

St. Teresa's Primary School Nursery Class

Day Care of Children

85a Loanhead Road
Newarthill
Motherwell
ML1 5AY

Telephone: 01698 274912

Type of inspection: Unannounced
Inspection completed on: 29 September 2017

Service provided by:
North Lanarkshire Council

Service provider number:
SP2003000237

Care service number:
CS2010254083

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

We carried out a quality themed inspection. This targeted approach meant that we looked at identified aspects focusing on children's experiences under two quality themes - care and support and environment.

St. Teresa's Primary School Nursery Class is registered to provide day care to a maximum of 40 children aged three years to those not yet attending primary school. During the inspection 31 children attended the morning session. The service is open term time and offers morning and afternoon sessions.

The nursery operates from a single storey property located in the grounds of St. Teresa's Primary School in the Newarthill area of Motherwell in North Lanarkshire. The service is near to local amenities including road and bus routes as well as motorway access. The entrance door is fitted with a secure entry system. The nursery has two large inter-connecting playrooms, an open area, entrance foyer and children's toilet facilities. Cloakroom facilities and information notice boards are accessed by parents/carers when dropping off and picking up their children. The service has its own outdoor play area to the side of the building with direct access from the playrooms.

The nursery is in partnership with North Lanarkshire Council to provide pre-school education. The service values, aims and objectives were reflected in the work of the service as observed during the inspection visit and included:

"We encourage children's independence with regard to their learning and developing positive attitudes towards each other, their families and their community."

A full statement was available to people who used the service.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting it right for every child (GIRFEC); Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. GIRFEC supports children and their parents to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We issued 15 care standards questionnaires to the manager to distribute to parents and carers. We received 10 completed questionnaires before the inspection with parents/carers agreeing and strongly agreeing to all statements. Parental comments were as follows:

"All staff are pleasant, professional and show their commitment to our children."

"The environment is well maintained and child friendly."

"It is clear the head teacher sets a standard in child focused care and learning that runs throughout the nursery (and school)."

"We feel very well supported and staff are accessible if needed."

"A more formal communication to parents/carers to highlight any programme for learning would help us reinforce key messages at home – presently this is very broad and doesn't outline any outcomes or objectives."

"Not once did my daughter show any unwillingness to attend – even when she was unwell she still wanted to go. A big thank you to all concerned."

"My child enjoys every session at nursery."

"The school head teacher and all staff are approachable and engaging with my daughter. She is very happy and eager to attend each day."

"My child comes home with stories of books they've read and songs they've sung. Overall this is a well run nursery who manage each child's needs on an individual basis to a very high standard."

"This is my third child attending and I have every confidence in them to protect and provide the best environment possible."

"My child has issues with speech and language and I have had meetings with the head of school and nursery to discuss care plans and services provided."

"I am extremely happy and confident in the staff at St. Teresa's Nursery."

We also issued three questionnaires to staff and received three completed before the inspection visit with staff agreeing to all statements. Two staff commented as follows:

"It is very difficult to meet up with other staff and talk about day to day work as staff start later and finish earlier due to providing a lunch service."

"As a team we work together and discuss how we can improve the service but this is difficult especially having to deal with lunch provision and we have a lot of children with additional support needs."

"I have recently been redeployed back into an early years setting after a very long time as my job for the authority was to support the Active Literacy Programme within a variety of establishments throughout the council. As part of my redeployment I was told I would be given training in order to take up my new post. However the authority have not provided this support, guidance or any courses."

We spent time in the nursery playroom and observed children who were happy, settled and enjoying a variety of play experiences. The interactions between staff and children were friendly and nurturing which created a positive environment.

We spoke with seven children and all of them told us that they enjoyed coming to the service. We observed that the children were very settled within the nursery environment and presented as being very confident and enjoying their learning. Comments included:

"I want my shoes on."

"I like snack."

"I'm making a picture."

"This is cat boy – he can jump high."

"Come to the I-pad station."

Self assessment

The service had completed a self assessment in advance of the inspection. This demonstrated the priorities for development and how monitoring of the quality of provision within the service was undertaken.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

The service should continue to maintain the very high level of care provided to children and families.

Families were warmly welcomed at the beginning of each session and information about the child's day was shared with parents/carers when they collected them.

Children presenting with additional support needs were well supported within the service and staff strived hard to meet the challenges that this brought on a daily basis.

What the service could do better

The service should continue the development of the outdoor area in order to maintain the effective learning experiences mirroring those within the playrooms.

The service should aim to re-establish Forest Schools experiences as previously undertaken before staff changes.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
30 Sep 2014	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
31 Aug 2011	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good

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