

## Bushes Nursery Day Care of Children

Bushes Primary School  
Grampian Avenue  
Paisley  
PA2 8DW

Telephone: 0141 884 2497

Type of inspection: Unannounced  
Inspection completed on: 7 November 2017

**Service provided by:**  
Renfrewshire Council

**Service provider number:**  
SP2003003388

**Care service number:**  
CS2003014752

## About the service

This daycare of children service is registered to provide a morning or afternoon service to 40 children from the age of three years until the children attend primary school.

The service is provided by Renfrewshire Council in a residential area within Paisley. The accommodation is purpose-built, bright and spacious and children have access to secure outdoor play areas. Children also have regular use of amenities within Bushes Primary School, including the lunch and gym halls. The service is managed by the acting head teacher of Bushes Primary School.

The children at Bushes aim to;

- Be our best
- Understand everyone's feelings
- Stay happy, safe and healthy
- Have fun learning
- Encourage teamwork
- Save our planet.

## What people told us

Children who attended the service told us that they liked to go there. They talked about their favourite things to do which included, building a castle, playing with trains and playing in the secret forest.

We issued 12 care standards questionnaires to the service to distribute to parents and carers prior to our inspection. Eleven parents returned these, and all indicated that they were very happy with the standard of care and learning opportunities their children were provided with. Parents commented very positively about staffing in particular, stating that staff were warm, welcoming and professional. Their comments included the following:

"The staff were so kind and professional settling my child that it is hard to believe he has only been there a short while."

"Staff at Bushes are exceptional at their jobs and during an exceptionally difficult time for our family could not have been more supportive. They are a credit to their profession."

"I love how the staff have the children outdoors in all weather and my son loves his secret garden visits."

We have reflected the views of children and parents within the text of this report.

## Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

We focussed on how well the service promoted children's health and well-being and how the environment was organised to support this. The service had effective policy and practice in these areas, which resulted in very positive outcomes for children.

Staff were warm, welcoming, caring and nurturing. They knew children and their families very well and took very good account of children's individual needs and preferences when planning learning experiences. Staff effectively promoted children's emotional and social well-being, which supported children to be happy and confident. Children told us that they enjoyed taking turns to help with nursery duties, for example being snack monitor. Children had very good opportunities to decide how they wished the nursery to be resourced, which showed that their views were respected.

Children had plentiful opportunities for challenging physical play, which helped them to develop physical skills and learn about being healthy. They enjoyed regular access to the outdoor areas and had space for regular energetic play indoors. During our inspection children were motivated and engaged in a wide range of play and learning experiences, instigated by themselves, within their secret forest and in the outdoor area. They made 'angels' with their bodies from a pile of sawdust and enjoyed 'fishing' in puddles with sticks. Staff were skilled at knowing how and when to intervene to support and extend children's learning experiences.

Children enjoyed healthy nutritious snacks and had access to water throughout their time at nursery. They enjoyed developing their skills through various roles, including being a snack monitor, and were supported to develop good personal hygiene habits. These approaches were supporting children's physical development, helping them to be responsible, active, and to develop healthy lifestyles.

## What the service could do better

We discussed some improvements that could be made to the way that medicine is managed to further reflect best practice and to further promote children's safety and well-being.

We found that whilst staff had a very good understanding of the SHANARRI well-being indicators, there was potential to raise awareness of these with children and their parents, to help develop a shared understanding. There was potential to improve how the very good range of information recorded about children's learning and development was shared with parents with parents. Please refer to recommendation 1.

Management confirmed that the practice of wedging open the doors to the children's toilet cubicles, highlighted in our previous report, had been approved by the environment health service.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 1

1. To further improve children's personal plans, these should be developed to include more information about how the service plans to meet children's needs, reflecting the SHANARRI well-being indicators. These should be reviewed with parents at least every six months.

National Care Standards Early Education and Childcare up to the age of 16: Standard 3 - Health and Well-being.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
11 Dec 2014	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
19 Sep 2011	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	Not assessed
		Management and leadership	Not assessed
27 May 2009	Unannounced	Care and support	6 - Excellent
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	5 - Very good

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