

Seabeach Day Nursery Day Care of Children

27 Straiton Place
Portobello
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Telephone: 0131 657 3249

Type of inspection: Unannounced
Inspection completed on: 22 November 2017

Service provided by:
Greenan, Lisa

Service provider number:
SP2006008715

Care service number:
CS2006139705

About the service

Seabeach Nursery occupies the ground floor of a residential property in the Portobello area of Edinburgh. The nursery can care for a maximum of 25 children aged from 0 to five years offering full-time and part-time places. There is a baby room, toddler room, pre-school room, a shared art and craft room and small outdoor play areas to the front and rear. The accommodation is situated close to the promenade, beach and local parks.

The nursery works in partnership with The City of Edinburgh Council to provide education to pre-school and anti pre-school children.

The nursery aims are to:

'Promote children's development
Promote the principles of a curriculum for excellence
Create a welcoming atmosphere
Encourage staff to develop themselves'.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure that they have the best start in life, are ready to succeed and live longer, healthier lives.

We check that services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by the Scottish Government GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for all children and young people - and what they can do to improve. GIRFEC is being woven into all policy, procedure, strategy and legislation that affect young people and their families.

There are eight wellbeing indicators at the heart of GIRFEC. They are safe, healthy, achieving, nurtured, active, respected, responsible and included. They are also known as the SHANARRI indicators. We use the indicators at inspection to assess how services are making a positive difference for children.

What people told us

The children we met at inspection appeared happy at their chosen activities and engaged well with the adults caring for them.

Before the inspection took place we sent out 16 care standard questionnaires. Three were completed and sent back to us.

'Seabeach is a lovely, friendly and safe environment for my child. The staff are dedicated and enthusiastic. They encourage lots of activities which the kids love'.

'We have had two children at Seabeach and have always been very happy with the service they provide. The staff are more like family to the children forming close bonds with them. The nursery accommodation is not the greatest but this has always encouraged the staff to make lots of use of the local area. The kids go out rain or shine and make excellent use of the beach. My youngest has required extra speech and language support. The Seabeach staff have been excellent in their help, guidance and work with him on this'.

'I have always been thoroughly delighted with the care my children receive at Seabeach. I love the warmth and friendliness of the staff; they are very nurturing and caring, but they also create an environment which challenges and stretches they children in a very positive and supportive way. They are also incredibly adventurous and outgoing with the children which is wonderful. More recently our son has been struggling, following a family bereavement and various changes at home. The staff couldn't be more supportive and helpful to both him and us, its such as relief to know that they are completely in-tune with his needs at this tricky time for him'.

Self assessment

The service has not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	3 - Adequate
Quality of management and leadership	not assessed

What the service does well

The small intimate setting meant children had developed secure attachments with staff which helped support their emotional wellbeing. A settling in routine facilitated a smooth transition for children into the service. The completion of information forms enabled staff to provide an environment suited to each child's individual needs, supporting their inclusion.

With enthusiasm staff took on board our suggestions and ideas. This coupled with work they had taken forward following advice from the local authority and from training, demonstrated a commitment to improving their own practice and outcomes for children.

Staff responded to children's needs and requests in a kind, positive and caring manner, which resulted in a calm atmosphere. We could see children had developed trusting relationships with staff and were happy and confident in approaching them if they needed help and to join in their play, for example sitting with them at activities and in the story corner. Children had formed close friendships encouraged by interactions from staff. This meant children were included, respected and encouraged to be achieving.

Regular observations and assessment of children's learning meant staff were able to plan each child's next steps based on their individual interests and needs. Parents were appreciative of the on-line learning journals as it meant they were kept up to date and able to influence their child's learning and development.

Children learned about the importance of eating healthy foods through daily discussions and planned topics. They benefited from a variety of nutritious and well-balanced snacks with fresh water and milk. Staff were fully aware of each child's individual dietary needs and ensured these were met.

With an ethos of promoting 'health, happiness and a sense of well being', the nursery utilised its location well with active play on the beach and in the local park areas. Parents were appreciative of this positive contribution to their child's health and wellbeing.

What the service could do better

When looking at staff files we saw that a member of staff had not been recruited robustly to ensure they were fit to work with children. We have made a requirement based on the potential risk to children arising from that. See requirement one.

At times staff worked alone which meant that, at many points during the week, children over the age of three were unable to make choices on where they could play. This had the potential for children to miss out on activities such as role play in the home corner or outdoor play. We have asked that the service to reflect upon and monitor this to explore if there are other options for this to be arranged to ensure free flow play to all children.

We felt there should be more information held on children who had a suspected allergy. Furthermore, expired medication had not been replaced by the child's family. We have asked the service to speak with the parents of these children to ensure staff have the relevant information and medication to meet their child's needs.

Requirements

Number of requirements: 1

1. In order to ensure children are supported by suitable staff, the provider must ensure that all of the staff working in the service are recruited in line with safer recruitment practices. This must include obtaining a satisfactory Protection of Vulnerable Groups check prior to a successful candidate starting employment. This is in order to comply with: The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (Scottish Statutory Instrument 2011/210) Regulation 9(1)&(2)(b) & 15(a) - Fitness of Employees and Staffing.

Timescale: - to be carried out when the provider employs new staff members in the future.

Recommendations

Number of recommendations: 0

Complaints

Please see Care Inspectorate website (www.careinspectorate.com) for details of complaints about the service which have been upheld.

Inspection and grading history

Date	Type	Gradings	
5 Feb 2016	Unannounced	Care and support	Not assessed
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	Not assessed
31 Mar 2014	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
6 Aug 2013	Unannounced	Care and support	4 - Good
		Environment	3 - Adequate
		Staffing	3 - Adequate
		Management and leadership	2 - Weak
28 Oct 2011	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	Not assessed
		Management and leadership	Not assessed
7 Sep 2010	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	5 - Very good
		Management and leadership	Not assessed
18 Nov 2009	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	4 - Good
		Management and leadership	Not assessed
26 Nov 2008	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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