

Dundonald Care Club Day Care of Children

Dundonald New Community School / Activity Centre
Dundonald Activity Centre
Castle Drive
Kilmarnock
KA2 9EP

Telephone: 7974578871

Type of inspection: Unannounced
Inspection completed on: 15 December 2017

Service provided by:
South Ayrshire Council

Service provider number:
SP2003003269

Care service number:
CS2003047869

About the service

South Ayrshire Council provides Dundonald Care Club, which is one of several Daycare of Children Care Clubs operating throughout South Ayrshire. The service is located in Dundonald Activity Centre in the village of Dundonald. The childcare services officer (the manager) has overall responsibility for the service and an experienced play leader has responsibility for the day-to-day running of the service.

Dundonald Care Club can provide up to 27 places per session for children aged between three and 14 years. Children can attend the after school service on a flexible basis. A full day holiday service is also available.

The service aims:

'To provide sustainable, affordable local after school care provision within South Ayrshire, for children aged 3-14 years whose parents are employed or attend further education classes during out-of-school hours.'

We check services are meeting the principles of Getting it Right For Every Child (also known as GIRFEC). Set up by the Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it Right for Every Child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it Right for Every Child. They are: Safe; Healthy; Achieving; Nurtured; Active; Respected; Responsible; and Included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

What people told us

Parents who spoke with us and who returned Care Standards Questionnaires were very happy with the quality of care and support provided. They felt that staff knew their children well and planned activities that they very much enjoyed. They also commented that they had complete confidence their children were safe whilst attending the club. Children told us that they enjoyed going to the club and that they liked the adults who worked there. They spoke about their favourite things to do and said they had lots of friends. A few children commented that they would like more outdoor and physical play. We discussed this with management and staff and found that there were very good arrangements for ensuring children had regular access to this, despite the limitations caused by the shared use of the games hall with local community hall and limited daylight in the winter months.

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

We focussed on how well the service had developed and maintained personal plans for children, and how quality assurance processes ensured consistently positive outcomes for children. We chose these aspects as recommendations had been made regarding these from the previous inspection. The service had very good policy and practice in these areas.

The service had made very good progress developing personal plans for children. These were initiated no later than 28 days after children first attended the club, and were thereafter reviewed at least every six months, with meaningful input from parents and children. This meant that the plans were current and meaningful. There were clear links between children's identified goals in their personal plans and activities and experiences provided. Staff were warm, caring and nurturing and worked hard to provide an inclusive service. They knew children and their families well and took very good account of children's individual needs and preferences. Staff routinely and effectively promoted children's emotional and social well-being, for example by celebrating children's achievements and promoting their independence, which supported children to be happy and confident.

The service had made very good progress developing quality assurance processes. An effective management and staffing structure was established, and everyone involved in the delivery of the service had clear roles and responsibilities in relation to monitoring and evaluating the quality of the service. Management and staff were committed to the continuous development of the service and kept abreast of current best practice to support this. An improvement plan identified the service's priorities, and progress against these was regularly monitored. The service used the SHANARRI Well Being indicators effectively to monitor outcomes for children, and promoted parents' and children's understanding of these well. There were many effective ways that children could influence how they spent their time, and future developments. This demonstrated that children were included in decision making and resulted in a child friendly, relaxed and stimulating environment. These factors resulted in a very well-run service that children enjoyed attending.

What the service could do better

We discussed the potential to include more detail within some children's personal plans to promote a consistent approach to supporting children's development. We also discussed the service's plans for future development, for example, consultation processes that reflect the new Health and Social Care and Standards and opportunities for staff to further develop their leadership skills through the Scottish Social Services Council's 'Step into Leadership' initiative. We agreed that the planned developments will support the on-going development of the service.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
24 Nov 2014	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
15 Dec 2011	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	5 - Very good
		Management and leadership	Not assessed
27 Nov 2009	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	4 - Good

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

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