snack:

"Always have a variety - healthy, lot of fruit, all sit at the table and eat nicely."
 "(My child) has issues with food, staff will support with any issues."

Staff:

"Staff are very friendly."
 "Great if you wanted to discuss anything."

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at the service improvement plans. These helped the manager and staff to identify strengths and areas that they needed to work on to improve the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

The quality of care and support was very good. We found there to be very positive relationships between staff and children and with parents too. This helped to create a nurturing and welcoming environment. Staff knew the children very well and responded quickly and effectively to their individual needs.

Written personal plans were in place for each child. These highlighted individual needs and how they should be supported by staff. This was consistent with what staff told us and what we saw. Evidence was in place that these were regularly reviewed and updated.

Staff had received recent child protection training. They were confident about what to look out for. They understood their role in keeping children safe and knew what process to follow should they have concerns.

Children were supported to engage in a variety of activities which were child led. From discussion with the children and staff we could see that a lot of time spent outdoors. We observed the children very much enjoying playing in the playground in the dark with torches and glow sticks. These had been requested by the children and then purchased. Staff fully engaged and played with the children when invited to.

Children very involved in deciding what is for snack, staff base snack around children's likes while also providing different foods to encourage new experiences. Children washed hands before snack in line with best practice. Children were encouraged to be independent, for example, helping themselves to water from small jugs. Snack

was healthy and work had been undertaken with the children to help them understand what foods were healthy and what foods should be eaten in moderation. We could see that the children had a very good awareness of healthy eating. Children were encouraged to share their snack ideas and we could see some of these reflected in the snack planner.

The quality of staffing was also very good. Staff were very confident and competent in their role and displayed strong leadership skills. They worked very well as a team, had a very positive approach and communicated effectively. They recognised children's achievements and were very motivating. This helped to develop the children's confidence and feel a sense of achievement.

A wide range of training had been undertaken by staff. This had included comprehensive training in outdoor play. We could see that staff had developed their practice following in from the training. This provided children with stimulating and engaging outdoor play experiences which helped to keep them active and healthy.

There were opportunities for staff to receive formal one to one meetings with their supervisor. These were used to help staff identify their strengths and areas that they could develop along with a plan for helping them to achieve this. Training was reviewed at each of these sessions. In addition informal opportunities were available on a daily basis as staff worked very well together as a team. They also found the support from their manager to be very good.

A development plan was in place and was used by staff to help develop and improve the service. This plan was devised from feedback from the manager as well as ideas from staff and children. We saw examples of how the staff were using this plan to make improvements to the club.

What the service could do better

Management of medication was generally found to be in line with best practice. We suggested a small change to a child's personal plan to ensure there was no confusion about how to support the child's medical needs. The service also needs to ensure that parents confirm that they have given the first dose of any medication they want the staff to administer. This is so that staff can ensure as far as possible that there will be no adverse reactions to a new medication. This will help to keep children healthy. This had been addressed promptly by the staff team.

Although snack was a very positive experience children could be further supported to be more involved in snack, for example by helping to prepare the snack.

Support and supervision session should be written up promptly following the meeting. Minutes indicate that supervision sessions heavily focus on how the supervisor feels the supervisee is performing. It would be beneficial to develop the supervisees input to support them to better reflect on their practice and any support needed moving forward.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
29 Sep 2014	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.