

Pinkie St Peter's Out of School Club **Day Care of Children**

Pinkie St Peter's Primary School
44 Pinkie Road
Musselburgh
EH21 7HA

Telephone: 0131 665 2024

Type of inspection: Unannounced
Inspection completed on: 11 September 2017

Service provided by:
Pinkie St Peter's Out of School Club

Service provider number:
SP2003003642

Care service number:
CS2003020387

About the service

Pinkie St. Peters After School Club is situated within Pinkie St. Peters Primary School in Musselburgh. The premises consist of a playroom that opens onto an outside play area, kitchen, toilets and access to office space.

The club is registered to provide a service to a maximum of 40 children at any one time aged from entry into primary school and up to S2.

During the summer holidays, the service may be provided to children who are not yet attending primary school but who will start school in the August of that year.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure that they have the best start in life, are ready to succeed and live longer, healthier lives.

We check that services are meeting the principles of Getting It Right for Every Child (GIRFEC). Set up by the Scottish Government GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention.

The approach helps services focus on what makes a positive difference for all children and young people – and what they can do to improve. GIRFEC is being woven into all policy, procedure, strategy and legislation that affects young people and their families.

There are eight wellbeing indicators at the heart of GIRFEC. They are safe, healthy, achieving, nurtured, active, respected, responsible and included. They are also known as the SHANARRI indicators. We use the indicators at the inspection to assess how services are making a positive difference for children.

What people told us

We found that children were happy to chat to us and share their thoughts on the service. Most children told us they enjoyed attending the club. Their comments included :

" I'm happy and excited because I'm going to make gluck which I love." "The pasta is brilliant it's even better than my Mum makes." "I think it would be better if we were given more responsibility for things." "I like making stuff and also sometimes I play outside but mostly I want to be in with my friends." "Sometimes it's too noisy and sometimes we do the same things too many times." "I really like it because you get to do a lot of activities."

Before the inspection took place we sent fifteen Care Standards Questionnaires to the service to distribute to families. Five of these were returned to us, three respondents strongly agreed and two agreed with the statement "Overall I am happy with the quality of care my child receives in this service." Additional comments included:

"My child is always happy to go to the after school club and the staff are very welcoming. They have formed strong bonds with staff and become a lot more confident since attending."

"My children are well cared for by a lovely team and I am completely confident that they are well looked after."

"The club is a friendly environment. My child is 11 years old, I don't think they have enough for older children. This summer there was only one out of club activity when last year there were two."

"A really responsive ethos to children's needs – strong committed leadership."

"My child has thoroughly enjoyed both breakfast and afterschool club, The staff always have a smile on their faces and are more than happy to chat."

Self assessment

The service has not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

The quality of interaction between staff and children was positive. Staff knew the children well. Their focus was on creating a fun and relaxed environment for children and it was clear that this had resulted in the development of supportive nurturing relationships. The formal information held on children was reviewed every six months which helped to ensure it was relevant to their current needs and interests. Children were positive in talking about staff describing them as 'fun', 'friendly', 'kind' and 'helpful'.

Staff had started to use the SHANARRI wellbeing indicators. This helped them identify how they were meeting children's needs. Some examples of this in relation to children's experiences were included in a wall display.

Children's general wellbeing was managed effectively. Staff supported regular hand washing, children had been involved in some project work looking at healthy bodies and the impact of healthy eating and exercise. Accidents and incidents were recorded appropriately and counter signed by parents.

Staff had improved the opportunities available for children to rest and relax by extending the book area and by providing a relaxation tent. Some children told us they liked this because it gave them the opportunity to chat and catch up with their friends. We could see from the plans that children's interests formed the basis of activities that took place.

Children were given daily opportunities to play outside in the school playground and playing fields. They were positive about this and we saw that they were able to choose the toys and resources they wanted to take to support their play and games. The service's development plan focuses on making improvements to the play opportunities available to children specifically through the introduction of loose parts play. We could see that some progress had been made in this area.

Staff made sure that children were aware of the rules in place to help them stay safe when playing inside and outdoors. They acknowledged children's need to take risks and encouraged them to do this within sensible boundaries.

What the service could do better

We looked at the services policy for administering medication to children. The policy did not ask for parents written confirmation that they had given their child the first dose of the medication. We directed the provider to our document 'Administration of Medication in Daycare of Children and Childminding Settings' which can be found on our website at www.careinspectorate.com. We made a recommendation about this.
See recommendation 1

We looked at the Services Child protection Policy. The policy did not contain the contact details for the Social Services in East Lothian. There was no flow chart for staff to follow when passing on concerns. There was no information for staff on how to respond to concerns. Aspects of the policy were focused on whistle blowing and safer recruitment which should be dealt with in a separate policies.
See recommendation 2

We saw that some of the documentation used by the service had been developed for use in pre school settings. We discussed the impact of this with the manager and asked her to look at how staff could move forward with this. We directed the manager to the Scottish Out Of School Care Network and the Play Work Principles as a source of information. The manager agreed to do this. We will follow this up at the next inspection.

We saw that there had been some improvement in the toys and resources available to children. However there was still improvement to be made in this area. The provider agreed with this and told us about the action she was taking in for example in developing loose parts resources. We will follow this up at the next inspection.

Snack foods and drinks were based on the birth-five Nutritional Guidance document. We talked to the provider about the more recent NHS Scotland Nutritional Guidance Document Setting the Table which gives ideas and information on healthy diets for a wider age range of children. The provider agreed to obtain a copy for use in the service. We will monitor this at the next inspection.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 2

1. It is recommended that the provider amends their policy on the administration of medication. This in order to ensure that parents give written confirmation that they have given their child the first dose of any medication they ask the club to administer to their child
National Care Standards Early Education and Childcare up to the age of 16.(NCS)
NCS Standard 3 Health and Wellbeing.

2. It is recommended that the provider reviews and amends the child protection policy taking account of the issues raised above.
NCS Standard 14 Well Managed Service.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
13 Jun 2014	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
1 Jul 2011	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
20 Nov 2009	Unannounced	Care and support	4 - Good
		Environment	2 - Weak
		Staffing	4 - Good
		Management and leadership	4 - Good

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