

## Rompers Nursery Day Care of Children

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Telephone: 01674 672294

Type of inspection: Unannounced  
Inspection completed on: 31 August 2017

**Service provided by:**  
Rompers Nursery

**Service provider number:**  
SP2003000593

**Care service number:**  
CS2003002988

## About the service

Rompers Nursery registered with the Care Inspectorate in 2002. It provides a day care of children service to a maximum of 50 children at any one time aged 0 to no more than 9 years, of whom no more than 9 are aged 0 to 2 years and no more than 13 are of school age up to 9 years.

The service is situated within a detached building within the North East coastal town of Montrose. The nursery comprises of three main playrooms for children aged nought to two years, two to three years and from three to five years. The service is close to the local beach, parks, schools and other amenities.

The aims of the service include "creating a safe and welcoming environment in which children can learn through play experiences and opportunities" and "to provide a planned, well-balanced curriculum to suit the needs of the individual child to learn and extend their knowledge through planned activities and free play."

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible, and included.

## What people told us

We observed the children to be enjoying their play and the activities on offer. Throughout the inspection, children were fully engaged in learning through play. We observed children to be confident in the nursery environment and to have built strong relationships with staff.

We talked to 12 children who told us some of the things they like to do at nursery. This included painting, minikickers, playing in the garden and having lunch. Additional comments included:

"My granddad helped us plant the carrots."

"I made a picture for mummy."

"This is the mummy bear, dad and little bear. The little one is tired and needs to go to sleep."

"I love minikickers. I like kicking the ball."

"I like growing carrots and eating them with Michelle. You can peel them too."

We provided the service with 30 parents and carer questionnaires and received 17 completed questionnaires before the inspection. All parents/carers agreed or strongly agreed that overall they were happy with the quality of care and support their child received in the service. Comments from parents and carers included:

"Both my children are enthusiastic to go to Rompers. They always return happily tired. I feel that Rompers has helped [my child] develop into a happy, creative and thoughtful [child] who is always positive about the different staff members."

"There is always a range of activities going on in the room and the staff are always looking for new ideas for the children."

"My child looks forward to going to Rompers. He has made a strong bond with the staff and with peers. I cannot fault Rompers in any way."

"More consistency and care is required when filling in daily diaries, particularly in the baby room. Often I have not been made aware of the time my baby received their bottle, which at this stage is crucial for me."

"We have been really pleased with the care our [child] had received at Rompers. The staff really care about the children and nurture them. The baby room staff were brilliant and the transition into the toddler room was handled really well, which helped with settling [my child] in. The daily feedback is really informative."

"[My child] loves the music specialist and trips out to the park and library. They provide fun experiences for [my child] and I see her thriving."

We reviewed all comments received from parents/carers and considered these as part of our inspection.

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at the service's improvement plan and quality assurance paperwork. These demonstrated how the service was monitoring the overall quality of the service and outlined their priorities for developing the service further.

## From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	6 - Excellent
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

Staff had excellent knowledge of each child who attended the service and confidently talked to us about them. We reviewed a number of children's personal records and found these to be excellent. They fully reflected the on-going care and support provided to each child. Children within the baby room had their records updated more frequently to reflect the changes with their care needs.

Children's achievements were recorded in their Personal Learning Journals. Children had excellent knowledge around the observations that were recorded as all of these were accompanied by a photograph. Children took great pleasure in sharing their folders with us.

The service had built strong links with a range of organisations within the community and made good use of local resources. Children talked to us about visiting the local care home for older people to join in some activities with the residents or to sing songs at Christmas time. Children had also visited the local garden centre to learn about and purchase resources for their planting and growing project.

The service had further developed the outdoor environment since the last inspection, with a focus on outdoor learning. There were excellent opportunities for children to experience literacy and numeracy with many of these using natural resources, chalkboards, environmental print and story areas.

The pre-school children had developed a number of planting areas to grow, care for and harvest their own fruit and vegetables. Children told us "we put the seed in the ground, watered it and it grew into this carrot and a beetroot." During the inspection, children harvested some carrots and a beetroot. Children told us that one of the children's granddad had come to the nursery to help with the planting. Children were fascinated to discover that one of the carrots was purple and the rest of them were orange, this developed into an in-depth conversation.

The main outdoor areas were also shared with the toddler children. The service had made sure the environment was appropriate to their age and ability. At times, the toddler children were able to play outdoors with the pre-school children. This allowed the younger children to become familiar with their peers. We also observed some of the older children support and care for the younger children in a very nurturing and caring manner.

The babies had their own dedicated outdoor play space. This was being developed using the My World Outdoors guidance that was available on the Care Inspectorate Hub. The staff had been developing the areas to enable the youngest children to have a range of appropriate experiences.

Children had been learning about being responsible for their environment through the Eco-Schools scheme that focused on minimising the impact on the environment. All children had been working through this, focusing on key areas appropriate to their age and ability. Children discussed with us why it was important to recycle and not to drop litter.

## What the service could do better

The service had identified some areas they were currently improving. Each area had clear plans in place. These have been detailed below.

Children's planned next steps were being developed, especially in the pre-school room. We felt staff could make them more specific so that they were achievable.

We discussed with the managers how the babies and toddler room could learn from the work undertaken in the pre-school room in relation to layout and the use of natural resources. There were also opportunities to make these areas more nurturing through soft furnishings.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
19 Aug 2015	Unannounced	Care and support Environment Staffing Management and leadership	6 - Excellent 5 - Very good 5 - Very good 6 - Excellent
27 Nov 2012	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 6 - Excellent 5 - Very good
22 Mar 2012	Re-grade	Care and support Environment Staffing Management and leadership	Not assessed Not assessed 2 - Weak Not assessed
13 Dec 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed Not assessed
23 Feb 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 4 - Good 5 - Very good

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