

First Kidzone (St Fergus) Day Care of Children

St Fergus School
School Road
St Fergus
Peterhead
AB42 3HD

Telephone: 01779 474156

Type of inspection: Unannounced
Inspection completed on: 1 September 2017

Service provided by:
First Class Day Nursery (Peterhead) Ltd

Service provider number:
SP2005007195

Care service number:
CS2012311562

About the service

First Kidzone (St Fergus) has been registered since 2013. It is registered as a Day Care of Children service to provide a care service to a maximum of 15 children at any one time aged between 4 and 16 years.

First Kidzone (St Fergus) is an after school care service at St Fergus Primary School. The service is provided by First Class Day Nursery (Peterhead) Ltd. The service uses accommodation within St Fergus School including the dining room and the gym hall. The children benefit from the large well-equipped outdoor area.

Aims of the service include being committed to "provide a stimulating, inclusive environment for all children, where trained, motivated and professional staff enable children to feel safe and secure in the setting".

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). This is Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

What people told us

For this inspection we spoke to three parents and received two completed Care Standards Questionnaires (CSQs). Responses indicated that parents were happy with the service, commenting positively about the opportunities for outdoor play and the flexibility of the service. However, a concern was raised about the level of parental involvement in developing a support programme for children with additional support needs. This has been addressed in the body of the report. Parents commented:

- "I love it. The ladies are really good and understanding if I get stuck in traffic. The children get to go outside lots and run around in the hall. They know my child really well and would know if they were not feeling well or were unhappy".
- "I really love the service. It's very flexible with hours. The staff are really friendly and approachable. My child likes to play on their own but staff are really good at finding things they like to do. I know they are safe".
- "I am really happy with the service. I like the fact they play mostly outdoors. They go for walks and play in the school playground. The staff are really approachable and they know my child really well. Their communication is really good and I know they are really safe".

There were approximately eight children present at the club during inspection. They enjoyed playing outdoors and made independent choices throughout the session. We saw that they had developed very good relationships with the staff present. We spoke with a number of children who told us what they had been doing at the club and what they particularly enjoyed. The said:

- "I like to go outside and play in the playground".
- "I like to go in the gym. We can build obstacle courses and I like to play the Spiders Web and the colour game. It means we run lots to get past each other".
- "We are the boss. We get to vote about what we want to do. If it's a sunny day we go outside".
- "My favourite thing is football. I like playing with my friend. He likes playing imagination games, like pretending".
- "I like snack. My favourite is when we do the camp fire and roast marshmallows".

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance processes. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

What the service does well

First Kidzone (St Fergus) provided a good level of care and support to the children. Interactions with children were kind and caring, for example we saw staff clean a graze in a very sympathetic and comforting manner. All children were treated with respect and the children were encouraged to help each other and be responsible. As a result the ethos was friendly and welcoming with a family atmosphere.

To safeguard children, all staff had attended child protection training and had a very good understanding of any potential risks, possible signs of concern, and the correct procedures to follow if concerned about the welfare of a child.

There were no children attending with any medical needs or allergies. However, a policy and procedures were in place to support the safe administration of medication.

To support a healthy lifestyle, children were encouraged to be active. The children spent most of the session outdoors climbing trees and playing games. On rainy days, the children play games in the hall with lots of opportunities to run around. As previously recommended, risky activities such as tree climbing or building a fire pit had been fully risk assessed to identify any possible hazards and help prevent any possible accidents.

Healthy food choices were available at snack time. Children enjoyed a piece of fruit and a biscuit and water or milk was offered to drink. This kept the children hydrated and supported good dental health. The snack experience was very sociable and children were encouraged to be well mannered and help each other. This helped improve their social skills and confidence in talking in a group situation.

The manager and staff worked well together to ensure the smooth running of the club. Regular meetings were held to discuss any issues. For example health and safety issues were discussed to ensure children were kept safe whilst participating in risky activities. Regular staff monitoring and observations of practice ensured staff were skilled and competent in their role. This resulted in good outcomes for children.

The manager and staff had monitored and audited aspects of the service, against recognised guidance. As a result, the manager had a good overview of the strengths of the service and where they wanted to see the service improve. Aspects for the focus of improvement included links with the community and meeting the needs of children with additional support needs.

Opportunities were available for parents to access and comment on the First Class private social media site and to discuss any concerns at pick up time. Children were asked for ideas for snack and for activities. This helped the children to feel included within the service and to take responsibility for their own play experiences.

What the service could do better

The children told us they enjoyed the activities on offer and liked being outdoors playing with their friends. Previously, the children had taken part in den building and building camp fires. However, we did not see a wide variety of fun and exciting activities. Outdoors, the children could choose from a box with outdoor play equipment including footballs, skipping ropes and chalk. Indoors, the children chose colouring sheets or to play a game. We discussed developing more challenging activities including loose parts play. The document Loose Parts Play: A Toolkit can be found at:

<https://www.inspiringscotland.org.uk/wp-content/uploads/2017/03/Loose-Parts-Play-web.pdf>

The group had previously been very involved with the community, for example the children had benefited from regular opportunities to visit an outdoor garden. However, there were fewer opportunities for the group to become involved with community projects. The manager was very aware of the benefit of involving children with community projects and had identified this as an area for further development.

Registration forms were completed by parents however; some forms had not been reviewed within the last six months. This meant children were at risk if the details on the forms were outdated or incorrect (**see recommendation 1**).

The manager and staff knew the children well, and a personal plan was in place for a child with additional support needs. However, parents were not involved in developing a support programme for children (**see recommendation 2**).

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 2

1. To help ensure the welfare of the child, children's registration forms should be reviewed by parents at least every six months or earlier if necessary.

National Care Standards Early Education and Childcare up to the Age of 16. Standard 3: Health and Wellbeing

2. To help ensure the needs of children with additional support needs are fully met, the manager and staff should involve parents and children when creating personal plans and evaluate the child's progress at least every six months.

National Care Standards Early Education and Childcare up to the Age of 16. Standard 3: Health and Wellbeing

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings	
30 Sep 2014	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
21 Oct 2013	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	3 - Adequate
		Management and leadership	3 - Adequate

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