

# Banchory Nursery Day Care of Children

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Tullibody  
Alloa  
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Telephone: 01259 722606

Type of inspection: Unannounced  
Inspection completed on: 6 December 2017

**Service provided by:**  
Clackmannanshire Council

**Service provider number:**  
SP2003002713

**Care service number:**  
CS2003043741

## About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at [www.careinspectorate.com](http://www.careinspectorate.com).

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people, and what they can do to improve.

Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it right for every child, they are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

We are carrying out a pilot using the Short Observational Framework for Inspection (SOFI 2) tool. The tool supports inspectors to carry out focussed observations of children's experience while at nursery. We carried out a SOFI 2 observation as part of this inspection which has informed our findings. The findings are threaded throughout the report.

Banchory Nursery is registered to provide a daycare service to 40 children aged two years to those not attending primary school. The provider is Clackmannanshire Council.

The service operates from Banchory Primary School, in Tullibody, Alloa. The service offers morning and afternoon sessions as well as a few extended day places during term time. It is close to shops, local amenities, and bus routes. The accommodation is on one level.

The aim of the service is to promote the all-round development of each child by providing an interesting, caring and safe environment.

The full aims and objectives statement is available to people who use the service.

## What people told us

We spoke with ten children during the inspection and six parents/carers. We also received six completed questionnaires from parents before the inspection.

We saw that children were well settled in the nursery and had developed close bonds with the staff. They participated in a range of activities in and outdoors which were confident to lead their play.

During activities they told us;

'We're going to be painting.'

'I'm making baubles, I need a paint brush.'

'Look at my Christmas tree.'

'We're making different colours.'

'Look what I'm making, it's a potion.' Another child asked 'Is it a magic potion.'

'I'm new at this nursery. I like this nursery the best.'

'Look it's like ice cream. You need hundreds of colours to put in.'

'We're making an engine. It's flying away.'

'I like outside.'

Parents were extremely happy with the service. They told us that they had developed really good relationships with staff. A few parents told us that they liked the home visits as it helped get to know staff and made the settling in process a positive experience.

Parents felt that staff knew their children well and took on board all the information they shared with them which gave them confidence that staff were able to meet their children's individual needs.

Parents were pleased with the range of activities their children could participate in and that they had regular access to outdoors. They felt they were kept well informed about what was happening in the service.

Comments included;

'My daughter's confidence and ability to communicate has really flourished since starting the nursery. She is afforded a wide range of activities to choose from and receives encouragement to try new/different things.'

'Staff are warm and genuine which is extremely important - this makes me confident that my daughter is being afforded a high level of care. She always speaks positively about the experiences at nursery which again is evidence to me that she is cared for and respected.'

'The staff made her (child's name) feel most welcome and she has settled very quickly and loves her time there. The staff are always stimulating and encouraging the children. It is a great place.'

'The staff at Banchory nursery are fantastic. My child has additional needs and they always go the extra mile to make sure that they are included and happy. Very happy with the experiences my child has at nursery. The staff are a credit and definitely make a positive difference to the children. Thank you.'

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

## What the service does well

A key strength of the service was the staff team's child centred approach which valued children's individuality. They recognised the importance of working with the whole family and were skilled at building positive relationships with all family members. For younger children home visits were offered to families which, from the outset, helped to develop strong relationships with parents and carers and establish partnership working. Parents found this helped the transition process by helping children settle well at nursery. Staff were committed to working with parents. Initiatives such as stay, play and learn, workshops with active start and home nursery links promoted an inclusive culture where parents input was valued.

The skilled and experienced staff team had sound knowledge of child development, GIRFEC and the wellbeing indicators meant that children experienced care and support that reflected their needs. They worked very effectively with other agencies and professionals to promote positive outcomes for children and families. We saw that staff recorded relevant information which was shared appropriately with other professionals. As part of the team around the child (TAC) they contributed effectively within this process which helped informed decisions to be made to support families.

The service was pro-active to embrace new initiatives. For example, they worked with Active Start who provided physical activity within pre-school provision. Their collaborative working effectively promoted children's wellbeing as everyone was familiar with the programmes in place. Through these sessions children's learning was also promoted which clearly linked to the service development plan. The service was also involved in a pilot for Language is Fun Together (LIFT) programme.

There was a range of informal and formal self-evaluation systems used to assess the work of the service. The information gathered had been used effectively to develop the improvement plan for the service. All staff were aware what the priorities were and talked enthusiastically about the responsibilities that they had taken on to develop the service. They used floor books extremely well to document the progress they had made and highlight the positive outcomes for children. Staff talked knowledgeably about the best practice documents they used to assess their work and through these, had developed better ways to measure the impact of their work.

The service shared their practice with others which had a positive outcome on the wider learning community. For example, they had shared the approach they had taken to introducing two year olds into the service and the approach they had taken with others.

## What the service could do better

We talked to the manager about further developing children's personal plans so it was clearer what areas children were being supported with and if any particular techniques are being used. We shared examples of how they might want to do this.

The service had a system in place for the storage and administration of medication. We asked them to review the information they recorded in line with current best practice so that they recorded the dates of when the medication was prescribed and when it expired. We also asked that they add a column to record the reason they administer 'as when needed' medication so it links to the signs and symptoms they have.

As the service works well with others and is keen to share their practice they should ensure this is evaluated to demonstrate how they are influencing the wider learning community. They should ensure significant work is evaluated and feedback from services they help is sought so the impact of their input into the wider learning community is recognised.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
5 Nov 2015	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
29 Oct 2010	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	Not assessed
12 Feb 2009	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good

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